

English

Reading: We use our weekly sensory story in daily Core Word and English lessons to build vocabulary, understanding of language and sequencing. This includes visuals, signing and the use of colourful semantics.

Writing: We will focus on a range of stories including *Little Red Riding Hood*, *The Three Little Pigs*. We will use a wide range of activities to learn and re-tell the stories. Phonics: These will be delivered based on their phonics knowledge ranging from Phase 1 to 5.

Science

This term we will be exploring sound. We will explore different ways of making sounds, making it loud sounds and quiet sounds. We will match sounds to pictures and have a go at making our own instruments.

Maths

We will follow the Mastering Number programme and use Number blocks episodes to support children's learning about numbers. We will use songs and games to support learning. Our focus will be on counting and matching number and quantity and shapes, including 2D and 3D shapes this term.

Our School Rule -

Respect yourself, others and the environment.



Jellyfish Curriculum

Overview Autumn 1

This half term we will be learning about...

History / Geography & DT

We will look at journeys and different vehicles. We will make pictures, models and learn songs to share with our families. We will make train tracks, roads and simple maps to follow. We will link these journeys to our stories.

Computing

We will be learning to play games on the interactive white-board which includes sharing and taking turns. We will play phonics and counting games on the interactive board.

Personalised Learning at The Haven

All children in *The Haven* have a personalised learning plan, either through an **EHCP (Education, Health and Care Plan)** or an **SSPP (Specialist Support Provision Plan)**. Teaching staff use these individual targets to guide learning and ensure that each child's **interests and strengths** are central to their educational experience.

Learning is delivered through a rich and engaging mix of:

- **Sensory play and practical activities**
- **Music, art, and emotional literacy**
- **Outdoor learning and sensory circuits**

These approaches are designed to support the development of **communication and language**, emotional regulation, and social interaction. Activities are carefully planned to incorporate each child's personal targets, often through **tray-based tasks**, which allow for focused, hands-on engagement.

Children access learning through a combination of:

- **1:1 support**, ensuring personalised attention
- **Small group sessions**, promoting peer interaction and collaborative learning

This structure ensures that every child can engage meaningfully, make progress at their own pace, and feel successful in their learning journey.