

## English

Reading: We use our weekly sensory story in daily Core Word and English lessons to build vocabulary, understanding of language and sequencing. This includes visuals, signing and the use of colourful semantics. Writing: We will focus on a range of stories, poems rhymes and non-fiction texts, including Being Healthy, Don't put your finger in the jelly Nelly and The Tiger Who Came to Tea' We use Drawing Club to build written language starting with pictures and numbers.

Phonics: These will be delivered based on their phonics knowledge ranging from Phase 1 to 5.

## Science

This term we will be exploring forces, moving and growing. Experimenting with rolling and spinning, pull and push toys, bikes and scooters. We will explore plants and grow cress and a sunflower

## Maths

We will follow the Mastering Number programme and use Number blocks episodes to support children's learning about numbers and shape. We will use songs, activities and games to learn about 2D and 3D shapes and their properties. We will investigate and copy different patterns.

## Food Technology

We will use our senses to explore different fruit and vegetables. We will make veg face wraps and fruit ice lollies.

## Our School Rule -

Respect yourself, others and the environment.



## Haven Curriculum

### Overview Summer 2

This half term we will be learning about...

## History / Geography

We will explore prepositions, giving and following instructions. We will use the Beebots and move them forwards and backwards on a simple map. We will practise setting the table for 'teddy and me'

## Computing

We will be learning to play simple games and choose stories and songs on the interactive whiteboard, this includes sharing and taking turns. We will play phonics, numbots and learning games on the iPad and Interactive board.

## External Support

Children in the Haven receive a wide range of support from external agencies to ensure that the curriculum on offer meets their needs. These include Speech and Language Therapists, Occupational Therapists and the Communication Autism Team.

## Personalised Learning at The Haven

All children in The Haven have a personalised learning plan, either through an EHCP (Education, Health and Care Plan) or an SSPP (Specialist Support Provision Plan). Teaching staff use these individual targets to guide learning and ensure that each child's interests and strengths are central to their educational experience.

Learning is delivered through a rich and engaging mix of:

- Sensory play and practical activities
- Music, art, and emotional literacy
- Outdoor learning and sensory circuits

These approaches are designed to support the development of communication and language, emotional regulation, and social interaction. Activities are carefully planned to incorporate each child's personal targets and play based learning, often through tray-based tasks, which allow for focused, hands-on engagement.

Children access learning through a combination of:

- 1:1 support, ensuring personalised attention
- Small group sessions, promoting peer interaction and collaborative learning

This structure ensures that every child can engage meaningfully, make progress at their own pace,

## PE

This half term we are practising our activities for sports day. These include throwing at a target, balancing, jumping and running.