

## English

### Reading:

- Class texts: The Water Tower and Story like the Wind
- SATs style question practise weekly

### Writing:

- The Water Tower: Short suspense story in the style of The Water Tower
- Story like the Wind: Persuasive writing—fundraising appeal for refugees and Narrative—Recalling an event from earlier age

Spelling: Year 5 and 6 common exception words

## Maths

- Statistics (Line graphs, pie charts and calculating the mean—average)
- Shape (Measure angles, calculate angles, angles in quadrilaterals and triangles and shape nets)
- Geometry (coordinates in 4 quadrants, translation and reflection)
- Weekly arithmetic lessons

## Science – Animals:

Health & circulation: Recall key factors affecting health and describe the heart, blood vessels, double circulation and main functions of blood.

Heart rate & data: Explain heart rate changes during exercise; research reliable information; identify patterns (e.g., size vs heart rate) and compare data to make predictions.

Working Scientifically: Evaluate sources and models; plan enquiries with clear variables; compare results and present findings using accurate graphs with correct titles, axis and units.

## Our School Rule:

Respect yourself, others and the environment.



## Year Six Curriculum

### Overview Summer 1

This half term we will be learning about...

## PSHE – Relationships

- Solve friendship problems and show respect to others
- Know how to help when I or others are upset or hurt
- Help others feel part of a group

## History—Unheard histories: Who should go on the £10.00 banknote?

- Name the features of a banknote
- Make inferences about historical figures using a banknote
- Select a historically significant figure to go on to the new design of bank note

## PE— Athletics & Golf

- Athletics: Sprinting, pacing, triple jump and distance throwing
- Golf: Chipping and putting

## Art— Sculpture and 3D: Making memories

- Discuss the work of artists and verbalise creative decisions
- Produce a clear sketchbook idea for a sculpture, including written notes and drawings to show their methods and materials needed
- Create a sculpture to express themselves in a literal or symbolic way

## RE

- How do people express joy? How do people express happiness? Is there a difference between happiness and joy?

## French – Visiting a town in France

- Describe routes to school
- Follow simple directions accurately
- Put modes of transport in to a simple sentence

Please continue to ensure your child is using SATs companion at home and continuing to read and update their reading record

Please remember that 'Rise and Revise' is taking place every Monday, Tuesday, Wednesday and Thursday at 8.15am.