

English

Reading:

- Class texts: Curse of Cogston House, Hidden Planet, Life cycle of flowering plants, Robinson Crusoe.

Writing:

- Town is by the sea-Persuasive text

Spelling: Homophones and near homophones

Maths- Shape

Understand and use degrees. Classify and estimate angles. Draw lines and angles accurately. Calculate angles around a point. Regular and irregular polygons. 3D shapes.

Position and direction

Read and plot coordinates. Translation. Lines of symmetry. Reflection.

Science- Forces and space

In this topic, children will learn that gravity is a force that pulls everything down, and that heavier objects feel a stronger pull. They will also learn that air resistance, water resistance and friction are forces that slow things down. Children discover that bigger surface areas create more resistance, and that objects move faster when they are streamlined so air or water can flow around them. They will also learn how levers, pulleys and other simple machines make lifting and moving objects easier.

Our School Rule:

Respect yourself, others and the environment.



Year Five Curriculum

Overview Summer!

This half term we will be learning about...

PSHE – Relationships

I know that it is important to take care of my mental health. I understand that there are different stages of grief and that there are different types of loss that cause people to grieve. I can recognise when people are trying to gain power or control. I can judge whether something online is safe and helpful for me.

History- What is the legacy of the ancient Greek civilisation?

Children will learn about the features of Ancient Greece and identify the key periods of this civilisation. They will make inferences about Greek gods, compare Athens and Sparta and understand the different types of democracy the Greeks created.

D&T- Developing a recipe

To understand how ingredients are reared and processed. To make adaptations to a recipe. To evaluate nutritional content. To practice food preparation and follow a recipe. To design a product label.

PE-Athletics

To understand pace and apply different speeds over varying distances. To develop throwing with force for longer distances. To develop throwing with greater control and technique.

RE

Being Temperate, Self-Disciplined and Seeking Contentment. Being Accountable and Living with Integrity.

Music

Listening and appraising- Dancing in the street

Computing- Programming making games-

To solve problems in writing programs by decomposing them into smaller parts.

Explain how some simple algorithms work and detect and correct errors in them.

French – Meet my French family

To recognise and use phrases to say if I have a brother or sister. To be able to name different family members on a family tree. To be able to build descriptive sentences into a short paragraph. To be able to understand and express simple opinions. To plan and prepare a short presentation about my family.

Please continue to ensure your child is using TTRS and EdShed at home.