

English

Reading:

- Class texts: Skellig
- SATs style question practise weekly

Writing:

- Skellig: Short Write: Description and Suspense Story: A Strange Encounter

Spelling: Year 5 and 6 common exception words

Maths

- Converting Units (Metric measures, Miles & KM and Imperial measures)
- Ratio (Understanding ratio and relating to fractions)
- Algebra (Understanding and representing expressions and equations)
- Decimals (Place value, multiplying and dividing)
- Weekly arithmetic lessons

Science – Evolution and Inheritance

- Understand variation (inherited, environmental, or both), recognise patterns of inheritance, and know that offspring resemble but are not identical to their parents.
- Describe adaptations, explain how they support survival, and understand how variation influences natural selection and evolution.
- Identify differences between organisms and their ancestors and recall the types of evidence used to explain evolution.
- Work scientifically by sorting types of variation, evaluating methods, controlling variables, and commenting on the reliability and trustworthiness of results.
- Consider how evidence is used to develop scientific theories and judge how trustworthy that evidence is.

Our School Rule:

Respect yourself, others and the



Year Six Curriculum

Overview Spring 1

This half term we will be learning about...

PSHE – Dreams and Goals

- My learning strengths. How to set challenging but realistic goals for myself. The learning steps I need to take to reach my goal. How to motivate myself. How to work with other people to make the world a better place.

History – What can the Census tell us about our local area?

- Identify the type of information the census gives about people.
- Use the census to make inferences about people from the past. Identify and describe the changes between periods of time using the census.

Art: Expressing ideas and making voice heard

- Draw using one-point perspective
- Create a piece of 'Street art'
- Convey opinions for choices made

PE–Dance (Bohemian Rhapsody)

- I can choreograph a dance and work safely using a prop.
- I can refine the way I use actions, dynamics and relationships to represent ideas, emotions, feelings and characters.

RE

- Remembering Roots
- Being courageous and confident

Music

- Listen and Appraise: Listen to a range of different music and comment on its texture, structure, timbre and dynamics
- Musical Activities - learn about the interrelated dimensions of music through: 1. Games 2. Sing

Computing– Exploring AI

- Understand what AI is, how it works (including processing prompts and generating code), how it is used in everyday life and creative projects, and be able to discuss its ethical implications and potential impact on human roles.

French – In my French house

- To describe houses and items within a house in French

Please continue to ensure your child is using SATs companion at home