

English

Reading– Children will spend this half-term looking at a range of text types, including *Varjak Paw* by SF Said, *Revolting Rhymes* poetry by Roald Dahl and a range of non-fiction pieces from *The Lonely Planet Atlas of Cats*.

Writing–We will continue to learn following our new scheme of writing at school. Children will begin the half-term by studying a focus text by Anthony Browne and producing their own narrative writing for their class mates. The half-term will conclude with a unit on free verse poetry.

Spelling/Phonics– We will continue our work on a range of suffixes and our Y3/4 key spelling words. Children will also begin to look at spellings where 'au' makes an 'or' sound.

Maths

Multiplication and Division

Children will learn to multiply large numbers by 10, 100 and 1000, as well as divide by 10 and 100. They will learn formal methods of column multiplication and division and will begin to apply these skills to a range of problems.

Length and Perimeter

Children will begin to measure in kilometres and metres and will be taught strategies for calculating the perimeter of rectangles, rectilinear shapes, regular polygons and polygons, as well as finding missing lengths in a given shape.

Science

Materials–States of Matter

Children will identify solids, liquids and gases using their properties and will be taught to describe melting, freezing, condensing and evaporating. We will also spend some time looking at the different stages of the water cycle and will describe how temperature affects the rate of evaporation and, therefore, the water cycle.

Our School Rule -

Respect yourself, others and the environment.



Year Four Curriculum

Overview Spring 1

This half term we will be learning about...

PE

Dance – Children will focus on creating characters and narrative through movement and gesture. They will think about how to use movement to explore and communicate ideas and issues, as well as their own thoughts and feelings. Children's confidence in performing will be developed.

RE

Class Religion–Sikhism

Children will look at how to be modest and listen to others as well as how to create inclusion, identity and belonging.

Music

Children will spend the year learning how to play either a brass instrument or a glockenspiel. Children will also experience a range of musical genres in both groups and will be learning how to sing an anti-bullying rap!

PSHE

Dreams and Goals – Children will consider their 'dream lifestyle' and spend some time investigating a range of jobs and careers. They will also look at the steps that need to be taken in order to achieve their dreams in life.

History/Geography

Geography–Where does our food come from?

Children will learn about how food choices can impact the environment and what it means for companies to trade responsibly. We will then learn about how we get our chocolate, where other foods come from and will conduct fieldwork into whether our school dinners are locally sourced. We conclude our unit with an exciting trip to Cadbury World!

Computing

Multi-Media Fact file

Children will use technology to create a file that includes embedded videos, images and links on a topic of their choosing.

Art/DI

Art and Design –

Children will share their ideas about paintings, describe differences between tints and shades and make them, use them to paint objects in 3D and show light and dark in their pieces.

Children will participate in weekly sessions that focus on their times table knowledge and ability.

This will ensure that they are as fluent as they can be in preparation for the Multiplication Tables Check.