

English

Reading: We use our weekly sensory story in daily Core Word and English lessons to build vocabulary, understanding of language and sequencing. This includes visuals, signing and the use of colourful semantics.

Writing: We will focus on a range of stories including *The Little Red Hen*, *The Train Ride* and *The Very Hungry Caterpillar*. We use Drawing Club to build written language starting with pictures and numbers.

Phonics: These will be delivered based on their phonics knowledge ranging from Phase 1 to 5.

Science

This term we will be exploring the characteristics of materials. We will be sorting objects by texture and using words to describe the different items.

We will explore the sensory tray filled with different materials such as, lentils, cornflour and cereal.

Maths

We will follow the Mastering Number programme and use Number blocks episodes to support children's learning about numbers. We will use songs, games and the Beebots to support learning and focus on positional language and movement.

RE

We will look at Mother's Day and make cards and a gift. We will invite our families in for an Easter activity session.

Our School Rule -

Respect yourself, others and the environment.



Haven Curriculum

Overview Spring 2

This half term we will be learning about...

History / Geography & DT (Food Technology)

We will use our senses to explore different food items. We will look at the ingredients in simple recipes and cook using stirring, grating, pouring and spreading. We communicate about different smells, tastes and textures.

Computing

We will be learning to play games and choose stories and songs on the interactive whiteboard which includes sharing and taking turns. We will play phonics, numbots and boom learning games on the ipad and interactive board.

External Support

Children in the Haven receive a wide range of support from external agencies to ensure that the curriculum on offer meets their needs. These include Speech and Language Therapists, Occupational Therapists and the Communication Autism Team.

Personalised Learning at The Haven

All children in *The Haven* have a personalised learning plan, either through an EHCP (Education, Health and Care Plan) or an SSPP (Specialist Support Provision Plan). Teaching staff use these individual targets to guide learning and ensure that each child's interests and strengths are central to their educational experience.

Learning is delivered through a rich and engaging mix of:

- Sensory play and practical activities
- Music, art, and emotional literacy
- Outdoor learning and sensory circuits

These approaches are designed to support the development of communication and language, emotional regulation, and social interaction. Activities are carefully planned to incorporate each child's personal targets and play based learning, often through tray-based tasks, which allow for focused, hands-on engagement.

Children access learning through a combination of:

- 1:1 support, ensuring personalised attention
- Small group sessions, promoting peer interaction and collaborative learning

This structure ensures that every child can engage meaningfully, make progress at their own pace,

PE

This half term we are practising our listening skills to be able to follow instructions. We will use the hall for our weekly session to access the PE equipment.