

English

Reading: We use our weekly sensory story in daily Core Word and English lessons to build vocabulary, understanding of language and sequencing. This includes visuals, signing and the use of colourful semantics.

Writing: We will focus on a range of stories including *Little Red Riding Hood*, *The Billy Goats Gruff* and *The Very Hungry Caterpillar*. We use Drawing Club to build written language starting with pictures and numbers.

Phonics: These will be delivered based on their phonics knowledge ranging from Phase 1 to 5.

Science

This term we will be exploring the difference between hot and cold and learning how to keep warm. We will be sorting clothing and dressing ourselves and dolls in clothing appropriate to the weather.

Maths

We will follow the Mastering Number programme and use Number blocks episodes to support children's learning about numbers. We will use songs and games to support learning and focus on shapes and patterns and positional language.

RE

We will look at 'Shrove Tuesday' and make pancakes and taste different fillings.

Our School Rule -

Respect yourself, others and the environment.



Haven Curriculum

Overview Spring 1

This half term we will be learning about...

History / Geography & DT

We will learn about the people that help us and the jobs that they do. We will dress up in different job outfits and set up a hospital for the dolls and a vet for the animals.

Computing

We will be learning to play games and choose stories and songs on the interactive whiteboard which includes sharing and taking turns. We will play phonics, numbots and boom learning games on the iPad and interactive board.

External Support

Children in the Haven receive a wide range of support from external agencies to ensure that the curriculum on offer meets their needs. These include Speech and Language Therapists, Occupational Therapists and the Communication Autism Team.

Personalised Learning at The Haven

All children in *The Haven* have a personalised learning plan, either through an EHCP (Education, Health and Care Plan) or an SSPP (Specialist Support Provision Plan). Teaching staff use these individual targets to guide learning and ensure that each child's interests and strengths are central to their educational experience.

Learning is delivered through a rich and engaging mix of:

- Sensory play and practical activities
- Music, art, and emotional literacy
- Outdoor learning and sensory circuits

These approaches are designed to support the development of communication and language, emotional regulation, and social interaction. Activities are carefully planned to incorporate each child's personal targets and play based learning, often through tray-based tasks, which allow for focused, hands-on engagement.

Children access learning through a combination of:

- 1:1 support, ensuring personalised attention
- Small group sessions, promoting peer interaction and collaborative learning

This structure ensures that every child can engage meaningfully, make progress at their own pace,

PE

This half term we are practising our listening skills to be able to follow instructions. We will use the hall for our weekly session to access the PE equipment.