

## English

Reading- Class texts: My name is book by John Agard and Curiosity by Markus Motom.

Writing- Children will develop their fluency with regular dictation. They will be writing to narrate and inform their reader by producing a non-fiction text. They will be focusing on using contractions, fronted adverbials and changing tenses in their writing.

Spelling/Phonics- ance, ancy, ent, ence, able, ible

## Maths

Multiplication and division- multiples, prime numbers, square and cube numbers.

Fractions- Equivalent, adding, subtracting comparing fractions.

## Science- Properties and changes

This term, children will be exploring different materials and learning how their properties affect how we use them in everyday life. They'll investigate how hard or soft materials are, whether they let light through and how well they conduct heat and electricity. By linking these properties to real-world uses—like why windows are made of glass or why metal is used in wires—they'll gain a deeper understanding of science in action. They'll also look at how materials change, learning to spot the difference between changes that can be reversed and those that can't.

## Our School Rule -

Respect yourself, others and the environment.



## Year Five Curriculum

### Overview Autumn 2

This half term we will be learning about...

## PSHE

Celebrating difference- I can explain ways in which difference can be a source of conflict and a cause for celebration.

## Geography- What is life like in the Alps?

Locate the Alps on a world map and identify and label the eight countries they spread through. Compare the human and physical geography of their local area and Innsbruck. Use a variety of data collection methods including completing a questionnaire, mapping their route and recording their findings in sketches or photographs.

## Art- Sculpture: Interactive installation

To identify and compare features of art installations.

To investigate the effect of space and scale when creating 3D art.

## PE- Gymnastics

To explore different methods of travelling.

To perform progression of integrated movements.

## RE-Being loyal and steadfast-

How can Christians show commitment to their faith? What are the boundaries of friendship? What do Christians hope for the future?

## Music

Begin to explore reasons for composers' tempo choices. To pick out details from a piece and recall these details from memory. Find similarities and differences between different historical composers and musicians.

## Computing

Digital Literacy- To understand the importance of using technology safely, respectfully and responsibly To identify a range of ways to report concerns about content and contact.

French—Adapt a model text to create an original sentence of their own, including descriptive phrases. Write their own metaphors using a writing model.

Outdoor Learning-Space exploration

