

English

Reading— Children will analyse a range of chapters from one of our year group texts discussing in depth and completing challenges around the topic.

Writing—Children will be writing a short, descriptive story based on a learned text, learning to use features such as personification, repetition and first person.

Spelling/Phonics- Children will continue to learn some a range of prefixes and will look at how a suffix can change the type and meaning of a word.

Maths

Measurement—Area

Children will look at what the area of a shape or space is and begin to find it by counting squares. They will also have the opportunity to make shapes and compare their areas.

Multiplication and Division

Children will learn a range of strategies to multiply and divide numbers, as well as learn new times tables. They will then begin to multiply three numbers together.

Science

Energy: Electricity and Circuits

Children will explore electrical components and conductivity through circuit building and real life applications.

Our School Rule -

Respect yourself, others and the environment.



Year Four Curriculum

Overview Autumn 2

This half term we will be learning about...

PE

Gymnastics—Children will learn and develop a series of rolls, balances and positions, beginning to integrate them within a group routine.

RE

Class Religion—Sikhism

Children will look at how a range of religions are reflective and self critical.

Music

Children that have elected for our brass lessons will spend the year learning how to play either a trumpet or baritone. Other children will begin to learn how to play the glockenspiel in class.

PSHE

Celebrating Difference – Children will begin to understand how we are influenced as people and will learn about bullying in detail. They will also be coached in problem solving.

History/Geography

History—How have children's lives changed?

During the unit, children will explore a range of historical sources of information and will begin to look at the lives of Tudors and Victorians and compare them to how we live today.

Computing

Multi-Media Fact file

Children will use technology to create a file that includes embedded videos, images and links on a topic of their choosing.

Art/DT

DT—

Children will produce a range of free-standing frame structures of different shapes and sizes, as well as design a pavilion that is strong, stable and aesthetically pleasing.

Children will participate in weekly sessions that focus on their times table knowledge and ability.

This will ensure that they are as fluent as they can be in preparation for the Multiplication Tables Check.