

## English

Reading: We use our weekly sensory story in daily Core Word and English lessons to build vocabulary, understanding of language and sequencing. This includes visuals, signing and the use of colourful semantics.

Writing: We will focus on a range of stories including The Three Little Pigs and use Drawing Club to build written language starting with pictures and numbers.

Phonics: These will be delivered based on their phonics knowledge ranging from Phase 1 to 5.

## Science

This term we will be exploring light and dark and shadows. We will investigate light up toys in the dark and the bubble tube and sensory lights in the sensory room. We will make a sensory bottle and explore them by rolling, shaking and tracking them. We will learn to make shadow puppets.

## Maths

We will follow the Mastering Number programme and use Number blocks episodes to support children's learning about numbers. We will use songs and games to support learning and focus on capacity this term. This will include making their own milkshake.

## RE

We will learn about Christmas and make

## Our School Rule -

Respect yourself, others and the environment.



## Haven Curriculum

### Overview Autumn 2

This half term we will be learning about...

#### History / Geography & DT

In history we will explore Explore DIY musical instruments and explore metallic and reflective surfaces including mirrors.

#### Computing

We will be learning to play games on the interactive whiteboard which includes sharing and taking turns. We will play phonics games on the ipad and counting games.

#### External Support

Children in the Haven receive a wide range of support from external agencies to ensure that the curriculum on offer meets their needs. These include Speech and Language Therapists, Occupational Therapists and the Communication Autism Team.

## Personalised Learning at The Haven

All children in The Haven have a personalised learning plan, either through an EHCP (Education, Health and Care Plan) or an SSPP (Specialist Support Provision Plan). Teaching staff use these individual targets to guide learning and ensure that each child's interests and strengths are central to their educational experience.

Learning is delivered through a rich and engaging mix of:

- Sensory play and practical activities
- Music, art, and emotional literacy
- Outdoor learning and sensory circuits

These approaches are designed to support the development of communication and language, emotional regulation, and social interaction. Activities are carefully planned to incorporate each child's personal targets, often through tray-based tasks, which allow for focused, hands-on engagement.

Children access learning through a combination of:

- 1:1 support, ensuring personalised attention
- Small group sessions, promoting peer interaction and collaborative learning

This structure ensures that every child can engage meaningfully, make progress at their own pace,

## PE

This half term we are practising moving in different ways and practising our listening skills to be able to follow instructions. We will also focus on ball skills including rolling and throwing.