



New Hall Primary School Improvement Priorities 2025 -2026

Leadership and governance		Curriculum	Developing teaching
Transition from a two-form entry system to three mixed Year 1/2 classes whilst maintaining high-quality education and ensuring all pupils' needs are met.	Create a structured, consistent classroom environment across the school that fosters student engagement, reduces distractions, and maximizes learning outcomes	Create an inclusive, enriching curriculum that seamlessly integrates outdoor learning and early years education, fostering pupils' holistic development, engagement, and academic excellence—ensuring all learners benefit from experiential, play-based, and nature-driven approaches that enhance their cognitive, social, and emotional growth.	Embed New Hall's Teaching and Learning Toolkit while strengthening responsive teaching and coaching practices to enhance teaching quality and pupil outcomes.
Achievement	Behaviour and attitudes	Inclusion	
Embed the new writing curriculum, improve handwriting while adapting the teaching of KS2 reading to enhance literacy outcomes	Simplify and refine New Hall's values to enhance clarity and accessibility for pupils, staff and families while preserving the foundational principles of Philosophy for Children	Strengthen the evaluation and enhancement of learning for SEND and disadvantaged pupils to ensure adaptations lead to measurable improvements in progress and foster greater independence	