

## English

### Reading:

- Class text: The Final Year—Matt Goodfellow

### Writing:

To narrate:

- Main character's school report
- School based story

## PSHE – Changing Me

- How to develop my own self-esteem
- How to express how I feel about changes during puberty
- What I can look forward to as I grow older
- My self-image and how to challenge negative 'body-talk'
- How to prepare myself emotionally for the changes next year

## Science – Classifying Critters (Continued)

- To understand how living things can be classified into groups scientifically.
- To know the difference between vertebrates and invertebrates.
- To observe similarities and differences and use them to classify living things.

## Our School Rule:

Respect yourself, others and the environment.



## Year Six Curriculum

### Overview Summer 2

This half term we will be learning about...

## Maths

- Project based work: (Summer festival and Theme Park)
- Weekly arithmetic lessons

### History—Unheard histories: Who should go on the £10.00 banknote? (Continued)

- Name the features of a banknote
- Make inferences about historical figures using a banknote
- Research and explore achievements of historical figures

### PE— Outdoor Activities & Rounders

- Work as part of a team to plan, solve and identify locations
- Develop bowling, throwing, catching and batting

## Art— Sculpture and 3D: Making memories (Continued)

- Discuss the work of artists and verbalise creative decisions
- Produce a clear sketchbook idea for a sculpture, including written notes and drawings to show their methods and materials needed
- Create a sculpture to express themselves in

## Design Technology—Electrical Systems

- Design a steady hand game of their own according to their design criteria, using four different perspective drawings.
- Create a secure base for their game, with neat edges, that relates to their design
- Make and test a functioning circuit and as-

## RE

- How do we respond to something beautiful? Why do we like asking questions? What do Bahai's and Jains think about knowledge? Is there a cost to seeking wisdom?

## French – Planning a French Holiday

- Describe routes to school
- Follow simple directions accurately
- Put modes of transport in to a simple sentence
- Learn to say and read places in a town