

English

Reading:

- Class texts: The grey day, Theseus

Writing:

- The woman who turned children into birds-Free verse poetry
- Paradise sands- Writing a radio broadcast

Spelling: Challenge words, hyphens, revision of taught spellings.

Our School Rule:

Respect yourself, others and the environment.

PE-Orienteering

To develop communication and negotiation skills.

To develop planning and problem solving skills.

To share ideas and work as a team to solve problems.

RE

Being thankful. Being imaginative and explorative.

Music

Explain how music has changed over time.

To create a soundscape.

Computing- Spreadsheets

Creating and using spreadsheets

French

Revision of key words and phrases learnt this year.

Please continue to ensure your child is using TTRS and EdShed at home.

Year Five Curriculum

Overview Summer 2

This half term we will be learning about...



PSHE – Changing me

My self-image, puberty, conception to birth, the year ahead.

Geography- Would you like to live in the desert?

To summarise the characteristics of a desert biome.

To locate and explore features of deserts. To describe the physical features of a desert environment.

To explain the different ways humans can use deserts and explain some threats.

Art- Portraits

To explore how a drawing can be developed. To combine materials for effect. To identify the features of self-portraits. To apply knowledge and skills to create a mixed media self-portrait.

Maths- Decimals and negative numbers

Adding and subtracting decimals, Multiplying and dividing by 10, 100 and 1000. Understanding negative numbers. Counting through zero.

Converting units and volume

Cubic centimetres. Comparing and estimating volume. Estimating capacity.

Science- Growing up and growing old

To describe the changes as humans develop to old age.

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To describe the life process of reproduction in some animals - comparing gestation periods.

