

## English

### Reading:

- Class texts: Curse of Cogston House, Hidden Planet, Life cycle of flowering plants, Robinson Crusoe.

### Writing:

- Town is by the sea-Persuasive text

Spelling: Homophone and near homophones

## Maths- Shape

Understand and use degrees. Classify and estimate angles. Draw lines and angles accurately. Calculate angles around a point. Regular and irregular polygons. 3D shapes.

### Position and direction

Read and plot coordinates. Translation. Lines of symmetry. Reflection.

## Science- The circle of life

I can identify and name a variety of common animals that are birds, fish, amphibians, reptiles, mammals and invertebrates. I can identify and name a variety of common animals that are carnivores, herbivores and omnivores. I can describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird. I can describe the life process of reproduction in some plants and animals.

## Our School Rule:

Respect yourself, others and the environment.



## Year Five Curriculum

### Overview Summer!

This half term we will be learning about...

### PSHE – Relationships

I know that it is important to take care of my mental health. I understand that there are different stages of grief and that there are different types of loss that cause people to grieve. I can recognise when people are trying to gain power or control. I can judge whether something online is safe and helpful for me.

### History- Vikings, raiders and traders

Why did the Vikings come to Britain? To investigate the importance of Viking routes. To compare different versions of Viking sagas. To evaluate the impact of Viking invasions and settlements using resources. To evaluate achievements of the Vikings.

### D&T- Developing a recipe

To understand how ingredients are reared and processed. To make adaptations to a recipe. To evaluate nutritional content. To practice food preparation and follow a recipe. To design a product label.

## PE-Athletics

To understand pace and apply different speeds over varying distances. To develop throwing with force for longer distances. To develop throwing with greater control and technique.

## RE

Being Temperate, Self-Disciplined and Seeking Contentment. Being Accountable and Living with Integrity.

## Music

Listening and appraising- Dancing in the street

### Computing- Programming making games-

To solve problems in writing programs by decomposing them into smaller parts.

Explain how some simple algorithms work and detect and correct errors in them.

### French – Meet my French family

To recognise and use phrases to say if I have a brother or sister. To be able to name different family members on a family tree. To be able to build descriptive sentences into a short paragraph. To be able to understand and express simple opinions. To plan and prepare a short presentation about my family.

Please continue to ensure your child is using TTRS and EdShed at home.