

English

Reading— Children will spend some of this half term looking at texts that have been written by our summer term class author, Joe Todd-Stanton. We will be analysing his authorial style and will use his writing to inspire a range of activities. We will continue to hear children read aloud in our guided reading sessions each week.

Writing— We will read and discuss a new class novel. Using the imagery and the use of descriptive language in the book, we will explore our own imaginations and use these for instructional writing.

Spelling/Phonics— For spellings we will focus on the following patterns: words with the prefixes super, anti, auto and bi. We will also continue to develop our knowledge of our Y3/4 challenge words and will learn about words that are plurals with possessive apostrophes.

Maths

Decimals

Children will look at tenths and hundredths in great detail (as fractions, decimals, on a place value grid and on a number line). They will also gain confidence in dividing a 1 and 2 digit number by 10 or 100.

Our learning will then be developed by using tenths and hundredths to make a whole and partitioning, ordering and comparing decimal numbers. We will also round to the nearest whole number and will look at halves and quarters as decimal numbers.

Science

Power it Up!

Children will identify common appliances that run on electricity and will develop the ability to classify and record appliances as mains or battery operated. They will develop this understanding by looking at the differences between mains and battery-operated appliances and will know that electricity can be dangerous.

Our School Rule -

Respect yourself, others and the environment.



Year Four Curriculum

Overview Summer 1

This half term we will be learning about...

PSHE

Relationships —children will begin to explore a range of emotions and feelings during this topic. This includes a lesson on jealousy, lessons on love and loss, as well as looking at memories, getting on and falling out, with a final lesson of the celebration of our relationships with people and animals.

History/Geography

Geography—What are rivers and how are they used?

Children will describe how the water cycle works, in depth, build on their background knowledge from science earlier this year. They will then recognise the features and courses of a river and will name and locate some of the world's longest rivers. The topic will then extend their knowledge of rivers further by encouraging children to identify and locate human and physical features on a map.

Art/DI

Art and Design -

Children will look at a design process in more detail. They will also explore techniques to develop imagery and use a textile technique to develop patterns. Repeated patterns will also be created and children will also see how art is made for different purposes.

PE

Outdoor Adventurous Activities— this unit will allow children to develop problem solving skills through a range of challenges. Children will work individually, as pairs or in groups to plan, explore, solve, reflect and improve on strategies. Navigation skills, orientating a map and key symbol work will also be developed.

RE

Class Religion—Sikhism. Dispositions we will cover:

- Living by the Rules.
- Being temperate, self-disciplined and seeking contentment.

Music

Year Group Composer—Ethel Smyth

Children will spend the year learning how to play either a trumpet, baritone or guitar. Children will also experience a range of musical genres.

Computing

Micro: bits

Children will spend their computing lessons following coding instructions in order to program our small robots—the Micro: bits. They will also be encouraged to spot errors in coding and be given the skills and strategies needed to correct them.

Children will participate in weekly sessions that focus on their times table knowledge and ability.

This will ensure that they are as fluent as they can be in preparation for the Multiplication Tables Check.