

## English

### Reading:

- Class texts: Cloud Busting and Story like the Wind
- SATs style question practise weekly

### Writing:

- Cloud Busting: Short Write: Note passed from one character to another, Short Write: Anti-bullying Article and Short Write: Diary of a chosen character
- Story like the Wind: Persuasive writing—fundraising appeal for refugees and Narrative—Recalling an event from earlier age

Spelling: Year 5 and 6 common exception words

## Our School Rule:

Respect yourself, others and the environment.

## PE— Tennis

- Strike a ball using a range of techniques (forehand, backhand, volley etc.)
- Apply these strokes with increasing control

## RE

- Can we recognise when others are hurt or in pain?
- What do Christians teach about mercy? How did Jesus put others first?



## Year Six Curriculum

### Overview Spring 2

This half term we will be learning about...

## Maths

- Fractions / Decimals / Percentages (Converting between, ordering and working out percentage of an amount)
- Area / Perimeter / Volume (Calculating area and perimeter of rectilinear shapes, triangles and parallelograms and calculating the volume of a cuboid)
- Statistics (Line graphs, pie charts and calculating the mean—average)
- Weekly arithmetic lessons

## PSHE — Healthy Me

- Making healthy choices, and being physically active
- Keeping myself and others safe and dealing with difficult situations

## French — In my French house

- To describe houses and items within a house in French

### French — Planning a French holiday

- To remember the countries of the world in French
- Begin to understand the present and future tense of 'aller' in French.
- Identify present and future tenses

## Science — Let it Shine

- Recognise that light appears to travel in straight lines
- Explain that, to see, light travels from light sources, reflects from objects and then to our eyes
- Explain why shadows have the same shape as the objects that cast them

## Geography — Where does our energy come from?

- Give examples of sources of energy (renewable and non-renewable), the benefits and drawbacks of each energy sources
- Locate UK cities on a map and use six-figure grid references to identify features on an OS map.

## DT— Structure— Playgrounds

- Create apparatus designs and make changes after peer evaluation
- Make three different structures and landscaping features from a range of materials

Please continue to ensure your child is using SATs companion at home and continuing to read and update their reading record

Please remember that 'Rise and Revise' is taking place every Monday, Tuesday, Wednesday and Thursday at 8.15am.