English

Reading:

• Class texts: Street Child, Wind on the Hill, The Laced Unicom, Oliver Twist

Writing:

- The boy in the tower-creating tension in writing, description, write a sci-fi story.
- Wisp: Description- creating a new character based upon the story

<u>Spelling:</u> Year 5 and 6 common exception words, words with ie after c, where ei can make an ee, where ough makes an or sound,

Maths-Decimals and percentages

Equivalent fractions and decimals.

Thousandths.

Rounding

Order and compare decimals

Statistics

Two way tables

Read, draw and interpret timetables

Science-Super scientists

Suggest how evidence can support conclusions

With support, present findings from enquiries orally and in writing

With prompting, identify that not all results may be trustworthy.

Our School Rule:

Respect yourself, others and the environment.



Year Five Curriculum

Overview Spring 2

This half term we will be learning about...

PSHE - Healthy me

- Know the health risks of smoking, and misuse of alcohol.
- Know and put into practise basic emergency procedures.
- Know how social media has influence on body types.

Geography- The water cycle

Recap the water cycle. Describe the three courses of a river. Recap what are physical and human features. Name the physical features of a river. Describe human and physical features around a river. Name some major rivers and their location. Identify the location of a river on an OS map.

Art-Space imagery

To explore the purpose and effect of imagery. To understand and explore decision making in creative processes. To develop drawn ideas through printmaking.

PE-Tennis

To return the ball using a forehand and backhand under pressure. To use a variety of shots to keep a continuous rally going. To develop the underarm serve and understand the rules of serving.

<u>RE</u>

- Participation and willingness to lead
- Being modest and listening to others

Music-Easter

Music for the Easter assembly

Computing

- Safety Net-online safety
- Computer networks/computers for communication and collaboration- To understand the basic workings of computer networks including the internet.

French - Verbs in a French week

Attempt to read new verbs aloud with confidence and mostly accurate pronunciation. Recognise and recall different parts of verbs avoir and être. Create an original short text, correctly adapting a range of verbs to their appropriate form.

Please continue to ensure your child is using TTRS and EdShed at home.