

## English

### Reading:

- Class texts: Beneath the Surface, Skellig and Cloud Busting
- SATs style question practise weekly

### Writing:

- Skellig: Short Write: Description and Suspense Story: A Strange Encounter
- Cloud Busting: Short Write: Note passed from one character to another, Short Write: Anti-bullying Article and Short Write: Diary of a chosen character

Spelling: Year 5 and 6 common exception words

## Our School Rule:

Respect yourself, others and the environment.



## Year Six Curriculum

### Overview Spring 1

This half term we will be learning about...

## PE—Dance (Bohemian Rhapsody)

- I can choreograph a dance and work safely using a prop.
- I can refine the way I use actions, dynamics and relationships to represent ideas, emotions, feelings and characters.

## RE

- Remembering Roots
- Being courageous and confident

## Music—A New Year Carol

- Listen and Appraise: A New Year Carol and some more of Britten's Friday Afternoons songs
- Musical Activities - learn about the interrelated dimensions of music through: 1. Games 2. Sing

## Maths

- Converting Units (Metric measures, Miles & KM and Imperial measures)
- Ratio (Understanding ratio and relating to fractions)
- Algebra (Understanding and representing expressions and equations)
- Decimals (Place value, multiplying and dividing)
- Weekly arithmetic lessons

## PSHE – Dreams and Goals

- My learning strengths. How to set challenging but realistic goals for myself. The learning steps I need to take to reach my goal. How to motivate myself. How to work with other people to make the world a better place.

## History – What can the Census tell us about our local area?

- Identify the type of information the census gives about people.
- Use the census to make inferences about people from the past. Identify and describe the changes between periods of time using the census.

## Computing—Analyse and Interpret Data

- Create spreadsheets that are fit for purpose and by modelling real life situations. Consider layout options to improve the user experience and create formula(s)

## Science—We're Evolving

- Recognise fossils show how living things have changed over time
- Recognise living things produce offspring, but normally offspring are not identical to their parents
- Identify that living things adapt and that adaptation may lead to evolution

## DT—Textiles—Waistcoats

- Use a template to mark and cut out a design
- Use a running stitch to join fabric
- Attach a secure fastening and decorative objects

## French – In my French house

- To describe houses and items within a house in French

Please continue to ensure your child is using SATs companion at home