

## English

**Reading**— Children will spend this half-term looking at a range of poetry types, with particular emphasis on performance, volume, intonation and fluency. We will also be continuing to develop our reading skills in our guided reading group sessions and through book talk and comprehension.

**Writing**—We will continue to learn following our new scheme of writing at school. Children will begin the half-term by studying a focus text by Anthony Browne and producing their own narrative writing for their class mates. The half-term will conclude with a unit on free verse poetry.

**Spelling/Phonics**— We will continue our work on a range of suffixes and our Y3/4 key spelling words. Children will also begin to look at spellings where 'au' makes an 'or' sound.

## Maths

### Multiplication and Division

Children will learn to multiply large numbers by 10, 100 and 1000, as well as divide by 10 and 100. They will learn formal methods of column multiplication and division and will begin to apply these skills to a range of problems.

### Length and Perimeter

Children will begin to measure in kilometres and metres and will be taught strategies for calculating the perimeter of rectangles, rectilinear shapes, regular polygons and polygons, as well as finding missing lengths in a given shape.

## Science

### What's That Sound?

Children will identify how sounds are made, associating some of them with something vibrating. They will have the opportunity to observe and name a variety of sources of sound. They will find patterns between the volume of a sound and the strength of the vibrations that produce it and identify similarities and differences between sounds made in different ways.

## Our School Rule -

Respect yourself, others and the environment.



## Year Four Curriculum

### Overview Spring 1

This half term we will be learning about...

## PSHE

**Dreams and Goals** — Children will consider their 'dream lifestyle' and spend some time investigating a range of jobs and careers. They will also look at the steps that need to be taken in order to achieve their dreams in life.

## History/Geography

**Geography**—Where does our food come from?

Children will learn about how food choices can impact the environment and what it means for companies to trade responsibly. We will then learn about how we get our chocolate, where other foods come from and will conduct fieldwork into whether our school dinners are locally sourced. We conclude our unit with an exciting trip to Cadbury World!

## Art/DI

**Art and Design** —

Children will share their ideas about paintings, describe differences between tints and shades and make them, use them to paint objects in 3D and show light and dark in their pieces.

## PE

**Dance** — Children will focus on creating characters and narrative through movement and gesture. They will think about how to use movement to explore and communicate ideas and issues, as well as their own thoughts and feelings. Children's confidence in performing will be developed.

## RE

**Class Religion**—Sikhism

Children will look at how to be modest and listen to others as well as how to create inclusion, identity and belonging.

## Music

**Year Group Composer**—Ethel Smyth

Children will spend the year learning how to play either a trumpet, baritone or guitar. Children will also experience a range of musical genres.

## Computing

**Multi-Media Fact file**

Children will use technology to create a file that includes embedded videos, images and links on a topic of their choosing.

Children will participate in weekly sessions that focus on their times table knowledge and speed.

This will ensure that they are as fluent as they can be, in preparation for the Multiplication Tables Check.