

## English

**Reading**– Children will spend this half-term continuing to develop their reading skills in our guided reading group sessions and through our VIPERS work. The children will explore a range of poetry and practice their performance skills.

**Writing**–We will continue to learn following our new scheme of writing at school. Children will begin the half-term by studying a story called 'Milo Imagines the World', producing a whole class narrative book. The children will then explore 'The Little Island' and create a diary entry.

**Spelling/Phonics**– We will begin to look at spellings with diagraphs such as 'ai', 'ei' and 'ey' as well as exploring words that are homophones.

## Maths

**Multiplication and Division**– We will explore multiplying a 2 digit number by 1 digit number. Children will use their understanding of partitioning when representing these calculations.

We will then focus on linking division and multiplication facts. We will begin to look at calculations that involve exchanging.

**Length and perimeter**– Children will measure objects in centimetres and millimetres. They start to understand and compare and consider the appropriateness of different units of measurement.

## Science

### Earth Rocks!

Children will explore the different types of rocks as well as their properties. They will understand how a fossil is formed and work scientifically to read, interpret and produce scientific graphs and tables.

## Our School Rule -

Respect yourself, others and the environment.



## Year Three Curriculum

### Overview Spring 1

This half term we will be learning about...

## PSHE

**Dreams and Goals** – Children will start to recognise obstacles which may hinder achievement. They will learn how to overcome a challenge by breaking down goals into small steps.

## History

Children will investigate why the Romans invaded Britain and the reaction of the Celts; learning how the Romans changed life in Britain.

## DT

Digital World: Wearable Technology

In this unit, the children will be asked to design a piece of wearable technology for a specific target audience. They will write a program that initiates a flashing LED panel using micro:bit and evaluate their design.

## PE

**Dance** – In this unit, the children will create dances individually, with a partner or in small groups. They will develop their use of counting and rhythm. Children will learn to use canon, unison, formation and levels in their dances. They will perform and give feedback to others.

## RE

To start the half term, children will explore 'Being Fair and Just' where they will look at how Muslims and Sikhs teach fairness. They will then look at 'Being Accountable' and 'Living with Integrity' where the children will have the time to reflect on themselves being responsible for their actions.

## Music

Children will learn to sing, play, improvise and compose their own music. They will listen and appraise the mood of different music.

## French

Children will start to count in French from one to twelve, recognise the written number words, whilst developing confidence through traditional French games.

French lesson will take place after school.

Swimming lessons for a small group of children will take place each Monday afternoon. You will receive a letter when it is your child's turn.