# **English**

### Reading

We will read in groups and will have a new book each week that will progress the children's reading skills.

## <u>Writing</u>

Through the story of The Three Little Pigs and Black History Month, we will focus on handwriting, punctuation and grammar skills.

## Spelling/Phonics

Recap phonics from Reception and introduce further diagraphs and trigraphs.

### Maths

We will continue to practice number formation, place value within 10 and addition and subtraction within 10.

We will also be completing the daily Mastering Number programme.

## Science

We will be exploring materials and their properties. As part of this we will be naming and describing common materials and identifying materials common objects are made from.

## Our School Rule -

Respect yourself, others and the environment.



Year One Curriculum

Overview Autumn I

This half term we will be learning about...

#### **PSHE**

In PSHE, we will explore what it is to belong and feel safe. We will link this to our class and school rules.

# <u>History</u>

We will explore how we are making history. We will create timelines and use the words before and after.

We will explore similarities and differences between childhood now and childhood in the past.

## DT

Using a given design criteria, we will make a stable structure (windmill) with functioning sails that attach.

We will finally evaluate and improve our design.

#### PΕ

Outdoor games and skills (fundamentals).

We also ensure we are active throughout the day

### RE

Throughout this year our class religion will be Christianity. We will explore other religions through our weekly RE lessons.

### Music

We will focus on taking part in singing practice. We will develop our skills in how to identify a beat and how to use high, middle and low voices to make sounds.

# Computing

Computing will be taught during the Autumn 2 term.

Year I will visit Forest School regularly during the Autumn Term where they will learn about our local environment.

We will continue to think deeply during our P4C sessions.