



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023

Completed July 2024



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

<u>Activity/Action</u>	<u>Impact</u>	<u>Comments</u>
<i>Lunchtime clubs to engage least active children.</i>	<i>Dedicated sports coach to work with KS1 and KS2 at lunch times daily to increase participation in activity.</i>	<i>Lunchtime clubs with sports coach are wide ranging (football, handball, athletics) and are consistently well attended. Continue in 23/24.</i>
<i>Increase confidence of staff across the school in teaching PE.</i>	<i>Sports coach to team-teach PE with each year group to increase confidence when teaching more technical and challenging areas.</i>	<i>Teaching staff have shown increased confidence – especially in more complex areas such as invasion sports, gymnastics and athletics. Continue for one more academic year (23/24).</i>
<i>Replacement of outdated / non-functioning PE equipment and purchase of additional</i>		

<p><i>equipment to allow children greater access to resources in PE lessons.</i></p>	<p><i>Older faulty / non-functioning equipment removed from service and replaced with new equipment.</i></p>	<p><i>Additional resources such as extra tennis racquets, athletics equipment and balls purchased. This has allowed children more active time in lessons with the necessary equipment.</i></p>
<p><i>Provide a range of after school sports clubs to children across the school.</i></p>	<p><i>Twice weekly after school sports club offered to EYFS, KS1, LKS2 and UKS2.</i></p>	<p><i>All after school sports clubs are at high occupancy engaging with a range of children from across the school. Increase frequency to 3x weekly for 23/24 and monitor impact.</i></p>
<p><i>Participation at Birmingham North Schools 'Area Athletics' event</i></p>		
<p><i>Sports day where children are able to compete against classes in their own and other year groups</i></p>	<p><i>Provide transport for children to the event to enable them to compete (event was in the middle of the day)</i></p>	<p><i>34 children from KS2 competed in a range of track and field events. Compete again in 23/24.</i></p>
<p><i>Participation in organised interschool events such as gymnastics, athletics and invasion sports.</i></p>	<p><i>Stickers for 1st, 2nd and 3rd place</i> <i>Stickers for participation and good sportspersonship.</i></p>	<p><i>Adults involved in sports day gave good feedback. All children were involved in a variety of different events.</i></p>
<p><i>Participation in organised interschool football fixtures for Y5/6 post Covid</i></p>	<p><i>Membership of the Wilson Stuart Active Society.</i></p>	<p><i>Participation in 8 Interschool events with over 80 children engaging in inter school events.</i></p>

	<p><i>Membership of Birmingham Primary FA North Birmingham.</i></p>	<p><i>Participation in 6 football matches throughout school year.</i></p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

<u>Action – what are you planning to do</u>	<u>Who does this action impact?</u>	<u>Key indicator to meet</u>	<u>Impacts and how sustainability will be achieved?</u>	<u>Cost linked to the action</u>
Lunch time club to engage least active children	The least active children across KS2	To engage the least active children in activity for the duration of the time outside at lunch time	Sport coach to run a daily lunch time club with a variety of sports	£5,929.73
Team Teaching	Teachers across school	To improve the confidence of teaching staff across all year groups to deliver the PE curriculum	Teaching staff will have improved confidence teaching the range of sports across the curriculum	£10,584
After School Clubs	Children across the school	To deliver 3 weekly after school clubs	Children engaged in a range of sports after school	£4,536
Travel to Area Sports	Children selected to participate in KS2 area sports	To enable the participation in the end of year KS2 area sports competition	Sustainability unable to be achieved due to nature of the action	£175

<i>Inter school sports competitions</i>	<i>Children across the school</i>	<i>To enable competitive interschool sports events</i>	<i>Children given opportunity to participate in sporting events across. As a school, competed in 7 interschool events.</i>	<i>£1,627.50</i>
<i>Subsidised after school clubs</i>	<i>PP / disadvantaged children</i>	<i>Enabling access to after-school clubs</i>	<i>Identified disadvantaged children given access to</i>	<i>£105.50</i>
<i>Sports day stickers</i>	<i>All children across school</i>	<i>Improving enjoyment of sport on sports day</i>	<i>Children's enjoyment of competitive sport increased</i>	<i>£38.25</i>
<i>Interschool Football</i>	<i>Boys and Girls from across Y5 and Y6</i>	<i>To continue with the boys football team and begin a girls football team</i>	<i>Equal access to sport</i>	<i>£75</i>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

<u>Activity/Action</u>	<u>Impact</u>	<u>Comments</u>
<i>Lunch time club to engage least active children</i>	<i>Lunchtime club has been well occupied by children interested in the range of sports on offer.</i>	<i>Continue next academic year with lunch club.</i>
<i>To improve the confidence of teaching staff across all year groups to deliver the PE curriculum.</i>	<i>Staff confidence has increased when teaching a range of sports.</i>	<i>Sports coach to work with new staff only next academic year.</i>
<i>After school clubs increased to 3x weekly.</i>	<i>Third after school club wasn't regularly at full capacity. Other two clubs well attended.</i>	<i>After school club frequency to return to twice weekly.</i>
<i>Interschool football - Boys and Girls from across Y5 and Y6 selected to compete in interschool matches</i>	<i>Girls won their league in their inaugural season and boys came third in their league</i>	<i>Continue with both boys and girls football teams next academic year.</i>
<i>Inter school sports competitions</i>	<i>To enable competitive interschool sports events for KS1 and KS2.s</i>	<i>Attended 7 events. Continue next academic year.</i>

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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	25%	Due to high pupil turnover, a third of children (20) enrolled at New Hall from Year 4 onwards. As children learn to swim throughout the academic year when they are in Year 3, they would not have had opportunity to learn to swim after joining New Hall Primary. A number of children have also left New Hall since finishing their swimming lessons in Year 3. Some children in year 6 have been given the opportunity to complete swimming lessons during the Summer 1 half term.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	31%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	46%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/ <u>No</u>	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/ <u>No</u>	Children are taught on site by a dedicated, qualified swim instructor once per week.

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Joe Collis – Teacher & PE Lead</i>
Governor:	<i>(Name and Role)</i>
Date:	