

# New Hall Primary School Pupil Premium 3 Year Strategy Statement 2023-2026

## School overview

School name	New Hall Primary School
Pupils in school	320
Proportion of disadvantaged pupils	39%
Pupil premium allocation this academic year	£192,060 (£249,079.53 with recovery and carry forward))
Academic year or years covered by statement	2023 - 2026
First Published date	December 2023
Review date	December 2024
Next Review date	December 2024
Statement authorised by	Mrs Becci Breedon
Pupil premium lead	Mrs Kirstie McElroy-Stringer
Governor lead	Sally Nissen

## **Part A: Pupil premium strategy plan Statement of intent**

### Academic Year 2022 – 2023

Measure	Actual cost 2022 - 2023	Proposed impact:	End of year review:
<b>Teaching Priorities</b>			
DH, AHT and two teachers provide additional English and Maths support throughout school, according to needs highlighted in school data	£118,186	Targeted PP groups catch up quickly in order to reach age related expectations. supported to achieve greater depth.	Gaps were still evident in final assessments however progress was made and children were more confident in their applying their skills.
9 O'clock Clubs daily to support basic skills	£12,095	Targeted children make good progress and reach age related expectations.	Pre and post tasks show good progress. Teachers identify children and focus every half term.
Focused PP Guided Reading intervention - TAs	£5,934	Targeted children make good progress and reach age related expectations.	FFT Reading assessment used
Continue with strengthened TA support across EYFS, KS1 and 2 to provide an intervention team within each age phase	£24,784	Staff are able to deliver a wider range of interventions tailored to meet the needs of individual	Progress and attainment was tracked and discussed half termly. Good progress made. Interventions tracked and identified through collaboration with teachers,

		pupils/groups. Pupils' confidence and independence improves. Targeted pupils make good progress and catch up quickly to reach age-related expectations.	TAs, SENCO and Pupil Progress Meetings.
Reading programme for greater depth in Year 4 and Year 6 - Teacher led – Resources only.	£1,718	Targeted pupils make good progress.	All showed greater enthusiasm for reading. Good progress made.
Maths groups for greater depth Spring Term Year 6 – Teacher led	£841	Targeted pupils make good progress.	Greater depth achieved by all targeted children.
<b>Targeted Academic Support</b>			
Music tuition offered to all PP pupils in Year 4 and a group of talented year 5 pupils	£4,050	Widen educational experiences, develop potential and raise aspirations	Good parental support for music assemblies to showcase progress and enjoyment. Next Year enable the children moving into Year 6 to continue with music tuition.
Speech and language intervention in Reception class	£1,244	Children's attainment and confidence in speech and language is improved.	All made progress on the NELI programme and moved from red.
Beanstalk readers 1-1 intervention – Story Starter EYFS	£536	Targeted pupils make good progress and catch up quickly to reach age-related expectations.	Improved self-esteem, progress and comprehension skills. Children look forward to sessions.
Speech and language support for EAL learners	£1,392	Children's attainment and confidence in speech and language is improved.	Individual tracking – less children needed support as the year progressed.
Whole school TA support for SEN/PP 1-1	£14,612	Targeted pupils make good progress.	Individual progress tracked on TPT. Continue next year and used for more focus in PP meetings.
EYFS phonic and numeracy playbags sessions for PP pupils and their parents	£1,808	Parents engaged and give skills to support their child's learning. Targeted pupils make good progress and catch up quickly to reach age-related expectations.	Children and parents provided positive feedback to using the resources at home and develop a love of learning and strong home-school relations.
<b>Wider Strategies</b>			
Wellbeing groups to support behaviour and social skills	£16,910	To develop self-esteem and raise potential and aspirations	Workshops – The Hub The Den and Cove opened to utilise opportunities in the KS2 playgrounds to support during lunchtimes. Looking after Mental Health for year 5 and 6 Transition workshops took place for year 6.
Forest School for Year 1 to create experiences and raise aspirations	£1,326	Widen educational experiences, develop potential and raise aspirations	Children's feedback indicates their enjoyment of forest school. Good parental involvement
Mentor support 1-1 – The Hub	£3,960	Pupils will be more settled and equipped to deal with situations they find challenging, thus enhancing academic achievement.	Pupils referred. Exited successfully. Others ongoing. Continue to identify children for mentors going forward.

Entrench Philosophy for children (EET research) throughout the school, including training new staff	£400	Pupils will become more independent and questioning in their learning.	P4C has remained high profile Newhall has had another training day and focus to ensure revalidate the Gold status of New Hall in December 23. Dedicated P4C room to be refurbished in the KS2 hut.
Specialist staff to support the social and emotional aspects of learning from EYFS to the end of KS2 with PP pupils.	£35,596	Pupils' health and well-being needs are met, removing barriers to learning. Families are supported and able to provide a nurturing environment to facilitate learning. Targeted pupils make good progress and reach at least age-related expectations.	Children directly supported – individual mentoring, group work, LAC support and safeguarding

## Academic Year 2023 - 2024

### Priorities and Aims for current academic year

Priority	Aim	Target	Target date
1	Lower and middle achieving disadvantaged pupils to make better than expected progress so more reach the expected standard in KS2 with a particular focus on writing.	Achieve national average for attainment in all subjects at the end of KS2	Sept 24
2	Achieve higher figures of achievement of our PP pupils, with more achieving greater depth (in particular those with other recognised vulnerabilities in addition to the PP status including SEND) across all key stages.	Diminish the difference between PP and Non-PP pupils achieving Greater Depth at the end of KS1 and KS2	Sept 24
3	Ensure all disadvantaged pupils are targeted so they are able to be successful in the Phonics screening check.	Achieve national average expected standard in Phonics	Sept 24
4	Teachers continue to increase their expertise to teach subject knowledge and concepts securely and that they have a good understanding of progression across all areas of the curriculum.	Increase and maintain pupil life experiences to improve cultural and social capital. Follow Transforming Teaching Programme and develop Teacher Educators (Coaches)	Sept 24
5	Pupil Premium punctuality and attendance to be in line with other pupils and to reduce the number of persistent absentees and lates.	Improve attendance of disadvantaged pupils to whole school target of 97%	Sept 24

### Teaching priorities for current academic year

Priority	Activity	Projected spending	Actual spending
1, 2, 4	Additional teacher time to provide focus Maths and English small group support to close gaps in basic skills and concepts and provide more opportunities for GD skills and knowledge to be embedded.	£12,910	

1,5, 4	TA 9 O'clock Clubs daily to support basic skills	£11,905	
3,4	Additional TAs to support focused Guided Reading sessions in KS2	£15,363	
3,4	Additional TAs to support focused Guided Reading sessions in KS1	£5,000	
1, 4	Continue with strengthened TA support across EYFS, KS1 and 2 to provide an intervention team within each age phase	£21,402	
	Development of EYFS outdoor learning area to support language, social skills and accessing the curriculum through developing a wide range of skills including numeracy and literacy.	£10,000	
1,2,4	Transforming Teacher Programme for whole teaching staff including TAs to develop high quality teaching provision through a year long programme of CPD	£5000 (support cover for TEDS)	
<b>Total</b>		<b>£81,580</b>	

### Targeted academic support for current academic year

Priority	Activity	Projected Spending	Actual spending
4	Music tuition offered to all PP pupils in Year 4 and groups of talented year 5 and 6 pupils	£6,200	
3,4	Lowest 20% readers across the school identified and supported to develop fluency and comprehension skills	£6,960	
2,3	Speech and language intervention in Reception class	£8,581	
1,2	Beanstalk readers 1-1 intervention – Story Starter EYFS, Year 2, 4, 5, 6	£1980	
1,2,3	Speech and language support for EAL learners including access to FLASH Academy	£7,974	
1,3	Whole school TA support for SEN/PP 1-1	£16,365	
1,2,3	EYFS phonic and Numicon play bags sessions for PP pupils and their parents	£500	
2,3	Speech and language therapy for targeted children	£3,360 (33%)	
3,4,5	AHT and DH to provide additional English and Maths support in Year 6 and EYFS.	£9,000	
2,3,4	Sensory Room and Immersive Experience installed to support children with additional needs and develop more creative curriculum links	£9000 (to match fund 15K received from Sutton Grant)	
<b>Total</b>		<b>£69,920</b>	

## Wider strategies for current academic year

Measure	Activity	Projected spending	Actual spending
1,2,5	Wellbeing groups to support behaviour and social skills	£10,960	
2,4,5	Forest School for Reception and club for KS2, to create experiences and raise aspirations	£3,000	
1,2,3	Our Place CSE Workshops, 1 to 1 mentoring and Year 6 transition workshops	£4260	
1,2,3,4,5	Entrench Philosophy for children (EET research) throughout the school, including training new staff	£600	
1,2,3,4,5	Specialist staff (Pastoral Manager) to support the social and emotional aspects of learning from EYFS to the end of KS2 with PP pupils.	£37,469	
5	Regular attendance monitoring (KH & AS), data shared with staff and children, daily phone calls for absence, letters, Fast-Track, CSAWS and Golden Balls and fun activities for rewards	£14,167	
1, 2, 4, 5	Support the needs of parents to enable pupils to access fully all areas of the curriculum (e.g. uniform/trips/home resources)	£5,000	
5	Daily lunchtime sports coach sessions	£3,900 50% contribution	
1,2,5	Support for children and families around behaviour including delivering CPD through Beacon School Support	£960	
<b>Total</b>		<b>£80,316</b>	

## Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring timetable allows for access to these support systems	Clear set timetables, Block Weeks for some subjects (Art and DT), TAs directed to support, After school activities
Targeted support	Ensuring pupils are in school regularly to receive support Ensuring timetables allow support to take place	Updated behaviour policy including visual prompts with regular praise and rewards for attendance (see below) Clear timetabling to allow time for support to occur
Wider strategies	Engaging the families facing most challenges Regular attendance at school	Clear communication with school, Parental involvement, Support from Pastoral Management, Support from CSAWs as needed, Early Help Support for families and links with external agencies including the voluntary sector. Supporting families facing economic crisis and falling below the poverty line.

## Review of priorities for last academic year 22 – 23 – Aims and Outcomes

Priority	Aim	Target	Outcomes
1	Lower and middle achieving disadvantaged pupils to make better than expected progress so more reach the expected standard in KS2	Achieve national average for attainment in all subjects at the end of KS2	<u>Reading</u> All – 65.5% PP – 62.1% <u>Writing</u> All – 60.3% PP – 55% <u>Maths</u> All – 75.9% PP – 65.5%
2	Achieve higher figures of achievement of our PP pupils, with more achieving greater depth (in particular those with other recognised vulnerabilities in addition to the PP status) across both key stages.	Diminish the difference between PP and Non-PP pupils achieving Greater Depth at the end of KS1 and KS2	<u>Reading</u> All – 24% PP – 10.3% <u>Writing</u> All – 12.1% PP – 3.4% <u>Maths</u> All – 34.5% PP – 20.7%
3	Ensure all disadvantaged pupils are targeted so they are able to be successful in the Phonics screening check.	Achieve national average expected standard in Phonics	Percentage of pupils at pass mark of 32 - <u>Year 1</u> All – 80% PP – 69% <u>Year 2</u> All – 79% PP – 91%
4	Teachers continue to increase their expertise to teach subject knowledge and concepts securely and that they have a good understanding of progression across all areas of the curriculum.	Increase and maintain pupil life experiences to improve cultural and social capital.	External CPD received for staff on focus curriculum areas e.g. Maths White Rose/NCETM Science P4C EY Writing Reading
5	Pupil Premium punctuality and attendance to be in line with other pupils and to reduce the number of persistent absentees	Improve attendance of disadvantaged pupils to school target of 97%	<u>Attendance for 2022-23</u> (1 <sup>st</sup> Sept 2022 to 21 <sup>st</sup> July 2023) All – 95.2% (95.65% 2021-22) PP – 94.2% (93.75% 2021-22) *PA All – 11.5% PA PP – 16% (19% 2021-22) *Persistent Absence – pupils below 90% attendance