

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2021/22	£ 22,516.83
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 261.85
Total amount allocated for 2022/23	£ 18,600
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 18,861.85

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	% TBC – Swimming instructor on long term sickness
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	% TBC – Swimming instructor on long term sickness
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	% - Swimming instructor on long term sickness

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £3,800		Date Updated: July 2023	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 20%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Lunchtime clubs to engage least active children.	Dedicated sports coach to work with KS1 and KS2 at lunch times daily to increase participation in activity.		£3,800.00	Lunchtime clubs with sports coach are wide ranging (football, handball, athletics) and are consistently well attended.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 0%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
PE subject lead to complete a 'School Game Mark' award throughout the academic year.	Attendance throughout the year at sports competitions, intra-school competitions and engagement with active 60:60.		£0.00	Bronze award achieved. In order to achieve this, children have been offered a range of interschool and intra-school competitions.	
				Look at feasibility of offering more intra-school competitions. Use of Year 6 children to assist	

				<p>with clubs and intra-school sporting events.</p> <p>PE noticeboard event with information of latest events and achievements in school.</p> <p>All of above will assist with maintaining the bronze award and also aiming to achieve a silver / gold award. This will happen in June/July 2024.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	45%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Increase confidence of staff across the school in teaching PE.	Sports coach to team-teach PE with each year group to increase confidence when teaching more technical and challenging areas.	£ 8,550.00	Teaching staff have shown increased confidence – especially in more complex areas such as invasion sports, gymnastics and athletics.
			Sustainability and suggested next steps:
			Continue to Team Teach with sports coach.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	25%

Intent	Implementation	Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do
			Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
Replacement of outdated / non-functioning PE equipment and purchase of additional equipment to allow children greater access to resources in PE lessons.	Older faulty / non-functioning equipment removed from service and replaced with new equipment.	£ 824.95	Additional resources such as extra tennis racquets, athletics equipment and balls purchased. This has allowed children more active time in lessons with the necessary equipment.	Continue to monitor – in combination with sports coach – equipment needs to ensure the school is equipped with all the necessary equipment to fulfill curriculum PE needs.
Provide a range of after school sports clubs to children across the school.	Twice weekly after school sports club offered to EYFS, KS1, LKS2 and UKS2.	£3952.00	All after school sports clubs are at high occupancy engaging with a range of children from across the school.	Increase regularity of after school sports clubs to 3x weekly. (Tues, Wed & Thurs).
Additional achievements:				

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Participation at Birmingham North Schools 'Area Athletics' event	Provide transport for children to the event to enable them to compete (event was in the middle of the day)	£150.00	34 children from KS2 competed in a range of track and field events.	Continue to engage with Area Sports event in the next academic year.
Sports day where children are able to compete against classes in their own and other year groups	Stickers for 1 st , 2 nd and 3 rd place Stickers for participation and good sportspersonship.	£34.90	Adults involved in sports day gave good feedback. All children were involved in a variety of different events.	Continue to use the format for the next sports day.
Participation in organised interschool events such as gymnastics, athletics and invasion sports.	Membership of the Wilson Stuart Active Society.	£1,550	Participation in 8 Interschool events with over 80 children engaging in inter school events.	Continue with membership of WSAS.
Participation in organised interschool football fixtures for Y5/6 post Covid	Membership of Birmingham Primary FA North Birmingham.	£100	Participation in 6 football matches throughout school year.	Continue with membership of Birmingham Primary FA.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Joe Collis
Date:	Thursday 6/7/23
Governor:	
Date:	