



## New Hall Curriculum statement: SEND

At New Hall, the ambition for all is **to love to learn for life**. Our values are the **golden threads** of our Curriculum. We want our pupils to become:

<b>Critical Thinkers:</b>	Questioning, checking and challenging
<b>Collaborative Learners:</b>	Responding, supporting, building on and joining in
<b>Creative Minds:</b>	Connecting and comparing ideas and exploring possibilities
<b>Caring Individuals:</b>	Thinking, listening, empathising and respecting others

### Intent

We aim to have a broad and balanced curriculum which prepares all of our children, regardless of their additional needs, not just for their future education and academic success, but also instils **a love of learning for life** and engenders high aspirations for the future in the world beyond school. All teachers are teachers of children with special educational needs. Teaching such children is therefore a whole school responsibility. We want our children to feel safe, confident and happy throughout their school life.

Our curriculum encompasses all the experiences that we offer our pupils. We value the importance of the whole child and we aim to develop our pupils' well-being, emotional awareness and thinking skills. We ensure that we remove barriers to learning and enable children with special educational needs the same opportunities as their peers.

### Implementation

We identify children requiring SEND provision as early as possible in their school career or as early as their needs arise. Children's special educational needs will normally be met within the classroom setting through the Ordinary Available Provision. All children have access to a broad and balanced curriculum that is adapted to enable children's individuals' needs and abilities are met. We work in partnership with children, parents, external professionals and outside agencies when identifying and supporting needs. Staff are trained appropriately to support the needs of children. Children have a One Page Profile that is tailored to their strengths and needs which is created in partnership with children, parents and staff and reviewed termly to ensure it is accurate.

### Impact

New Hall learners are well-rounded, confident children who are able to work **collaboratively**, think both **creatively** and **critically** and are **caring individuals**. Children achieve their personal best and are well prepared to leave us to move to the next stage of their education, ready for the exciting new challenges ahead. We know our children's needs and we will make every effort to ensure that they thrive within our school no matter the challenges that they face.