



New Hall Curriculum statement Religious Education

At New Hall, the ambition for all is **to love to learn for life**. Our values are the **golden threads** of our Curriculum. We want our pupils to become:

Critical Thinkers:	Questioning, checking and challenging
Collaborative Learners:	Responding, supporting, building on and joining in
Creative Minds:	Connecting and comparing ideas and exploring possibilities
Caring Individuals:	Thinking, listening, empathising and respecting others

Intent

Religious Education is greatly valued, we aim to promote the spiritual, moral, cultural, mental and physical development of pupils at the school and of the wider society. It prepares pupils for the opportunities, responsibilities and experiences that they will face as adults. We encourage pupils to be **caring individuals** by thinking about, and acting upon, a growing understanding of their own faith or viewpoint, whilst acknowledging other perspectives in their diverse society. It prepares pupils for the opportunities, responsibilities and experiences that they will face as adults. By **working collaboratively** and exploring the concepts of religion and belief, it helps the children develop moral awareness and social understanding. Promoting a respect for and tolerance of different faiths and religious traditions is our main aim.

Implementation

At New Hall Primary, Religious Education is taught weekly using the Birmingham Agreed Syllabus for R.E (2022). The syllabus consists of 24 dispositions, creating a spiral curriculum throughout the school. Our curriculum provides a range of engaging, inclusive activities to support the children's understanding of both religious and no religious views, providing a balance for our culturally diverse school. All year groups have a designated religion that they focus on and compare to others throughout the year. This means that children that leave school in year 6 have a broad knowledge of the six main religions (Christianity, Buddhism, Islam, Sikhism, Hinduism and Judaism).

Impact

By the end of their time at New Hall, children should be able to compare a range of different religions, identifying similarities and difference with confidence. This encourages our children to **think creatively** when connecting ideas and viewpoints. Children can **work collaboratively** to reflect on their own, and others, experiences of religious views and remain open-minded and without prejudice.