



## New Hall Curriculum Statement Modern Foreign Language

At New Hall, the ambition for all is **to love to learn for life**. Our values are the **golden threads** of our curriculum. We want our pupils to become:

<b>Critical Thinkers:</b>	Questioning, checking and challenging
<b>Collaborative Learners:</b>	Responding, supporting, building on and joining in
<b>Creative Minds:</b>	Connecting and comparing ideas and exploring possibilities
<b>Caring Individuals:</b>	Thinking, listening, empathising and respecting others

### Intent

“Learning a foreign language is a liberation from insularity and provides an opening to other cultures. This lends itself to how, at New Hall we develop a **caring** ethos towards each other and the wider world. The 2014 National Curriculum for Modern Foreign Languages aims to ensure that all children are able to understand and respond to spoken and written French from a variety of authentic sources. They are able to speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, working in a **collaborative** manner including discussion and asking questions. At New Hall we want our children to be able to write at varying length, for different purposes. We are committed to ensuring that competence in another language enables children to interpret, create and exchange meaning within and across cultures. It also helps children develop skills that will open further opportunities later in life. The teaching of French in years 3 – 6, provides an appropriate balance of spoken and written language and lays the foundations for further foreign language teaching at KS3.

### Implementation

Children are introduced to French from Year 3 and receive a weekly 30-minute lesson throughout their time in school. This enables the children to develop early language acquisition skills that facilitate their understanding of the patterns of language and how these differ from, or are similar to, English.

- Lessons across the Key Stage support the skills of speaking, listening, reading and writing:
- Children are taught to listen attentively to spoken language and respond, joining in with songs, rhymes and games.
- Children develop the skills to write for different purposes and audiences and develop an appreciation of a range of writing in French.
- At New Hall the French lessons cover the aims of the Languages programme of study as stated in the National Curriculum 2014. We provide a balance of spoken and written French and the resources provided model good pronunciation which supports non- French speaking staff in teaching it.

### Impact

Our MFL curriculum ensures that children develop their knowledge and understanding of where different languages, including the range of home languages spoken by families at our school, as well as French, are spoken in the world. At New Hall we also ensure that languages are celebrated throughout the school community whilst providing a context for language learning and develop the children’s understanding of different cultures. The children are assessed continually throughout the year, with the teacher giving feedback through marking and verbal feedback.

