



New Hall Curriculum Statement

History

At New Hall, the ambition for all is **to love to learn for life**. Our values are the **golden threads** of our curriculum. We want our pupils to become:

- Critical Thinkers:** who can use reasoned moves to build arguments.
- Collaborative Learners:** able to share and challenge ideas and work together.
- Creative Minds:** be willing to speculate, take risks and use their imaginations.
- Caring Individuals:** care for and respect others and the world around them.

Intent

At New Hall Primary, we provide a rich history curriculum through a thematic approach to inspire a life-long curiosity and enjoyment learning about the past. Pupils will gain historical knowledge and develop skills building a chronological narrative of the history of Great Britain and that of the wider world, gaining knowledge of specific periods of history, events and people from the past.

Implementation

Pupils will be able to understand and use methods of historical enquiry and ask and answer questions using a range of historical vocabulary and abstract terms. At New Hall, we aspire to embed a love of learning – both inside and outside the classroom - and include a range of valuable enrichment opportunities, such as historical artefacts, external visits and workshops, to excite the children and provide a variety of approaches to enable them to find out more about events and people from the past.

Impact

Children will know, understand and be able to discuss significant aspects of local, British and worldwide history and will be able to use historical skills to explore ancient civilisations, empires and features of past non-European societies. Pupils will learn about the history of the British Isles and how Britain has influenced and been influenced by the wider world, developing an understanding of the 'big picture' of history (a chronological narrative) of Great Britain and the wider world