



New Hall Curriculum Statement Geography

At New Hall, the ambition for all is **to love to learn for life**. Our values are the **golden threads** of our curriculum. We want our pupils to become:

Critical Thinkers:	Questioning, checking and challenging
Collaborative Learners:	Responding, supporting, building on and joining in
Creative Minds:	Connecting and comparing ideas and exploring possibilities
Caring Individuals:	Thinking, listening, empathising and respecting others

Intent

At New Hall Primary, our geography curriculum aims to inspire in pupils a curiosity and fascination about the world and its people. Our geography curriculum is devised to encourage our children to be bold individuals with several opportunities to develop their understanding of a range of different people, places, resources, and natural and human environments. Along with improved observation, map and direction skills developed through first-hand experiences of fieldwork, pupils are able to understand and use geographical vocabulary to explore and explain the world in which we live in, and how different features at different scales are shape, interconnected and change over time.

Implementation

New Hall delivers the statutory content of the geography curriculum through a thematic approach to learning which is regularly revised and updated to reflect the needs of the children and provide a broad and balanced geography curriculum. Geography is taught with the consideration of the needs of all learners and is linked with the whole school's focus on the development of P4C to value and respect both our environment and that of others'.

Impact

As pupils progress, their growing knowledge of geographical processes and skills helps them to explore places at local, national and global level, helping establish a sense of identity within their surroundings. From the first-hand experiences of field work our children become inquisitive, collaborative learners who make connections, ask questions, and engage in meaningful conversations about geography.