



## New Hall Curriculum statement

### Early Years Foundation Stage

At New Hall, the ambition for all is **to love to learn for life**. Our values are the **golden threads** of our curriculum. We want our pupils to become:

- Critical Thinkers:** Questioning, checking and challenging
- Collaborative Learners:** Responding, supporting, building on and joining In
- Creative Minds:** Connecting and comparing ideas and exploring possibilities
- Caring Individuals:** Thinking, listening, empathising and respecting others

#### Intent

At New Hall, our Reception classes form a firm foundation for learning in our school. It is our intent to create an environment of emotional warmth, with consistent praise and encouragement, so that each child feels individually valued. Our EYFS curriculum is underpinned by our four school values of being caring individuals, collaborative learners, creative minds and critical thinkers. We want each child to be motivated to learn new skills and confident to meet new challenges and reach our high expectations with a sense of achievement. All children will receive the teaching of early reading through systematic, synthetic phonics to learn to read words and simple sentences accurately by the end of Reception. By the end of the Reception year, our aim is to encourage a love of reading right from the start. Our intent is to ensure that all children make at least good progress from their starting points and are equipped with the skills and knowledge to have a smooth transition into Year 1.

#### Implementation

We focus on their social skills, supporting children to make friends listen to each other, to take care of their classroom and resources to help them become **caring individuals**. We follow the Development Matters in the Early Years Foundation Stage curriculum guidance. This enables us to organise carefully planned practical activities through a combination of adult led, teacher taught sessions, small group work and stimulating continuous provision. We believe learning is holistic. One experience may provide children with opportunities to develop a range of skills including being a **critical thinker**, children are encouraged to work independently in provision using their skills without an adult and to work **collaboratively** with peers; sharing, taking turns and helping each other. We encourage children to use their **creative minds**, with open ended activities that encourage children to focus on the process rather than the end product. Reading is at the heart of our curriculum, we have an author for each term that we focus on. We follow the FFT Success for All Phonics and Reading programme to ensure consistency across school. We follow the White Rose Maths scheme of work and we also use the Mastering Number scheme alongside this, which allows us to support children's mathematical thinking and discussion. Our wider curriculum is taught through the areas: 'Understanding of the World' and 'Expressive Arts and Design.'

#### Impact

Our children's progress across the EYFS curriculum is good from their varied starting points. We also strive for children to achieve a Good Level of Development and achieve the Early Learning Goals at the end of Reception. Evidence in children's Learning Journals support all areas of the EYFS curriculum. At New Hall we strongly believe the ethos of our EYFS setting is an important first step to foster our ambition for all to love to learn for life.