

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£1,657
Total amount allocated for 2020/21	£19,038
How much (if any) do you intend to carry over from this total fund into 2021/22?	£2,352.83
Total amount allocated for 2021/22	£20,164
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£22,516.83

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	Children only go swimming in Y3.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	40%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	20% - This isn't assessed at yr 3 so only 1 class has results Self rescue - 35%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	35% - only taught and assessed in yr 4 so only one class has results

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
Lunchtime clubs to engage least active children.	Dedicated sports coach to work with KS1 and KS2 at lunch times daily to increase participation in activity.		£6000	Lunchtime clubs with sports coach are wide ranging (football, handball, athletics) and are consistently well attended.	
					Sustainability and suggested next steps:
					Continue with lunch clubs for next academic year. Look in to feasibility of dance sessions to increase participation in least active girls.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Educate children about 'Birmingham 2022' Commonwealth games.	Allow children across the school to experience a range of the different sports that athletes competing will be taking part in conjunction with the 'Birmingham 2022' team.		£395.00 (Subsidised by Birmingham 2022').	The profile of the Commonwealth games in Birmingham has been promoted and has allowed children to participate in and try a range of sports they have not previously	
					Sustainability and suggested next steps:
					Ensure that the legacy of the Commonwealth games continues to be prominent in school.

			had access to.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Teaching staff, when asked to complete a whole staff survey, raised the point that they didn't feel as confident with 'warm up games' and social games the children can play at the start of PE lessons.	CPD booked to address this issue. This took place in October 2021.	£350	Feedback from teaching staff was overwhelmingly positive. PE lead has observed these 'warm up games' being used frequently during PE sessions.	Survey staff in the next academic year as to further CPD requirements.
Increase confidence in KS2 staff (where the PE lessons become more complex and technical)	Sports coach to team-teach PE with each year group on a daily basis.	£7500	Teaching staff have shown increased confidence – especially in more complex areas such as invasion sports, gymnastics and athletics.	Continue to monitor needs in to next academic year.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
Replacement of outdated / non-functioning PE equipment and purchase of additional equipment to allow children greater access to resources in PE lessons.	Older faulty / non-functioning equipment removed from service and replaced with new equipment.	£1460.51	Additional resources such as extra tennis racquets, athletics equipment and balls purchased. This has allowed children more active time in lessons with the necessary equipment.	Continue to monitor – in conjunction with sports coach – equipment needs to ensure the school is equipped with all the necessary equipment.
Provide a range of after school sports clubs to children across the school.	Twice weekly after school sports club offered to EYFS, KS1, LKS2 and UKS2.	£3622.44	All after school sports clubs are at full occupancy engaging with a range of children from across the school.	Continue with after school clubs. Look to increase frequency of after school clubs. Look at feasibility of a dedicated dance specialist taking a once weekly after school club.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Reintroduction (after Covid) of sports day where children are able to compete against classes in their own and other year groups	Stickers for 1 st , 2 nd and 3 rd place Stickers for participation and good sportspersonship.	£34.90	Adults involved in sports day gave good feedback. All children were involved in a variety of different events.	Continue to use the format for the next sports day.
Participation at Birmingham North Schools 'Area Athletics' event for the first time post Covid.	Provide transport for children to the event to enable them to compete (event was in the middle of the day)	£150.00	39 children from KS2 competed in a range of track and field events. Overall, New Hall came 4 th in 'medium schools' field and 3 rd in 'medium schools' track events.	Continue to engage with Area Sports event in the next academic year.
Participation in organised interschool events such as gymnastics, athletics and invasion sports.	Membership of the Wilson Stuart Active Society.	£1238.00	Participation in 11 events (impacted in Autumn term by Covid restrictions) with over 90 children engaging in inter school events.	Continue with membership of WSAS. Also investigate feasibility of inter school football.

<u>Signed off by:</u>	
Head Teacher:	
Date:	
Subject Leader:	J.Collis
Date:	

Governor:	
Date:	