

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the  
Department for Education

Created by





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- New Hall Primary has been well represented in competitions and was very successful competing with other schools during the 2019/2020 academic year</li> <li>- Lunch time clubs have been well received with children across KS1 &amp; KS2 being given the opportunity to participate</li> <li>-</li> </ul>	<ul style="list-style-type: none"> <li>- Profile of PE and sport in school</li> <li>- Reintegration in to in person inter school events in the next academic year</li> <li>- Further work needed on the Active 30:30 initiative</li> </ul>

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

**YES/NO \***

<b>Total amount carried forward from 2019/2020</b>	<b>£1,657</b>
<b>+ Total amount for this academic year 2020/2021</b>	<b>£19,038</b>
<b>= Total to be spent by 31st July 2021</b>	<b>£20,695</b>
<b>+ Total to be carried in to 2021/2022</b>	<b>£2,352.83</b>

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	49%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	61%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	76%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/ <u>No</u>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £20,695		Date Updated: 01/07/2021	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					33%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:	Funding allocated: £6770	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Provide children with the opportunity to attend lunch time clubs with a focus on different sports.		Sport coach offers daily lunch time clubs to KS1 & KS2.	£6502.50	All lunch time sports clubs are regularly attended with children showing enthusiasm each day for these.	
Ensure all equipment is safe for children to use.		Equipment serviced and repaired to ensure it is safe for children to use.	£267.50	Children can use equipment safely.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					0%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:	Funding allocated: £0	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	

Give children and adults a greater understanding of the PE that is taught in school across the year.	New PE display to show units taught and progression of skills across the school	£0 – Materials / display boards already in school.	Children and adults across the school (as well as visitors) can clearly see what elements of PE are taught across the year and what each skill looks like thanks to photographed progression of skills.	A display board / method to further advertise competitions etc.  Look at the possibility of visitors (sporting hero's) to visit school for assemblies etc. in the next academic year (2021-22)
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				38%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £7917.50	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Look at new planning that gives staff increased confidence teaching PE. New PE Scheme has been trialled throughout the 20/21 academic year.	Purchase the Get Set 4 PE platform for a further 3 years after positive feedback from teaching staff across the year.	£1100	Teachers are feeling more confident teaching across the PE curriculum with athletics, invasion games, dance and gymnastics.	Check for regular updates to the Get Set 4 PE platform and assess effectiveness and feasibility moving forward after 2 years.
Teaching staff have said that they lack confidence with the teaching of gymnastics.	Half day staff CPD during INSET arranged.	£315	Teachers feel more empowered to teach gymnastics confidently and safely.	Further CPD to be arranged for the next academic year to cover warm up games and one other (as yet undecided) area.

KS2 staff lacking confidence with more complex and technical parts of teaching PE.	Qualified sports coach to team teach with KS2 staff to increase confidence teaching more technical sports and units of work.	£6502.50		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				8.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1754.67	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide children with the opportunity to attend after school clubs.	Sports coach provided to provide weekly after school club to children from Year 1, 2, 3 and 4.	£1020	Sports clubs have all been fully subscribed with children and parents pleased with the provision.	Look in to feasibility of continuing these in the 2021-22 academic year.
Provide children and teachers with the equipment needed to teach our new PE scheme.	New sports equipment purchased.	£734.67		



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1900	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to value participation and good sportsmanship and provide opportunities for pupils to compete.	WSAS active partnership.  Coach travel to and from event for Year 6 post Covid.	£1350  £550	Children were unable to participate in face to face competitions due to Covid-19 restrictions and lockdowns. Some children in upper juniors were able to participate in virtual competitions with other schools.	Re-join for next academic year to give children opportunity to compete once again face to face with other schools.

There is an unspent balance of £2,352.83 (11.5%) for academic year 20-21 due to the Covid-19 school closures  
This will be used in the upcoming 21-22 academic year.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	J. Collis
Date:	5 <sup>th</sup> July 2021
Governor:	
Date:	



