



NEWSLETTER JULY 2021

Another academic school year will shortly be ending for our pupils. Of course at this time of year we bid farewell to our year 6 pupils who will be heading off to their secondary schools. As with last year's leavers we haven't quite been able to do all of the usual celebrations and goodbyes. However next week we intend to make the most of our fantastic school site to celebrate with them, whilst the rest of the school will be spending time with their new teachers.

Last week we did manage to have two days at Beaudesert with year 6, where they were able to participate in some exciting activities including archery, zip wire, a caving simulator and pedal karts to name but a few. Both Mrs Hemming and I were determined to have a day each with them and were able to enjoy having fun and seeing just what a fantastic year group they are.

We wish you well as you continue your education journey at secondary school.

On Friday of this week reports will be sent electronically to parents along with the name of your child's teacher for next year. It has struck me once again this year, whilst reading the reports just how amazingly we have continued to have the education of our pupils at the heart of everything we do. They have achieved so much.

Thank you parents, all staff and supporters of New Hall for another year of progress.

In spite of everything that has been out of our control, we have prospered. Well done everyone.

Some more happy news to finish - Miss Lynch is having a baby!

I wish you all a safe, restful and happy summer.

Mrs Hanks

Governor Awards

These pupils were chosen by their teacher to be awarded the Governors award. They are:-

Team Carpenter - Laiten
Team Degville - Freddie
Team Rainbird - Zyhlong
Team Durning - Natasia
Team Lynch - Mackenzie
Team White - Connor
Team Edwards - Oluwamayode
Team Dudley - Skye
Team Toomer - Elsie
Team Steadman - Stavros
Team Collis - Oluwaseyi
Team Roberts - Lily-Skye
Team Thomas - Remiah

Well done, you should all be so proud of yourselves. Brilliant examples of working hard, never giving up and always giving your best.

Year 6 Trip to Beaudesert

On Thursday 8th July and Friday 9th July 2021, Year 6 went on their Residential to Beaudesert Outdoor Activity Centre, near Cannock Chase. We had two days of fun activities which included Pedal Karts, Low Ropes, Monkey Climb Tree, Archery, Caving, Crate Stacking, Kayaking and a Quarry Zip Line. Children had a chance to try something which they had never tried before. Some children faced their fears, especially on the Monkey Tree Climb and the Crate Stacking. An enjoyable time was had by everyone.





Sports Week

New Hall's sports day looked slightly different due to the current restrictions. Over the last week, year groups took part in an inter-year group 'Sports Day'. Children were able to participate in events such as sprints, relays, egg and spoon race, javelin throwing and tug of war. The children really enjoyed being able to participate against their peers.

Home Talk - P4C at home

Last month we mentioned that in each newsletter you will find a document which will provide an interesting stimulus for the children to discuss with their family and friends at home.

They will discuss these topics at school in an assembly time. This is not extra homework but an opportunity for philosophical talk outside of school as so many of our children love our P4C lessons. We hope you enjoy it.

Please see the attachment on this email called 'Home Talk - Difference'.

Achievement Card Completion

Well done to the following children who completed their achievement card. They have all worked so hard for their bronze/ silver/ gold achievement certificate in being a caring individual, collaborative learner, a creative mind and a critical thinker.

Team Carpenter:

Tiana - silver
Abrish - silver
Aziah - silver
Tiana - silver

Team Degvile:

Jaxon - silver

Team Lynch:

Oliver - gold
Harry - silver
Adiyan - silver
Dylan - silver

Team Durning:

Sebastian - gold

Team Edwards:

Benjamin - silver
Thomas - silver
Ella - silver
Eddie - silver
Tajel - silver

Team White:

Emmanuella - bronze
Freya - silver
Joshua - silver
Connor - silver
Lainie-Mai - silver
Bethany - silver
Laila - silver
Sienna - silver
Lok Heun - bronze
Elenora - silver
Ava - silver

Team Dudley:

Tallulah - bronze
Zain - bronze
Tumelo - silver
Layla - silver
Alice - silver

Team Steadman:

Neva - gold

Team Roberts:

Kyra - bronze
Ben - bronze



Reminder - New Charges from September 2021

Please find below the list of increases from September 2021:

Breakfast Club

£4.50

Wrap Around

£6.50 - 3.00pm-4.15pm

£8.75 - 3.00pm-5.15pm

£9.75 - 3.00pm-6.00pm

School Meals

£2.50 a day £12.50 a week

Star Burst

Team Carpenter

24th June - Laiten

1st July - Talia

8th July - Sophie



Team Degville

24th June - Freddie

1st July - Jaxon

8th July - Feryal

Team Rainbird

24th June - Elise

1st July - Ali

8th July - Zuzanna

Team Durning

24th June - Amira

1st July - Jack

8th July - NA

Team Lynch

24th June - Becca

1st July - Lola

8th July - NA

Team White

24th June - Fatimah

1st July - Zachariah

8th July - Finley

Team Edwards

24th June - James

1st July - Tyler

8th July - Maryam

Team Dudley

24th June - NA

1st July - NA

8th July - Tumelo

Team Toomer

24th June - NA

1st July - NA

8th July - Beau

Team Steadman

24th June - Neon

1st July - William

8th July - Callum

Team Collis

24th June - Melinda

1st July NA

8th July NA

Team Roberts

24th June - Mayla

1st July - Maryan

8th July - Lacey Ann

15th July - Evelyn

Team Thomas

24th June - NA

1st July - NA

8th July - Mollie



Diary Dates for 2020/21* Academic Year

July

21st - School closed Inset day

School closed - Thursday 22nd July - Wednesday 1st September

Diary Dates for 2021/22* Academic Year

September 2021

2nd - School closed Inset Day

3rd - School closed Inset Day

6th - School open to pupils

October

Half term school closed - Monday 25th October - Friday 29th October

November

1st - School open to pupils

December

School closed - Monday 20th December - Monday 3rd January

January 2022

4th - School open to pupils

February

Half term school closed - Monday 21st February - Friday 25th February

28th - School open to pupils

March

April

School closed - Monday 11th April - Friday 22nd April

25th - School open to pupils

May

2nd - Bank Holiday school closed

3rd - School open to pupils

Half term school closed - Monday 30th May - Friday 3rd June

June

6th - School open to pupils

July

School closed - Friday 22nd July - Friday 2nd September

***Teacher training days to be added**



ONLINE FAIR PLAY

The Dos and Don'ts of Online Conduct

Alongside individual skill, impressive teamwork and some truly epic matches, one of the most enjoyable things about this summer's European football championships has been the sense of sportsmanship and fair play. Players have competed fiercely, but they've (mostly) remembered that they're representing their country – and that bad behaviour, dangerous play or outright cheating tends to last in people's memories for a long time after tournaments are over. The same is true of how we act online – one error of judgement or loss of control might only take a second, but can have results that are difficult to forget. Instead, just like the heroes of the Euros, we should aim for people to see us and feel proud and inspired. So, in a five-a-side line-up (with five "dos" and five "don'ts"), here are our top tips for playing fair online.



FAIR PLAY



1 Organise your defence

Use strong passwords to protect your personal information, accounts and data. A trusted adult, like a teacher or a relative, can help you choose one that's easy for you to remember but hard for anyone else to guess.



2 Keep possession

Only share personal information online with people you know well, like friends and family. A trusted adult will be able to help you change your online privacy settings so strangers can't find things out about you.



3 Use teamwork

Before you use a device for the first time or download a new app, always check with a trusted adult. They'll be able to check if it's safe for you to use and make sure the privacy settings are right for you.



4 Be respectful

Treat people online like you would treat them in real life. Remember your manners and be polite and kind in your posts, comments and messages.



5 Catch attackers offside

If someone is trying to bully you online, a trusted adult can help you to gather evidence and report that person to the authorities. You should also tell a trusted adult if you see anything online that makes you feel worried, upset, frightened or sad.



FOUL PLAY



1 Don't ignore possible danger

Never accept a friend request from a stranger. If somebody you don't know tries to contact you online, tell a trusted adult straight away.



2 Don't lose control & retaliate

Although it can be tempting, it's best not to respond if someone attempts to bully you online or sends you hurtful messages. Tell a trusted adult what happened, and then block the person from contacting you again in future.



3 Don't hurt people deliberately

It's important to behave online just like you would in real life. Don't post anything that can make you look like a bad person, because the things we put online can stay there for a long time.



4 Don't cheat your way to victory

Don't copy another person's work that you found online or pretend that it's yours. This is called plagiarism and can get you into a lot of trouble.



5 Don't play for extra time

It can be easy to spend too much time online. Instead, take a break to go outside for some fresh air and exercise. Not using your device just before bed will also help you get a good night's sleep so you can be fresh and focused the next day.



National Online Safety®

#WakeUpWednesday



www.nationalonlinesafety.com



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HomeTalk

thoughtful conversations for families and schools

Issue 42 – Difference

compiled by Jonathan Hannam www.jonathanhannam.co.uk



Image by Andrew Martin from Pixabay

Note to parents/carers and teachers

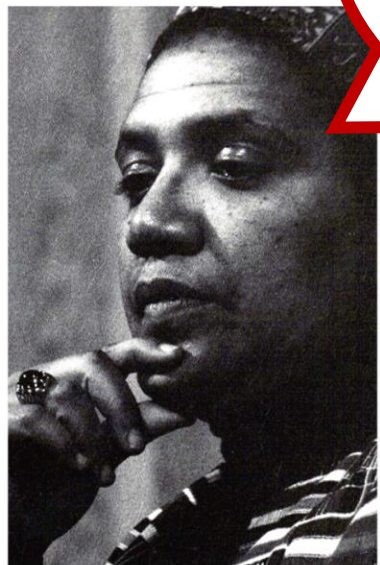
This pack contains links to external websites. Whilst we take every care to make sure these are suitable, you may want to check the content before showing them to children.



**To get HomeTalk emailed every week
message bobhouse@dialogueworks.co.uk**

This week's focus is difference

It is not our differences that divide us. It is our inability to recognize, accept, and celebrate those differences.



Audre Lorde
poet and civil rights activist

Strength lies in differences, not in similarities.



Stephen Covey
educator, author and businessperson

A fruit salad is delicious precisely because each fruit maintains its own flavour.



Sean Covey
author, innovator and businessperson

Thinking about difference

Caring thinking

How can accepting and embracing our differences make a class, school, community or country stronger?

Collaborative thinking

How can we use a difference of opinion to improve the performance of a team?



Creative thinking

Can you think of two objects which are so different that there isn't a single connection between them?

Critical thinking

What is the difference between argument and quarrel?

How will our lives
be different in 10
years and 50
years?



Think **AHEAD**

How are you different from
your two-year-old self? Your
five-year-old self?



Think **BACK**



CONNECT

A zebra and an
orange are very
different things, but
what connects
them?



DIVIDE

Does difference
divide us or
connect us?



LISTEN/LOOK

How many sounds can
you hear in the next 60
seconds? How are
they different?



ZOOM (in/out)

How are you
different to
everyone else
on the planet?

How are you
different to
your family?

Discussion suggestions (age 3 - 5)

Stimulus



Photo by Alicja, via Pixabay

Colourful Buttons

Talking Points

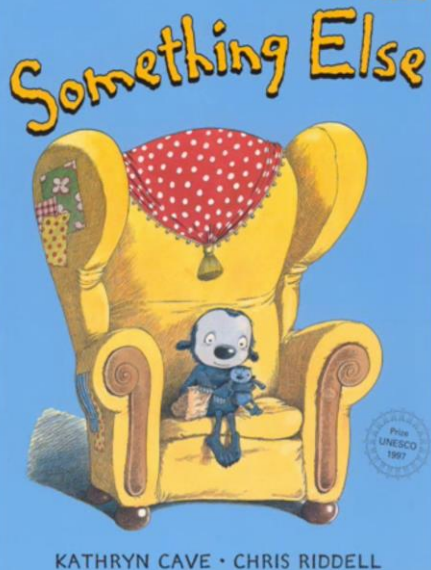
- Which is your favourite button? Why?
- How are these buttons different?
- How are these buttons the same?
- What is a button for? What could you use instead of a button?

Activities

- See how many different buttons you can find. How are they different to the ones in the picture?
- Using a collection of different buttons, share them out fairly between you and someone else. How did you make it fair? Have you got different buttons? How did you decide?

Discussion suggestions (age 6 - 9)

Stimulus



<https://youtu.be/aFOhsJydjNE>

Something Else

Something Else struggles to fit in until an unexpected turn of events makes him wonder if he has been looking at things the right way.

Talking Points

- Why did Something Else find it hard to fit in?
- How are you the same as your friends and different from your friends?
- How important is it to have friends that are different to you?
- What makes you you?

Activities

- Find some fruit and vegetables. How are they different in shape, size, colour, taste or other ways? You could paint or draw them.
- Consider how you are different or the same as the rest of your family. Good thing or bad thing?
- Research Rosa Parks. What did she do and why? What does this have to do with difference?

Discussion suggestions (age 10+)

Stimulus

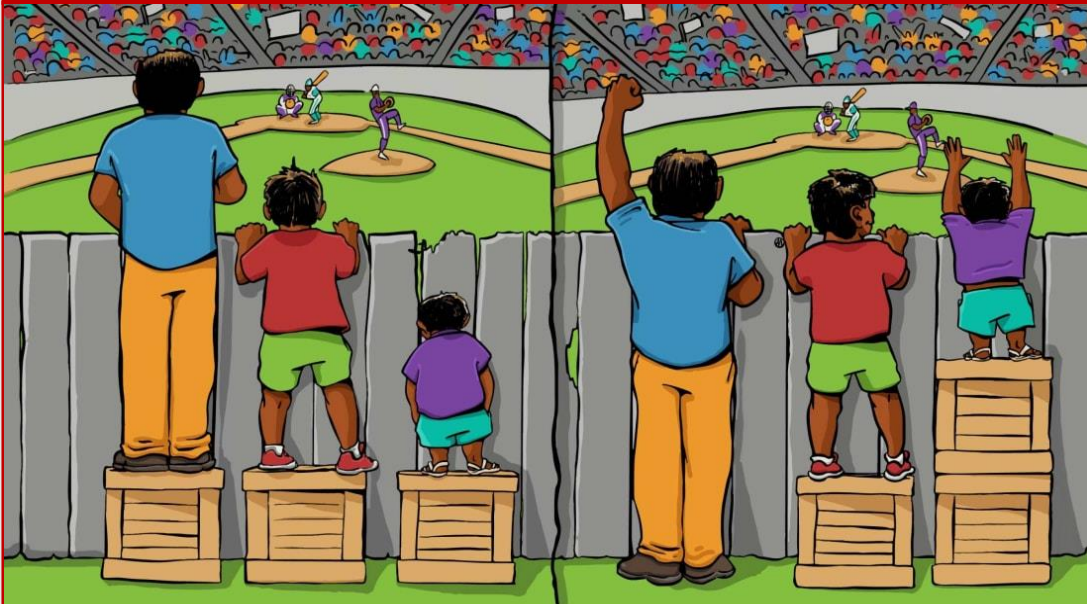


Image from Interaction Institute for Social Change, by Angus Maquie

Equality vs. Equity

In this picture we see one way of looking at the difference between the concepts of **equality** and **equity** – by comparing a family's view of a sporting event.

Talking Points

- Does treating people the same mean you are treating them fairly?
- As everyone has different needs and starting points, is equality a good solution?
- How does fair trade relate to the picture?

Activity

- Look for examples of equality and equity around you. Notice where they are lacking.
- Have a chat with your family about whether you are treated with
 - **equality** (for example, the same bedtime for everyone), or
 - **equity** (for example, a fair bedtime based on age and how much sleep you need).

➤ More about HomeTalk, including previous editions

➤ Parent Talk Moves – tips for great conversations with your children

To get HomeTalk emailed every week
message bobhouse@dialogueworks.co.uk



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#P4C and #thinkingmoves



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Training opportunities for teachers, support staff and parents

P4C Plus Foundation course (10.5hrs)

Teaching that puts more thinking into learning

- Introduces you to **P4C Plus** and builds your skills over the first year of practice
- Equips you with a range of skills to use in P4C inquiries and throughout the curriculum
- Includes premium resources and teacher guide

Thinking Moves A – Z course (6hrs)

Making metacognition simple across the curriculum

- Shows you how **Thinking Moves** can enhance thinking in any subject, as well as in P4C inquiries
- Gives you practical guidance on how to embed Thinking Moves into learning
- Includes premium resources and handbook

Both courses available online or face-to-face, for individuals or whole-school teams

See <https://dialogueworks.co.uk/training/> for upcoming courses

Contact enquiries@dialogueworks.co.uk for bookings or more information