



## NEWSLETTER JULY 2021

Another academic school year will shortly be ending for our pupils. Of course at this time of year we bid farewell to our year 6 pupils who will be heading off to their secondary schools. As with last year's leavers we haven't quite been able to do all of the usual celebrations and goodbyes. However next week we intend to make the most of our fantastic school site to celebrate with them, whilst the rest of the school will be spending time with their new teachers.

Last week we did manage to have two days at Beaudesert with year 6, where they were able to participate in some exciting activities including archery, zip wire, a caving simulator and pedal karts to name but a few. Both Mrs Hemming and I were determined to have a day each with them and were able to enjoy having fun and seeing just what a fantastic year group they are.

We wish you well as you continue your education journey at secondary school.

On Friday of this week reports will be sent electronically to parents along with the name of your child's teacher for next year. It has struck me once again this year, whilst reading the reports just how amazingly we have continued to have the education of our pupils at the heart of everything we do. They have achieved so much.

Thank you parents, all staff and supporters of New Hall for another year of progress.

In spite of everything that has been out of our control, we have prospered. Well done everyone.

Some more happy news to finish - Miss Lynch is having a baby!

I wish you all a safe, restful and happy summer.

Mrs Hanks

### Governor Awards

These pupils were chosen by their teacher to be awarded the Governors award. They are:-

Team Carpenter - Laiten  
Team Degville - Freddie  
Team Rainbird - Zyhlong  
Team Durning - Natasia  
Team Lynch - Mackenzie  
Team White - Connor  
Team Edwards - Oluwamayode  
Team Dudley - Skye  
Team Toomer - Elsie  
Team Steadman - Stavros  
Team Collis - Oluwaseyi  
Team Roberts - Lily-Skye  
Team Thomas - Remiah

Well done, you should all be so proud of yourselves. Brilliant examples of working hard, never giving up and always giving your best.

### Year 6 Trip to Beaudesert

On Thursday 8th July and Friday 9th July 2021, Year 6 went on their Residential to Beaudesert Outdoor Activity Centre, near Cannock Chase. We had two days of fun activities which included Pedal Karts, Low Ropes, Monkey Climb Tree, Archery, Caving, Crate Stacking, Kayaking and a Quarry Zip Line. Children had a chance to try something which they had never tried before. Some children faced their fears, especially on the Monkey Tree Climb and the Crate Stacking. An enjoyable time was had by everyone.





## **Sports Week**

New Hall's sports day looked slightly different due to the current restrictions. Over the last week, year groups took part in an inter-year group 'Sports Day'. Children were able to participate in events such as sprints, relays, egg and spoon race, javelin throwing and tug of war. The children really enjoyed being able to participate against their peers.

## **Home Talk - P4C at home**

Last month we mentioned that in each newsletter you will find a document which will provide an interesting stimulus for the children to discuss with their family and friends at home.

They will discuss these topics at school in an assembly time. This is not extra homework but an opportunity for philosophical talk outside of school as so many of our children love our P4C lessons. We hope you enjoy it.

Please see the attachment on this email called 'Home Talk - Difference'.

## **Achievement Card Completion**

Well done to the following children who completed their achievement card. They have all worked so hard for their bronze/ silver/ gold achievement certificate in being a caring individual, collaborative learner, a creative mind and a critical thinker.

### **Team Carpenter:**

Tiana - silver  
Abrish - silver  
Aziah - silver  
Tiana - silver

### **Team Degvile:**

Jaxon - silver

### **Team Lynch:**

Oliver - gold  
Harry - silver  
Adiyan - silver  
Dylan - silver

### **Team Durning:**

Sebastian - gold

### **Team Edwards:**

Benjamin - silver  
Thomas - silver  
Ella - silver  
Eddie - silver  
Tajel - silver

### **Team White:**

Emmanuella - bronze  
Freya - silver  
Joshua - silver  
Connor - silver  
Lainie-Mai - silver  
Bethany - silver  
Laila - silver  
Sienna - silver  
Lok Heun - bronze  
Elenora - silver  
Ava - silver

### **Team Dudley:**

Tallulah - bronze  
Zain - bronze  
Tumelo - silver  
Layla - silver  
Alice - silver

### **Team Steadman:**

Neva - gold

### **Team Roberts:**

Kyra - bronze  
Ben - bronze



## **Reminder - New Charges from September 2021**

Please find below the list of increases from September 2021:

### **Breakfast Club**

£4.50

### **Wrap Around**

£6.50 - 3.00pm-4.15pm

£8.75 - 3.00pm-5.15pm

£9.75 - 3.00pm-6.00pm

### **School Meals**

£2.50 a day £12.50 a week

### **Star Burst**

#### **Team Carpenter**

24th June - Laiten

1st July - Talia

8th July - Sophie



#### **Team Degville**

24th June - Freddie

1st July - Jaxon

8th July - Feryal

#### **Team Rainbird**

24th June - Elise

1st July - Ali

8th July - Zuzanna

#### **Team Durning**

24th June - Amira

1st July - Jack

8th July - NA

#### **Team Lynch**

24th June - Becca

1st July - Lola

8th July - NA

#### **Team White**

24th June - Fatimah

1st July - Zachariah

8th July - Finley

#### **Team Edwards**

24th June - James

1st July - Tyler

8th July - Maryam

#### **Team Dudley**

24th June - NA

1st July - NA

8th July - Tumelo

#### **Team Toomer**

24th June - NA

1st July - NA

8th July - Beau

#### **Team Steadman**

24th June - Neon

1st July - William

8th July - Callum

#### **Team Collis**

24th June - Melinda

1st July NA

8th July NA

#### **Team Roberts**

24th June - Mayla

1st July - Maryan

8th July - Lacey Ann

15th July - Evelyn

#### **Team Thomas**

24th June - NA

1st July - NA

8th July - Mollie



## Diary Dates for 2020/21\* Academic Year

### July

21st - School closed Inset day

School closed - Thursday 22nd July - Wednesday 1st September

## Diary Dates for 2021/22\* Academic Year

### September 2021

2nd - School closed Inset Day

3rd - School closed Inset Day

6th - School open to pupils

### October

Half term school closed - Monday 25th October - Friday 29th October

### November

1st - School open to pupils

### December

School closed - Monday 20th December - Monday 3rd January

### January 2022

4th - School open to pupils

### February

Half term school closed - Monday 21st February - Friday 25th February

28th - School open to pupils

### March

### April

School closed - Monday 11th April - Friday 22nd April

25th - School open to pupils

### May

2nd - Bank Holiday school closed

3rd - School open to pupils

Half term school closed - Monday 30th May - Friday 3rd June

### June

6th - School open to pupils

### July

School closed - Friday 22nd July - Friday 2nd September

**\*Teacher training days to be added**



# ONLINE FAIR PLAY

## The Dos and Don'ts of Online Conduct

Alongside individual skill, impressive teamwork and some truly epic matches, one of the most enjoyable things about this summer's European football championships has been the sense of sportsmanship and fair play. Players have competed fiercely, but they've (mostly) remembered that they're representing their country – and that bad behaviour, dangerous play or outright cheating tends to last in people's memories for a long time after tournaments are over. The same is true of how we act online – one error of judgement or loss of control might only take a second, but can have results that are difficult to forget. Instead, just like the heroes of the Euros, we should aim for people to see us and feel proud and inspired. So, in a five-a-side line-up (with five "dos" and five "don'ts"), here are our top tips for playing fair online.



### FAIR PLAY



#### 1 Organise your defence

Use strong passwords to protect your personal information, accounts and data. A trusted adult, like a teacher or a relative, can help you choose one that's easy for you to remember but hard for anyone else to guess.



#### 2 Keep possession

Only share personal information online with people you know well, like friends and family. A trusted adult will be able to help you change your online privacy settings so strangers can't find things out about you.



#### 3 Use teamwork

Before you use a device for the first time or download a new app, always check with a trusted adult. They'll be able to check if it's safe for you to use and make sure the privacy settings are right for you.



#### 4 Be respectful

Treat people online like you would treat them in real life. Remember your manners and be polite and kind in your posts, comments and messages.



#### 5 Catch attackers offside

If someone is trying to bully you online, a trusted adult can help you to gather evidence and report that person to the authorities. You should also tell a trusted adult if you see anything online that makes you feel worried, upset, frightened or sad.



### FOUL PLAY



#### 1 Don't ignore possible danger

Never accept a friend request from a stranger. If somebody you don't know tries to contact you online, tell a trusted adult straight away.



#### 2 Don't lose control & retaliate

Although it can be tempting, it's best not to respond if someone attempts to bully you online or sends you hurtful messages. Tell a trusted adult what happened, and then block the person from contacting you again in future.



#### 3 Don't hurt people deliberately

It's important to behave online just like you would in real life. Don't post anything that can make you look like a bad person, because the things we put online can stay there for a long time.



#### 4 Don't cheat your way to victory

Don't copy another person's work that you found online or pretend that it's yours. This is called plagiarism and can get you into a lot of trouble.



#### 5 Don't play for extra time

It can be easy to spend too much time online. Instead, take a break to go outside for some fresh air and exercise. Not using your device just before bed will also help you get a good night's sleep so you can be fresh and focused the next day.



National Online Safety®

#WakeUpWednesday



[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com)



@natonlinesafety



/NationalOnlineSafety



@nationalonlinesafety

# HomeTalk

thoughtful conversations for families and schools

## Issue 42 – Difference

compiled by Jonathan Hannam [www.jonathanhannam.co.uk](http://www.jonathanhannam.co.uk)



Image by Andrew Martin from Pixabay

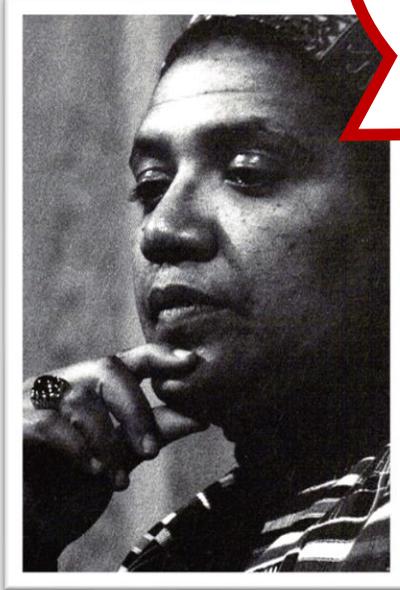
**Note to parents/carers and teachers**

This pack contains links to external websites. Whilst we take every care to make sure these are suitable, you may want to check the content before showing them to children.



# This week's focus is difference

It is not our differences that divide us. It is our inability to recognize, accept, and celebrate those differences.



**Audre Lorde**  
poet and civil rights activist

Strength lies in differences, not in similarities.



**Stephen Covey**  
educator, author and businessperson

A fruit salad is delicious precisely because each fruit maintains its own flavour.



**Sean Covey**  
author, innovator and businessperson

Audre Lorde quote from [https://www.brainyquote.com/quotes/audre\\_lorde\\_390625](https://www.brainyquote.com/quotes/audre_lorde_390625)  
Stephen Covey quote from [https://www.brainyquote.com/quotes/stephen\\_covey\\_636520](https://www.brainyquote.com/quotes/stephen_covey_636520)  
Sean Covey quote from <https://quotesgram.com/img/quotes-about-acceptance-of-differences/5937535/>  
Audre Lorde photo by K. Kendall, CC BY 2.0, via Wikimedia Commons  
Stephen Covey photo: FMI Show Palestrante.jpg: Abras2010derivative work: Hekerui, CC BY 3.0, via Wikimedia Commons  
Sean Covey photo from Mango Publishing

# Thinking about difference

## Caring thinking

How can accepting and embracing our differences make a class, school, community or country stronger?

## Collaborative thinking

How can we use a difference of opinion to improve the performance of a team?



## Creative thinking

Can you think of two objects which are so different that there isn't a single connection between them?

## Critical thinking

What is the difference between argument and quarrel?

How will our lives be different in 10 years and 50 years?

How are you different from your two-year-old self? Your five-year-old self?

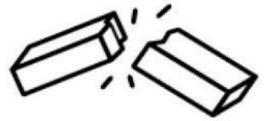
A zebra and an orange are very different things, but what connects them?



Think **AHEAD**

Think **BACK**

**CONNECT**



**DIVIDE**

**LISTEN/LOOK**

**ZOOM (in/out)**

Does difference divide us or connect us?

How many sounds can you hear in the next 60 seconds? How are they different?

How are you different to everyone else on the planet?

How are you different to your family?

# Discussion suggestions (age 3 - 5)

## Stimulus



*Photo by Alicja, via Pixabay*

## Colourful Buttons

## Talking Points

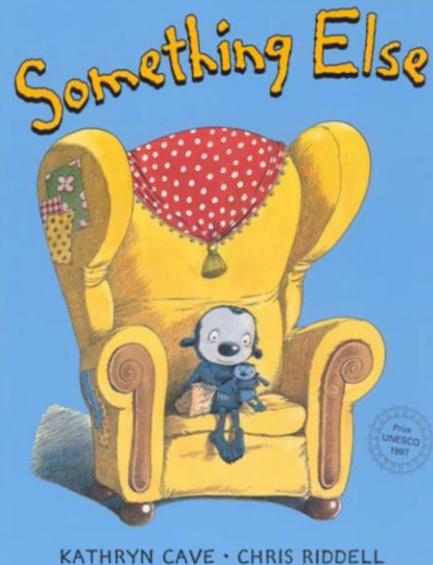
- Which is your favourite button? Why?
- How are these buttons different?
- How are these buttons the same?
- What is a button for? What could you use instead of a button?

## Activities

- See how many different buttons you can find. How are they different to the ones in the picture?
- Using a collection of different buttons, share them out fairly between you and someone else. How did you make it fair? Have you got different buttons? How did you decide?

# Discussion suggestions (age 6 - 9)

## Stimulus



<https://youtu.be/aFOhsJydjNE>

### Something Else

Something Else struggles to fit in until an unexpected turn of events makes him wonder if he has been looking at things the right way.

## Talking Points

- Why did Something Else find it hard to fit in?
- How are you the same as your friends and different from your friends?
- How important is it to have friends that are different to you?
- What makes you you?

## Activities

- Find some fruit and vegetables. How are they different in shape, size, colour, taste or other ways? You could paint or draw them.
- Consider how you are different or the same as the rest of your family. Good thing or bad thing?
- Research Rosa Parks. What did she do and why? What does this have to do with difference?

# Discussion suggestions (age 10+)

## Stimulus

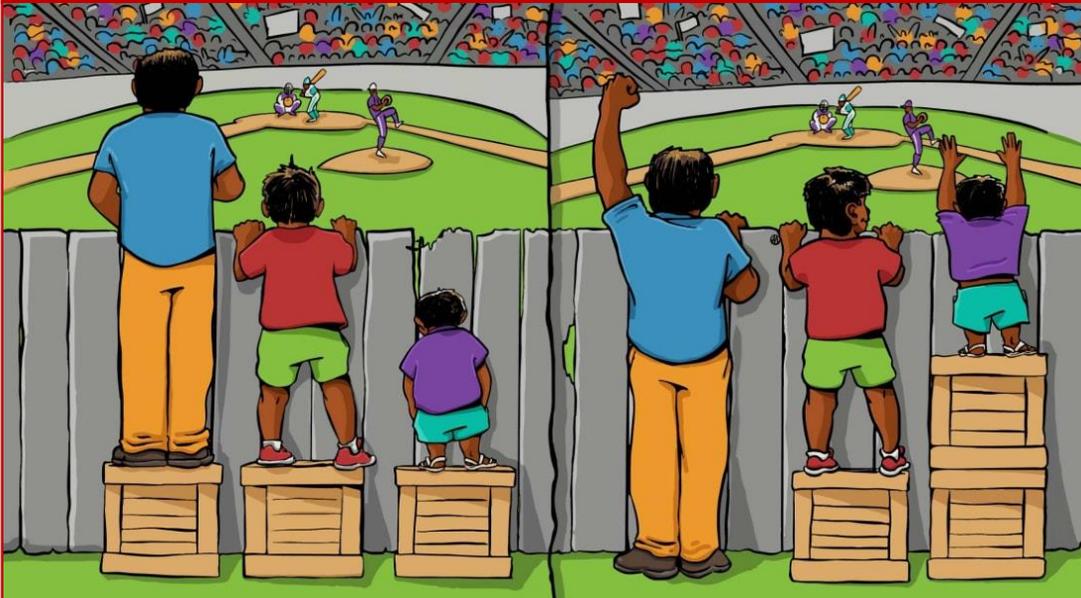


Image from Interaction Institute for Social Change, by Angus Maquire

### Equality vs. Equity

In this picture we see one way of looking at the difference between the concepts of **equality** and **equity** – by comparing a family’s view of a sporting event.

## Talking Points

- Does treating people the same mean you are treating them fairly?
- As everyone has different needs and starting points, is equality a good solution?
- How does fair trade relate to the picture?

## Activity

- Look for examples of equality and equity around you. Notice where they are lacking.
- Have a chat with your family about whether you are treated with
  - **equality** (for example, the same bedtime for everyone), or
  - **equity** (for example, a fair bedtime based on age and how much sleep you need).

➤ More about HomeTalk, including previous editions

➤ Parent Talk Moves – tips for great conversations with your children

To get HomeTalk emailed every week  
message [bobhouse@dialogueworks.co.uk](mailto:bobhouse@dialogueworks.co.uk)



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[#P4C](#) and [#thinkingmoves](#)



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# Training opportunities for teachers, support staff and parents

## **P4C Plus Foundation course** (10.5hrs)

*Teaching that puts more thinking into learning*

- Introduces you to **P4C Plus** and builds your skills over the first year of practice
- Equips you with a range of skills to use in P4C inquiries and throughout the curriculum
- Includes premium resources and teacher guide

## **Thinking Moves A – Z course** (6hrs)

*Making metacognition simple across the curriculum*

- Shows you how **Thinking Moves** can enhance thinking in any subject, as well as in P4C inquiries
- Gives you practical guidance on how to embed Thinking Moves into learning
- Includes premium resources and handbook

Both courses available online or face-to-face, for individuals or whole-school teams

See <https://dialogueworks.co.uk/training/> for upcoming courses

Contact [enquiries@dialogueworks.co.uk](mailto:enquiries@dialogueworks.co.uk) for bookings or more information