



## NEWSLETTER MAY 2021

The summer half term is flying by and it is so pleasing to see the children all so happy to be back into the swing of things. The support that we have provided for the pupils in making them aware of just how resilient they can be has paid off. We are continually proud of how well the children have coped with a situation none of us could have imagined having to encounter in our lifetimes. I know I speak for all of the staff when I say to all of the pupils, **YOU HAVE BEEN AMAZING!**

This week is 'assessment week', and we will be continuing to analyse how well the children are doing, particularly linked to plugging any gaps in their learning as a result of the enforced lockdowns.

As we continue to follow all routines as dictated by the government, we are feeling more confident that we will be able to allow some parental visits on site before the end of term. We are keeping our fingers crossed that we will have no more 'bubble closures', so do please keep an eye on the newsletter/email/texts for further information as this may be short notice.

As per our Behaviour Policy, can we remind parents that if they feel there is an issue that needs sorting out, the first point of contact is always the class teacher, as often they may have first hand knowledge of any perceived situations so that a resolution can be quickly made for the benefit of the child. Class teachers are accessible at the end of every day, after dismissing their class. If parents feel that a situation needs further investigation then 'Phase Leaders' Mrs Thomas and Mrs Carpenter are the next step.

If a resolution is still not forthcoming then Senior Leaders can be contacted at this time. Our Complaints Policy is available on our website for parents who wish to take matters further.

### **Virtual Parents Evening**

Please note that we will be hosting a 'Virtual Parents Evening' online on 9th and 10th June. Please look out for further details on how to gain access to this.

### **Transition Days and Y6 leavers**

School will remain open to pupils on Monday and Tuesday, the 19th and 20th of July. Children will be spending two mornings with their new classes and teachers at this time. We are hoping to 'end on a high' with Y6 during these two days, with an extended celebration which (fingers crossed) parents will be invited to. We will keep you posted.

Best wishes  
Mrs B Hanks



## NEWSLETTER MAY 2021

### Adult Mental Health Awareness

You will be aware from the news that last week marked Adult Mental Health Awareness Week.

We are always grateful to the vast majority of parents who support us, this year more than ever, as we have all battled with situations that we have never had to deal with before.

We know that families have been affected in many ways during the pandemic. This term we have seen a marked increase in situations not related to school life spilling over to become problems in and around our school site.

These have included:-

- Parents using inappropriate language
- Parents parking both ON and ACROSS our neighbours' driveways, effectively blocking them in
- Regular 'near misses' and some car accidents
- Parents leaving children unsupervised before the start of the school day
- Parents vaping on site
- Parents refusing to wear face masks even though they are not exempt
- Parents regularly collecting their children 10-20 minutes after the school day has ended
- Parents being rude to staff

I would like to emphasise that this is a small minority of parents. We also know that we are not the only school dealing with these matters. There appears to be an expectation that we as a school can control all of these matters, which inevitably we can't. However, there has to be an expectation by school that parents will always act appropriately around children, keep children safe and recognize that there is still a place for good manners. Our children are the citizens of the future, and what they experience now inside and outside of school will influence what type of adults they become.

The message we give to the pupils is 'treat others how you wish to be treated' and most importantly #bekind.

## **Starting Now: Home Talk - P4C at home**

Starting from today, we are going to attach a Philosophy for Children (P4C) Home Talk document with each Newsletter.

This is a document which will provide an interesting stimulus for the children to discuss with their family and friends at home.

We will also discuss these topics at school in an assembly time. This is not extra homework but an extra opportunity for philosophical talk outside school as so many of our children love our P4C lessons. We hope you enjoy it.

**Please see the attachment on this email called 'Home Talk - Hope'.**

## **Entry to Year 7 in September 2022**

Year 5 parents, you can now register your child for the optional entrance test for grammar schools by applying online before 4pm on 30<sup>th</sup> June 2021. The test will take place on 11<sup>th</sup> September 2021.

To register, parents need to visit [www.birminghamgrammarschools.org](http://www.birminghamgrammarschools.org)

## **Inset Days Reminder**

**Please note school will be closed to pupils on the following inset days:**

28th May 2021

21st July 2021

## **Class Photos**

A photographer will be coming into school on Monday 14th June to take the class photos. Each class will be kept in their class bubble throughout this process.

## **May Play Scheme**

Places still available from Tuesday 1st June to Friday 4th June included. The scheme will run from 8.00am to 6.00pm at a cost of £25.00 per day, per child. Half days are available at £13.50 per session (8.00am - 1.00pm or 1.00pm - 6.00pm). If you are interested please call the school office on 0121 464 5170.

## **Please Can You Help Us?**

Our school library is loved by the children at New Hall and we want to make sure it keeps providing them with the very best in children's fiction and non fiction. Buying enough quality texts to meet the needs of all of our fabulous children is a costly endeavour but one we are determined to do through fundraising. To this end, with your help, we have the chance to win £5000 in National Book Tokens that could help us on our journey to fill our library with some wonderful new books! Just go to the link below, scroll to the bottom of the page and complete the very short form (it takes less than a minute). It asks for the school postcode which is B75 7NQ. The more entries we have, the more chances we have of winning the £5000! Can you help?

[https://www.nationalbooktokens.com/schools?utm\\_source=nbt&utm\\_medium=email&utm\\_content=schools-prize&utm\\_campaign=20210506\\_schools&utm\\_i=5KYK,7VR0,1LI1FH,X36D,1](https://www.nationalbooktokens.com/schools?utm_source=nbt&utm_medium=email&utm_content=schools-prize&utm_campaign=20210506_schools&utm_i=5KYK,7VR0,1LI1FH,X36D,1)



## **Parent Ambassadors Needed!**

Would you like to be at the heart of our community, using your valuable skills and experience as a parent, grandparent or carer to reach out to families in and around Falcon Lodge? Parent Ambassadors are friendly volunteers who are passionate about creating a supportive network of local families. They help set up new activities such as fun day trips and social or support groups and help families make new friends and feel more connected with what's happening locally.

Volunteer roles are flexible and full training with ongoing support is provided.

For more information please contact Molly 07583064293, Shamsa 07841067651 or email [parentambassadors@compass-support.org.uk](mailto:parentambassadors@compass-support.org.uk)



## Star Burst

### Team Carpenter

22nd April - Abrish  
29th April - Tiana  
6th May - NA  
13th May - Sophie

### Team Degville

22nd April - Maisie  
29th April - Leah  
6th May - NA  
13th May - Lola

### Team Rainbird

22nd April - Regan  
29th April - Liliana  
6th May - NA  
13th May - Lily

### Team Durning

22nd April - Eden  
29th April - Henry  
6th May - NA  
13th May - Porsha

### Team Lynch

22nd April - Mohammad  
29th April - Dylan  
6th May - NA  
13th May - Tayshelice

### Team White

22nd April - Oscar  
29th April - Jeremy  
6th May - NA  
13th May - Joshua

### Team Edwards

22nd April - Bella  
29th April - Tajel  
6th May - NA  
13th May - Benjamin



### Team Evans

22nd April - Jack  
29th April - Talola  
6th May - Evie Rose  
13th May - Ethan

### Team Dudley

22nd April - Tyler  
29th April - Layla  
6th May - NA  
13th May - Skye

### Team Collis

22nd April - Cienna-Mai  
29th April - Matthew  
6th May - NA  
13th May - Mason

### Team Steadman

22nd April - Chloe  
29th April - Millie  
6th May - NA  
13th May - Michael

### Team Roberts

22nd April - Maddison  
29th April - Kyra  
6th May - NA  
13th May - Taylor

### Team Thomas

22nd April - Isha  
29th April - Leo  
6th May - NA  
13th May - Lidia





## **Achievement Card Completion**

Well done to the following children who completed their achievement card. They have all worked so hard for their bronze/silver achievement certificate in being a caring individual, collaborative learner, a creative mind and a critical thinker.

### **Team Carpenter:**

Abrish - Bronze achievement  
Nicole - Bronze achievement  
Cassie-Leigh - Silver achievement

### **Team Degvile:**

Feryal - Bronze achievement  
Isabella - Bronze achievement  
Jaxon - Bronze achievement  
Freddie - Bronze achievement  
Henry - Bronze achievement  
Daisy-Lou - Bronze achievement

### **Team Rainbird:**

Ali - Bronze achievement  
Nina - Silver achievement  
Scarlett - Silver achievement  
Amelia - Silver achievement  
Frankie - Silver achievement  
Jack - Silver achievement  
Dexter - Silver achievement  
Roaan - Silver achievement  
Zyhland - Silver achievement  
Callum - Silver achievement  
Amaya - Silver achievement

### **Team Lynch:**

Dylan - Bronze achievement  
Melody - Bronze achievement  
Adiyan - Bronze achievement  
Becca - Silver achievement  
Mackenzie - Silver achievement  
Lola - Silver achievement  
James - Silver achievement  
Oliver - Silver achievement

### **Team Edwards:**

Damians - Bronze achievement  
Evelyn - Bronze achievement  
Tajel - Bronze achievement  
Reegan - Bronze achievement  
Tamara - Silver achievement  
Maryam - Silver achievement  
Oluwamayode - Silver achievement

### **Team White:**

Riley - Bronze achievement  
Elenora - Bronze achievement  
Joshua - Bronze achievement  
Melissa-Jade - Bronze achievement  
Lainie-Mae - Bronze achievement  
Jeremy - Bronze achievement

Zachariah - Bronze achievement

### **Team Evans:**

Albert - Bronze achievement  
James - Bronze achievement  
Holly - Bronze achievement  
Jenna - Bronze achievement  
Michaeljohn - Bronze achievement

### **Team Dudley:**

Joshua - Bronze achievement  
Skye - Bronze achievement  
Praise - Bronze achievement  
Zakaria - Bronze achievement  
Tyler - Bronze achievement  
Romilea - Bronze achievement  
Reed - Bronze achievement  
Keilen - Bronze achievement  
Noah - Bronze achievement

### **Team Collis:**

Riley - Bronze achievement  
Oliver - Bronze achievement  
Ella - Bronze achievement  
Mason - Bronze achievement  
Rinnosube - Bronze achievement

### **Team Steadman:**

Nyma - Silver achievement  
Hayyan - Bronze achievement  
Neon - Bronze achievement  
Chloe - Bronze achievement  
Theo - Bronze achievement  
Jessica - Bronze achievement  
Mason - Silver achievement  
Keion - Silver achievement  
Ryan - Bronze achievement  
Gabby - Bronze achievement  
Jake - Silver achievement  
Ashia - Silver achievement  
Maksymilian - Silver achievement  
Joshika - Silver achievement  
Luke - Silver achievement  
Stavros - Silver achievement

### **Team Roberts:**

Rhy-Lee - Bronze achievement  
Caitlin - Bronze achievement  
Maddison - Bronze achievement

### **Team Thomas:**

Sienna - Silver achievement  
Abdoulaye - Bronze achievement  
Leo - Bronze achievement  
Will - Bronze achievement  
Jessica - Bronze achievement  
Mollie - Bronze achievement  
Robbie - Bronze achievement  
Jayden - Bronze achievement



**Diary Dates for 2020/21\* Academic Year**

**May 2021**

**28th - School closed Inset day**

Half term school closed - Monday 31st May - Friday 4th June

**June**

7th - School open to pupils

**July**

**21st - School closed Inset day**

School closed - Thursday 22nd July - Wednesday 1st September

**Diary Dates for 2021/22\* Academic Year**

**September 2021**

**2nd - School closed Inset Day**

**3rd - School closed Inset Day**

6th - School open to pupils

**October**

Half term school closed - Monday 25th October - Friday 29th October

**November**

1st - School open to pupils

**December**

School closed - Monday 20th December - Monday 3rd January

**January 2022**

4th - School open to pupils

**February**

Half term school closed - Monday 21st February - Friday 25th February

28th - School open to pupils

**March**

**April**

School closed - Monday 11th April - Friday 22nd April

25th - School open to pupils

**May**

2nd - Bank Holiday school closed

3rd - School open to pupils

Half term school closed - Monday 30th May - Friday 3rd June

**June**

6th - School open to pupils

**July**

School closed - Monday 25th July - Friday 2nd September

**\*Teacher training days to be added**

# HomeTalk

thoughtful conversations for families and schools

## Issue 45 – Hope

compiled by Bob House [www.dialogueworks.co.uk](http://www.dialogueworks.co.uk)

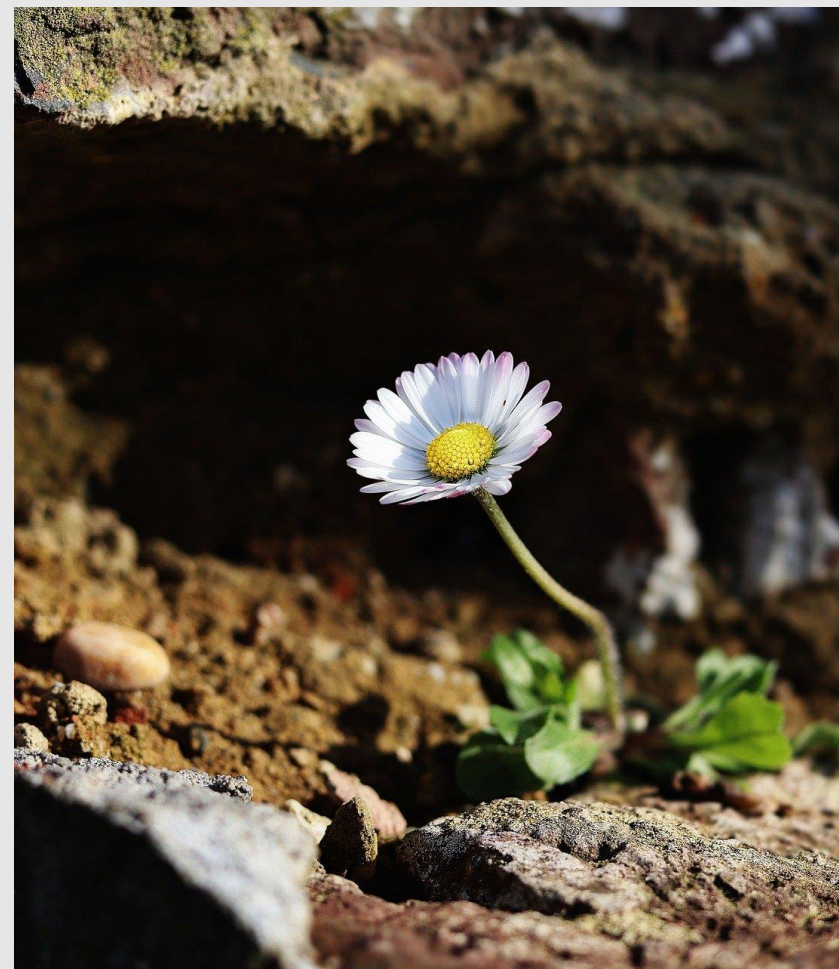
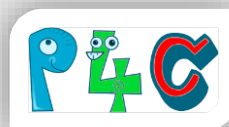


Image by S. Hermann & F. Richter from Pixabay

**Note to parents/carers and teachers**

This pack contains links to external websites. Whilst we take every care to make sure these are suitable, you may want to check the content before showing them to children.



To get HomeTalk emailed every week  
message [bobhouse@dialogueworks.co.uk](mailto:bobhouse@dialogueworks.co.uk)

# This week's focus is hope



All kids need is  
a little help, a  
little hope and  
someone who  
believes in  
them.

Hope is the thing  
with feathers that  
perches in the soul –  
and sings the tunes  
without the words –  
and never stops at  
all.



Emily Dickinson  
poet

Hope is the song  
When the world is a  
menace  
Hope is an open  
door



Ariana Grande  
singer



# Thinking about hope

## Caring thinking

How well do you understand your friends' hopes and fears?

## Collaborative thinking

If we hope for a better world, how can we work together to make it happen?



## Creative thinking

What five things do you most hope will happen to you in the next year?

## Critical thinking

Of your five big hopes, which is the most important – and why?



What do you hope to achieve tomorrow?



Think **AHEAD**

What were you hoping for this time last year? Did it happen?



Think **BACK**

What hopes do you have in common with others in your family?



**CONNECT**

What's the difference between a hope and a wish?



**DIVIDE**

What is your inner voice saying that you are hoping for?



**LISTEN/LOOK**

What small changes could you make to help realise your hopes?



**ZOOM (in/out)**

What big changes do you hope humanity will make in your lifetime?

# Discussion suggestions (age 3 - 5)

## Stimulus



Image from Pixabay

## Happy Birthday!

Cut the cake, make a wish, hope it comes true...

## Talking Points

- Can you remember what you hoped for on your last birthday?
- Did you keep it a secret?
- Did your wish come true?
- Do you think it's a good idea to share your hopes with other people? Why?

## Activity

Have a family Happy Hope Day:

- Make a cake together.
- Everyone cuts a slice and tells each other what they are hoping for.
- Talk about how you can make your hopes come true.

# Discussion suggestions (age 6 - 9)

## Stimulus



Image by gearland from Pixabay

### Planting seeds

When we plant a seed, we hope it will grow into a healthy plant – maybe a tasty vegetable or a beautiful flower, or even a tall tree. But we need to look after it or nothing might happen...

## Talking Points

- What seeds would you like to plant? How would you care for them?
- Why do you think people say Spring is a season of hope?
- Would you say that education is a way of planting seeds in your brain? What would you like them to grow into?

## Activity

### Get planting!

- You don't need a big garden. You can just do it in an old food pot with a bit of earth.
- Nasturtium seeds are really easy and look great.
- Everyone can make a guess about when the first flower will appear.



# Discussion suggestions (age 10+)

## Stimulus



<https://youtu.be/mc1ta1UMGeo>

## Here Comes the Sun – The Beatles

This is a song from the Beatles' 1969 album *Abbey Road*. It was written by George Harrison and is one of his best-known compositions.

## Talking Points

- Does this song make you feel hopeful? If yes, how does it do so?
- The Beatles first sang it over 50 years ago. Do you think it's still relevant now?
- Why do you think that people might see the sun as a symbol of hope?

## Activity

Hoping for a better world!

- Give everyone in the family a piece of paper.
- Draw 3 columns headed: 'next week', 'this year', and 'in my lifetime'.
- Write down your hopes in each column. See what's similar and what's different from others' lists.

➤ More about HomeTalk, including previous editions

➤ Parent Talk Moves – tips for great conversations with your children

To get HomeTalk emailed every week  
message [bobhouse@dialogueworks.co.uk](mailto:bobhouse@dialogueworks.co.uk)



[@dialoguewks](#)  
#P4C and #thinkingmoves



[@dialoguewks](#)  
#P4C and #ThinkingMoves

# Training opportunities for teachers, support staff and parents

## P4C Plus Foundation course (12hrs)

*Teaching that puts more thinking into learning*

- Introduces you to **P4C Plus** and builds your skills over the first year of practice
- Equips you with a range of skills to use in P4C inquiries and throughout the curriculum
- Includes premium resources and teacher guide

## Thinking Moves A – Z course (6hrs)

*Making metacognition simple across the curriculum*

- Shows you how **Thinking Moves** can enhance thinking in any subject, as well as in P4C inquiries
- Gives you practical guidance on how to embed Thinking Moves into learning
- Includes premium resources and handbook

Both courses available online or face-to-face, for individuals or whole-school teams

See <https://dialogueworks.co.uk/training/> for upcoming courses

Contact [enquiries@dialogueworks.co.uk](mailto:enquiries@dialogueworks.co.uk) for bookings or more information