

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Regular inter-school competitive opportunities. • Knowledge and skills of experienced staff. • Swimming for all year groups. • Experience of a range of sporting activities offered to pupils. 	<ul style="list-style-type: none"> • Engagement of <u>all</u> pupils in regular physical activity – some pupils attend clubs and competitions and other pupils do not actively engage in opportunities provided. • Profile of PE and sport in school. • Curriculum planning – current scheme is outdated and does not sufficiently engage pupils.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	76%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	36%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	77%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ <u>No</u>

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £18,960	Date Updated: March 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 41%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase physical activity of all pupils.	Purchase of outdoor table tennis tables.	£3700.00	Engagement of pupils in games during break and lunchtimes.	Set up inter-class Golden Mile competition.
	Training of Y5 Play Leaders.	£139.25	Improved leadership skills of Y5 pupils. All pupils R-Y6 engaged in extra physical activity during curriculum time.	
	Introduction of Golden Mile Scheme.	£2805.00		
	Classroom resources.	£214.56	Children will be more active in classroom-based core and foundation subjects.	Increase expectation for duration of active minutes until 30 is achieved.
To educate PE Leader on Active 30:30 initiative.	Supply cover.	£105.00	Briefing attended and knowledge gained.	PE Leader to share vision with staff and implement plan.
To motivate least active children and their families.	Aspire Active Families program.	£860.00	Children and parents will have an increased awareness of the importance of healthy, active lifestyles and a range of ideas and resources to help them achieve this.	Measure impact before and after course.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve attitudes of good sportsmanship and fair play.	Focus on good sportsmanship – whole-school assembly and stickers to award to children.	£91.50	Good sportsmanship has a raised profile.	Continue to use reward stickers to maintain profile of good sportsmanship.
To improve awareness of physical wellbeing amongst staff.	Engagement of staff in after-school professional development.	£750.00	Staff have enjoyed sessions and have also gained CPD e.g. yoga techniques for children.	Continue next year.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				38%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve engagement of children in curriculum PE and provide fresh teaching ideas to staff.	Introduce new, whole-school planning, 'Champions' by Rising Stars.	£603.50	Staff report increased engagement from children and increased enjoyment in teaching PE.	PE Leader to continue to support staff in lesson delivery, observe lessons and interview children.
	'Rescue One Zero' OAA days for KS2	£4310.00		Support staff in continued delivery of OAA.
To ensure high quality teaching of PE by all staff.	Aspire PECS program to be delivered to staff new to school.	£2310.00	Staff report increased engagement from children and increased enjoyment in teaching PE.	Rebook program for new staff.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To introduce a new sport and competitive opportunity.	Purchase of cheerleading resources.	£69.99	Entered a team in inter-school cheerleading competition for the first time – good level of interest generated.	Continue to enter both competitions in future years. Choose another new sport to enter.
To develop high-level gymnastic skills, particularly of higher-attaining pupils.	Purchase of gymnastics springboard.	£106.20	Increased interest in gymnastics. Inter-school competition.	
To motivate children to try new sports.	Athlete visit and workshops.	£695.00	Children enthused by visit and knowledge gained of new sports.	Book another event to give children experience of a different sport.
	Local sports clubs to visit school to provide workshops.	£800.00	Children get to try new sports and have the opportunity to continue outside school.	Continue to make links with local clubs.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to value participation and good sportsmanship and provide opportunities for pupils to compete.	WSAS membership fees. SCPSFA membership fees.	£1350.00 £50.00	Participated in 25 competitive events, engaging approximately 190 children. Several medals awarded and represented Sutton Coldfield in Birmingham basketball final.	Attempt to enter B/C teams in competition next year.