## New Hall Primary School Learning Curriculum Progression of Skills: Science - Working Scientifically



WSO	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Curriculum Objectives	N/A	Celebrations/ScienceWeeks- Ask simple questionswhen prompted- Suggest ways ofanswering a question- Make relevantobservations- Conduct simple tests,with support- Use observations tosuggest answers toquestions- Recognise findings- Gather and recorddata- With prompting,suggest how findingscould be recorded	Little Master <u>Chefs/Science Weeks</u> - Ask simple questions and recognise that they can be answered in different ways - Observe closely, using simple equipment - Perform simple tests - Identify and classify - Suggest answers to questions by observing, gathering and recording data - Record and communicate findings using simple scientific language	We are <u>Astronauts/Science</u> <u>Weeks</u> - Ask relevant questions when prompted - Set up simple, practical enquiries and comparative tests - Make systematic observations, gather and record data - With prompting, record, group and display evidence and report findings - With prompting, suggest conclusions, possible improvements or further questions	Brilliant   Bubbles/Science   Weeks   - Ask relevant   questions and plan   scientific enquiries to   answer them   - Set up simple and   practical enquiries,   comparative and fair   tests   - Make systematic and   careful observations   and measurements to   answer questions   - Record and report on   findings from enquiries   - Identify differences,   similarities or changes   related to simple   scientific ideas and   processes	Super Scientists/Science Weeks - With prompting, plan scientific enquiries, controlling variables where necessary - Take measurements, repeating as necessary - Record data - Suggest further comparative or fair tests - Report and present findings from enquiries - With prompting, identify that not all results may be trustworthy - Suggest how evidence can support conclusions	We are dinosaur hunters/Science Weeks     - Plan scientific enquiries to answer questions, controlling variables where necessary     - Take measurements     - Record data and results of increasing complexity     - Use test results to make predictions to set up further comparative and fair tests     - Report and present findings from enquiries     - Identify scientific evidence that has been used to support or refute ideas or arguments
Vocabulary (units opitional)	N/A	WSO   Question, observation, test, findings, data   Celebrations (optional)   Illuminate, Light source, Opaque, Reflect, Translucent, Transparent, Shadow, Sound, Vibration	WSO Equipment, identify, classify, communicate Little Masterchefs (optional) Illuminate, Light source, Opaque, Reflect, Translucent, Transparent, Shadow, Sound, Vibration	WSO   Enquiries, comparative,   systematic, evidence,   conclusion   We are Astronauts   (optional)   Moon, Rocket, Thrust,   Crater, Sphere,   Cosmonaut, Astronaut,   Shock absorber,   Thermos-stabilised,   food, Water cooling,   Air tight, UV	- Use results <u>WSO</u> Scientific, fair test, measurements, report, differences, similarities, results <u>Brilliant Bubbles</u> (optional) Diluted, Concentrated Sphere, Melt, Estimate Gas, Carbon dioxide, Yeast, Ferment	WSO   Variables, repeat,   present, trustworthy,   support   Super Scientists   (optional)   Scientist, Analyse   Pattern, Survey,   Classify   Fair test, Forensic &   Fingerprint	WSO   Complexity. Predictions, arguments   We are dinosaur   hunters   Prehistoric, Mesozoic   Triassic, Jurassic,   Cretaceous, Trace fossil   Coprolite, Herbivore,   Carnivore, Omnivore,   Extinction, Warm-   blooded, Cold-blooded

|                          | N/A | Opportunities for     |
|--------------------------|-----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Enrichment<br>activities |     | outdoor learning      |
|                          |     | Termly working        |
|                          |     | scientific weeks      |
|                          |     | British Science Weeks |
|                          |     | Science Club          |
|                          |     | Science Workshops     |
|                          |     | Science Fair          |