Learning Curriculum Progression of Skills: RE

AUTUMN TERM SPRING TERM SUMMER TERM



Year Group	Dispositions and related assessment questions				Key Vocabulary
EYFS	Enjoys joining in with family customs and routines. (do you go to church? The mosque? The temple?) Children talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions. (Celebrations, who celebrates them? Diwali, Christmas, Holi, Easter, Chinese New Year, Eid)				Christian, Christianity, Church, Christmas, Carols, Celebrations, Faith, Creation (story), Hymns, God, Religion, Faith, Creation (story)
Year 1	Cultivating Inclusion, Identity and Belonging	Being Thankful	Being Modest and Listening to Others	Expressing Joy	
Class Religion Christianity	How do you know you belong? What do Humanists and people from different religious traditions do when a baby is born to show they belong? What do Christians and people from different religious traditions do when a baby is born to show they belong?	When and why do we say "Thank you"? What does the Christian Harvest celebration mean? Why are there Harvest festivals? What thank you prayers and reflections are used in Islam?	Why should we listen to others? What do followers of Islam teach about who we should listen to? What does a story from the Christian tradition (or other tradition) teach us about listening?	What makes me happy and how do I show it? When and where do we see happy/joyful people in the Christian nativity story? Why were the angels joyful when they told the shepherds about Jesus' birth? Why were the shepherds joyful to hear about Jesus' birth? How do I show my joy?	Community, Creativity, Belonging, Harvest, Traditions, Bible, Qur'an, Belief/believers, Choice, Commitment, Fair, Courage, Friendship, Eid, Hajj, Allah, Islam, Muslim
	Being Fair and Just	Being Accountable and Living with Integrity	Being Courageous and Confident	Being Loyal and Steadfast?	

	Does it matter if people are unfair? Who decides what is fair? Is it God? What is wisdom?	Can others depend on you? What impact does being unfair have on our friendships? Can you let yourself down? What do Jewish and Christian people learn from the story of Jonah about running away from God? How is the story of Jonah important to Jews and Christians? How do many Jewish people say sorry to each other and God?	What is courage? What is bravery? How does the Bible story of David illustrate courage? How did Hamza show courage?	What makes a good friend? What sort of friend was Peter?	
	Remembering Roots	Being Hopeful and Visionary	Being Curious and Valuing Knowledge	<mark>Being Open, Honest and</mark> Truthful	
	How do people remember special people, places and events? Which times do followers of Islam remember?	What do people hope for? What do you hope for the future? What do followers of Islam hope for now? What do many Hindu believers look forward to?	Can pupils identify what helps them to find out about the world? What questions do they like to ask? Where do followers of religions learn about God and about the world? How do Jewish people find out about God, and about the world? How can Christians find out about God?	Why does the truth matter? What is telling the truth and why is it sometimes hard? What did a character from the Hindu tradition learn about truth? How did the characters from the Jewish and Christian traditions respond to a dangerous situation? Are honesty and truthfulness the same?	
Year 2 Class Religion	Living By Rules	Being Temperate, Expressing Self Discipline and Cultivating Serene Contentment	Responding to Suffering	Sharing and Being Generous	
Buddhism	Why are there rules? How do they help people? Why do religious people follow rules? Who makes rules? What rules has God made? What rules do followers of Islam follow?	What affects my behaviour? How did a character from the Bible behave when he was upset? What do Christianity and Islam teach about the consequences of misbehaviour?	What hurts me? How did Jesus make people better?	Why do people give and receive presents? What do Christians think about the presents given to Jesus by the Wise Men in the nativity story? What are good gifts for a baby? Are you rich enough to share?	Influence, Peace (inner), Fasting, Commandments, Suffering, Ramadan, Compassion, Samaritan, Contemplation, Worship, Image of God
	Creating Unity and Harmony	Participation and Willingness to Lead	Caring for Others, Animals and the Environment	Being Merciful and Forgiving	

	How are you both different from, yet the same as everyone else? What do Humanists think about people getting along with each other? What does the Christian story of The Good Samaritan teach believers about getting on with each other? What do believers of Sikhism teach about getting on with each other?	What is good about taking part? How do Humanists think we can make a difference? What do Christians do to show working together? How does a Church work together? What do Church leaders do?	How wonderful is our world? Why do Sikh's care about the planet? How do Jewish people care for the World?	Have I ever made a mistake? What is forgiveness? What is mercy? What do Christians teach about love? What do Christians learn from the Bible about forgiveness and mercy?	
	Being Attentive to the Sacred, as well as the Precious	Being Reflective and Self-Critical	Being Imaginative and Exploratory	Appreciating Beauty	
	What can happen when we are really quiet? How do followers of different traditions use sound? How do people who belong to the Society of Friends (Quakers) attend to what is sacred? How do Buddhists use sound and silence in their worship?	Are we always perfect people? How does a Christian story help people to change for the better?	What do we see in our minds? How do we use our imagination? What do Humanists think about the world? What do Christians, Hindus and Sikhs think God is like? What do Jews and Muslims think God is like? Should I insist on one way of looking at the world?	What do we see as beautiful? What do religious people find beautiful? Why is beauty important to Christians? Why is beauty important to followers of Islam?	
Year 3	Sharing and Being Generous	Caring for Others, Animals and the Environment	Creating Unity and Harmony	Participating and Willingness to Read	
Class Religion Islam	Do you like to give presents? What can people give that does not cost money? Are you rich enough to share? What do believers of Sikhism teach about sharing with others? What do believers of Christianity (or other traditions) teach about sharing with others?	What do others do for us? What can I do for others? What can I do to look after the world I live in? How does God want believers to care for others? How do Buddhist and Jains show care for the world?	How are you both different from, yet the same as everyone else? What brings followers of Islam together?	What is good about taking part/joining in? How do some Christians join in? How do Christians worship together at Christmas? What kind of songs do Christians sing at Christmas?	Zakkat, Material/non- material, Responsibility, Honesty, Buddhism Jainism, Eucharist, Betrayal, Passover, Pesach, Seder, Plagues, Conscience, Communion,
	Being Fair and Just	Being Accountable and Living with Integrity	Remembering Roots	Being Loyal and Steadfast	Omniscient, Prejudice, Sacrifices, Jew, Jewish, Judaism Sikh, Guru,
	Is the world a fair place? Is life fair? What does Islam teach about fairness and justice? What does Sikhism teach about fairness and unfairness?	Can you let yourself down? Am I willing to be answerable to others and myself for my actions? What helps Christians own up to their actions? How helps followers of Islam own up to their actions?	What times do followers of traditions remember? How do I remember special people/places/events? What does Pesach remember? How do Jewish people remember Pesach?	What makes a good friend? What kind of friend are you? What particular occasions do Christians show their commitment? What sort of friend was Judas?	Sikhism, Temptation

	Being Open, Honest and Truthful	Being Attentive to the Sacred, as	Being Courageous and Confident	Being Hopeful and Visionary	
		well as the Precious			
	Why does the truth matter? What do Judaism and Christianity teach about behaving honestly and being truthful? What do Sikhism and Jainism teach about honesty?	How do Sikhs demonstrate their attentiveness? What can happen when people are really quiet? How do Christians, Hindus and Buddhists show attentiveness?	What is courage? What do we learn about courage from the story of Queen Esther? What do we learn about courage from the festival of Baisakhi? Are courageous people without fear?	What needs changing in our world? Can we imagine the world being different to the way it is now? What do Humanists believe about making the world a better place? What are the good things in the world, and what needs to be changed? How did Martin Luther King talk about his vision of the future? How did Hany El Banna?	
Year 4	Expressing Joy	Being Thankful	Being Reflective and Self-Critical	Being Curious and Valuing Knowledge	
Class Religion Sikhism	Are happiness and joy the same thing? When and where can people of faith show joy/happiness? When and where can people from Hindu families show joy/happiness?	When and why do believers say "thank you" to God for food? How and why do other traditions say thank you? When and why do Christians say thank you to God for food? Why do believers say "Thank you" for parents and carers?	Could you be perfect? What would make a perfect life? How do Buddhist teachings encourage people to do better? What are Buddhist teachings about life? What is it like to mediate?	Why is 'why' important? Where do Christians look for answers about Jesus? Where do Humanists look for answers? What do Humanists think about God?	Happiness, Joy, Rangoli, Hindu, Hinduism, Diva (lamp), Diwali/Divali, Forgiveness, Thankfulness, Empathy, Authority, Influence, Nature, Humanity, 'Perfect',
	Being Modest and Listening to Others	Creating Inclusion, Identity and Belonging	Being Merciful and Forgiving	Responding to Suffering	Ahimsa/non-violence
	Why should we listen to others? What is worth listening to? What do Christians expect to happen when they listen carefully? How do Christians demonstrate that Jesus' words matter? How do Muslims show that Prophet Mohammed's words matter? What do followers of Islam expect to happen when they listen carefully?	How do we show we belong? What do Jewish people do to show they belong? How do Sikhs show they belong? What do followers of Islam do to show they belong?	Can all mistakes be forgiven? What does a story from the Bible have to say about forgiveness? What do Jewish and Christian people think about forgiveness? What do Christian's believe about forgiveness as a result of Jesus dying on the cross?	Can we recognise when others are hurt or in pain? How do Muslims respond to the suffering of others? What do Christians learn about the reactions of witnesses to Jesus' crucifixion?	
	Living By the Rules	Being Temperate- Self-Disciplined and Seeking Contentment	Being Imaginative and Exploratory	Appreciating Beauty	

	Are rules helpful, in everyday life? What rules are important for Jewish people? What are two important rules for Christians? What rules do followers of Islam say are important?	Who do we allow to shape our behaviour? How have famous Christians, Hindus and Muslims changed their lives and the lives of others? How does being a Rastafari alter the way you live? In what different ways do Christians and Buddhists live self-disciplined lives?	What do we see in the world? Do others see it differently? How do Humanists find out about and explore the world? How do religious people explain the origins of the world?	How do we respond when we see something beautiful? How does calligraphy help Muslims to appreciate the beauty of the world around them? How does religious art help religious people worship God and appreciate the beauty around them? How do flowers and mandalas help religious people worship the world around them?	
Year 5 Class Religion Hinduism	Caring about Animals, Others and the Environment What is the difference between a wedding and marriage? How does a wedding relate to the couple's marriage? How can marriage create an environment for caring? How does a Muslim wedding encourage the couple to care for each other? How can promises made at a Christian wedding encourage the couple to care for one another?	Sharing and Being Generous What can be given that does not have monitory value? What do Christians teach about sharing with others? How do Sikhs show generosity? How do religious and non-religious people show generosity?	Being Loyal and Steadfast How can Christians show commitment to their faith? What sort of friend are you? What are the boundaries of friendship? How do members of the Sikh faith show their commitment?	Being Hopeful and Visionary What do I hope for? What do Christians hope for the future? How do Muslims describe their ideal world? What do they do to help to bring this about?	Generosity, Ideal, Necessity, Langar, Salvation (army), Accused, Pharisees, Hypocrisy, Humility, Immorality, Inconsistency
	Being Open, Honest and Truthful Why does the truth matter? How do members of non-religious traditions find out what is right? How do Christians find out what is right? How do Christians learn to live openly, honestly and truthfully? Being Temperate, Self-Disciplined, and Seeking Contentment.	Being Silent What is it like to engage in our own thoughts? Why do Humanists value time for reflection>? What might they think about? Why do Christians value time for reflection? How do Christians reflect? Being Accountable and Living with Integrity	Participation and Willingness to LeadWhat is good about taking part?Why are leaders needed? How can people help to make the world a better place? How do believers of faiths participate in Birmingham,, the UK and the world?Being Thankful	Being Modest and Listening to OthersWhy should people listen to others and be modest? What do Christian's teach from the Bible about humility? How do Christian's follow Jesus' example of humility? Why should we listen to others?Being Imaginative and Explorative	

	Who do we allow to shape our behaviour? Who do Humanists use as a behavioural role model? What teachings do Christians and Baha'ls follow in order to become more self-disciplined? Who will I choose/allow to have influence over my behaviour? What practices and teachings do Jains and Buddhists use to become more content? Can I envisage situations when following a tradition could lead to behaviour considered by some to be anti-social?	Can others depend on me? Can I let myself down? What do Humanists teach about living out beliefs? When am I responsible for my actions? What do Jewish people teach about living out beliefs? What do Christians teach about living out beliefs?	When, why and how do people say thank you? What different ways are there? What different ways do followers of Islam have of saying thank you? What different ways do Christians and Jews have of saying thank you?	What do we see in the world? Do others see it differently? What do Christians and Humanists teach about creativity? What do religious people teach and practice about human creativity in worship? How do Christian artists represent Jesus? How do people imagine Jesus?	
Year 6	Living By Rules	Being Fair and Just	Creating Unity and Harmony	Creating Inclusion, Identity and Belonging	
Class Religion Judaism	What rules are important to follow? What impact do the Ten Commandments have on society? What rules do Ahmadiyya Muslims consider to be important?	How does it feel to be unfairly treated? Who stands up for those who are treated unfairly? What lessons do Christians draw from the story of Jesus and the Samaritan woman? What can I do when life is unfair to others or to me?	How are you both different from and also the same as everyone else? What are the fundamental similarities? How do followers of Jesus seek to restore unity and harmony? How do followers of Islam seek to restore unity and harmony?	How can names show belonging and identity? What different names are given to Jesus in the Gospels?	Baha'l, Society, Discrimination, Persecution, Remembrance, Mercy Beauty, Source of knowledge, Spiritual Revealed (knowledge)
	<u>Remembering Roots</u> Why do some people commemorate some people/places or events? How do statues perpetuate the stories that Christians and Sikhs think are important to retell?	Being Courageous and Confident What is courage? What is moral courage? Where can we see people being confident, including in their faith? How do Sikhs show bravery at the first Baisakhi festival? How do some Sikhs show courage today? How do people show bravery today? How did the Buddha show courage?	Responding to Suffering Can we recognise when others are hurt or in pain? How do people handle the suffering that happens to themselves? What are the different responses?	Being Merciful and Forgiving What do Christian's teach about mercy? How did Jesus put others first? How do Christian's show forgiveness?	
	Expressing Joy	Appreciating Beauty	Being Curious and Valuing Knowledge	Being Reflective and Self- Critical	

How do people express joy? Ho do people express happiness? Is there is a difference between happiness and joy? How do Muslims express their joy in worship?		Why do we like asking questions? What do Bahai's and Jains think about knowledge? Is there a cost to seeking wisdom? Where is wisdom found? What do followers of Islam do to seek this wisdom? How did Prince Siddhartha seek wisdom? How does the story of Siddhartha help Buddhists to still be curious and value knowledge?	How do we define a perfect life? How do Christians, Jews and Buddhists reflect on what it means to develop and grow in life? How does Hinduism and Jainism teach about reflecting on your own journey through life? What does Islam teach about life's journey?	
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