



AUTUMN TERM

SPRING TERM

Year Group	Dispositions and related assessment questions				Key Vocabulary
EYFS	Enjoys joining in with family customs and routines. (do you go to church? The mosque? The temple?) Children talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions. (Celebrations, who celebrates them? Diwali, Christmas, Holi, Easter, Chinese New Year, Eid)				Christian, Christianity, Church, Christmas, Carols, Celebrations, Faith, Creation (story), Hymns, God, Religion, Faith, Creation (story)
Year 1 Class Religion Christianity	Cultivating Inclusion, Identity and Belonging	Being Thankful	Being Modest and Listening to Others	Expressing Joy	Community, Creativity, Belonging, Harvest, Traditions, Bible, Qur'an, Belief/believers, Choice, Commitment, Fair, Courage, Friendship, Eid, Hajj, Allah, Islam, Muslim
	How do you know you belong? What do Humanists and people from different religious traditions do when a baby is born to show they belong? What do Christians and people from different religious traditions do when a baby is born to show they belong?	When and why do we say "Thank you"? What does the Christian Harvest celebration mean? Why are there Harvest festivals? What thank you prayers and reflections are used in Islam?	Why should we listen to others? What do followers of Islam teach about who we should listen to? What does a story from the Christian tradition (or other tradition) teach us about listening?	What makes me happy and how do I show it? When and where do we see happy/joyful people in the Christian nativity story? Why were the angels joyful when they told the shepherds about Jesus' birth? Why were the shepherds joyful to hear about Jesus' birth? How do I show my joy?	
	Being Fair and Just	Being Accountable and Living with Integrity			

	Does it matter if people are unfair? Who decides what is fair? Is it God? What is wisdom?	Can others depend on you? What impact does being unfair have on our friendships? Can you let yourself down? What do Jewish and Christian people learn from the story of Jonah about running away from God? How is the story of Jonah important to Jews and Christians? How do many Jewish people say sorry to each other and God?			
Year 2 Class Religion Buddhism	Living By Rules	Being Temperate, Expressing Self Discipline and Cultivating Serene Contentment	Responding to Suffering	Sharing and Being Generous	
	Why are there rules? How do they help people? Why do religious people follow rules? Who makes rules? What rules has God made? What rules do followers of Islam follow?	What affects my behaviour? How did a character from the Bible behave when he was upset? What do Christianity and Islam teach about the consequences of misbehaviour?	What hurts me? How did Jesus make people better?	Why do people give and receive presents? What do Christians think about the presents given to Jesus by the Wise Men in the nativity story? What are good gifts for a baby? Are you rich enough to share?	Influence, Peace (inner), Fasting, Commandments, Suffering, Ramadan, Compassion, Samaritan, Contemplation, Worship, Image of God
	Creating Unity and Harmony	Participation and Willingness to Lead			
How are you both different from, yet the same as everyone else? What do Humanists think about people getting along with each other? What does the Christian story of The Good Samaritan teach believers about getting on with each other? What do believers of Sikhism teach about getting on with each other?	What is good about taking part? How do Humanists think we can make a difference? What do Christians do to show working together? How does a Church work together? What do Church leaders do?				
Year 3	Sharing and Being Generous	Caring for Others, Animals and the Environment	Creating Unity and Harmony	Participating and Willingness to Read	

Class Religion Islam	Do you like to give presents? What can people give that does not cost money? Are you rich enough to share? What do believers of Sikhism teach about sharing with others? What do believers of Christianity (or other traditions) teach about sharing with others?	What do others do for us? What can I do for others? What can I do to look after the world I live in? How does God want believers to care for others? How do Buddhist and Jains show care for the world?	How are you both different from, yet the same as everyone else? What brings followers of Islam together?	What is good about taking part/joining in? How do some Christians join in? How do Christians worship together at Christmas? What kind of songs do Christians sing at Christmas?	Zakat, Material/non-material, Responsibility, Honesty, Buddhism Jainism, Eucharist, Betrayal, Passover, Pesach, Seder, Plagues, Conscience, Communion, Omniscient, Prejudice, Sacrifices, Jew, Jewish, Judaism Sikh, Guru, Sikhism, Temptation
	Being Fair and Just	Being Accountable and Living with Integrity			
	Is the world a fair place? Is life fair? What does Islam teach about fairness and justice? What does Sikhism teach about fairness and unfairness?	Can you let yourself down? Am I willing to be answerable to others and myself for my actions? What helps Christians own up to their actions? How helps followers of Islam own up to their actions?			
Year 4	Expressing Joy	Being Thankful	Being Reflective and Self-Critical	Being Curious and Valuing Knowledge	
Class Religion Sikhism	Are happiness and joy the same thing? When and where can people of faith show joy/happiness? When and where can people from Hindu families show joy/happiness?	When and why do believers say “thank you” to God for food? How and why do other traditions say thank you? When and why do Christians say thank you to God for food? Why do believers say “Thank you” for parents and carers?	Could you be perfect? What would make a perfect life? How do Buddhist teachings encourage people to do better? What are Buddhist teachings about life? What is it like to mediate?	Why is ‘why’ important? Where do Christians look for answers about Jesus? Where do Humanists look for answers? What do Humanists think about God?	Happiness, Joy, Rangoli, Hindu, Hinduism, Diva (lamp), Diwali/Divali, Forgiveness, Thankfulness, Empathy, Authority, Influence, Nature, Humanity, ‘Perfect’, Ahimsa/non-violence
	Being Modest and Listening to Others	Creating Inclusion, Identity and Belonging			
	Why should we listen to others? What is worth listening to? What do Christians expect to happen when they listen carefully? How do Christians demonstrate that Jesus’ words matter? How do Muslims show that Prophet Mohammed’s words matter? What do followers of Islam expect to happen when they listen carefully?	How do we show we belong? What do Jewish people do to show they belong? How do Sikhs show they belong? What do followers of Islam do to show they belong?			
Year 5	Caring about Animals, Others and the Environment	Sharing and Being Generous	Being Loyal and Steadfast	Being Hopeful and Visionary	

Class Religion Hinduism	<p>What is the difference between a wedding and marriage? How does a wedding relate to the couple's marriage? How can marriage create an environment for caring? How does a Muslim wedding encourage the couple to care for each other? How can promises made at a Christian wedding encourage the couple to care for one another?</p>	<p>What can be given that does not have monetary value? What do Christians teach about sharing with others? How do Sikhs show generosity? How do religious and non-religious people show generosity?</p>	<p>How can Christians show commitment to their faith? What sort of friend are you? What are the boundaries of friendship? How do members of the Sikh faith show their commitment?</p>	<p>What do I hope for? What do Christians hope for the future? How do Muslims describe their ideal world? What do they do to help to bring this about?</p>	<p>Generosity, Ideal, Necessity, Langar, Salvation (army), Accused, Pharisees, Hypocrisy, Humility, Immorality, Inconsistency</p>
	<p>Being Open, Honest and Truthful</p> <p>Why does the truth matter? How do members of non-religious traditions find out what is right? How do Christians find out what is right? How do Christians learn to live openly, honestly and truthfully?</p>	<p>Being Silent</p> <p>What is it like to engage in our own thoughts? Why do Humanists value time for reflection? What might they think about? Why do Christians value time for reflection? How do Christians reflect?</p>			
Year 6	<p>Living By Rules</p>	<p>Being Fair and Just</p>	<p>Creating Unity and Harmony</p>	<p>Creating Inclusion, Identity and Belonging</p>	
Class Religion Judaism	<p>What rules are important to follow? What impact do the Ten Commandments have on society? What rules do Ahmadiyya Muslims consider to be important?</p>	<p>How does it feel to be unfairly treated? Who stands up for those who are treated unfairly? What lessons do Christians draw from the story of Jesus and the Samaritan woman? What can I do when life is unfair to others or to me?</p>	<p>How are you both different from and also the same as everyone else? What are the fundamental similarities? How do followers of Jesus seek to restore unity and harmony? How do followers of Islam seek to restore unity and harmony?</p>	<p>How can names show belonging and identity? What different names are given to Jesus in the Gospels?</p>	<p>Baha'i, Society, Discrimination, Persecution, Remembrance, Mercy, Beauty, Source of knowledge, Spiritual Revealed (knowledge)</p>
	<p>Remembering Roots</p> <p>Why do some people commemorate some people/places or events? How do statues perpetuate the stories that Christians and Sikhs think are important to retell?</p>	<p>Being Courageous and Confident</p> <p>What is courage? What is moral courage? Where can we see people being confident, including in their faith? How do Sikhs show bravery at the first Baisakhi festival? How do some Sikhs show courage today? How do people show bravery today? How did the Buddha show courage?</p>			