

New Hall Primary School Pupil Premium Strategy 2018-19



School Strategy

The Head Teacher and Governing Body have agreed the following Pupil Premium Strategy to guide the use of funds, ensure value for money and promote maximum impact.

Overview

The Pupil Premium was introduced in April 2011 and is paid to school by means of a specific grant based on the school census figures for pupils who are, or have been, registered for free school meals within the last 6 years. Pupil premium is also calculated for Children Looked After and children whose parents are currently serving in the armed forces. The Pupil Premium is additional to the main school delegated budget and is used by school to support provision for the eligible pupils as indicated below:

Objectives for spending of Pupil Premium

- 1 The Pupil Premium will be used to provide additional educational support to raise achievement and attainment for eligible pupils.
- 2 The Pupil Premium will be used to narrow the achievement gap between eligible pupils and their peers.
- 3 The Pupil Premium will be used to improve the educational experiences of eligible pupils so as to have significant impact on their education and raise aspirations.
- 4 The Pupil Premium will be used to remove barriers to learning for eligible pupils and raise achievement and attainment.

Accountability

The Head Teacher, Deputy Head Teacher, Assistant Head Teacher and school leadership team will regularly and rigorously monitor, evaluate and review the Pupil Premium income and expenditure and report to the Governing Body on provision and impact.

Impact

All intervention work funded through pupil premium will be aimed at accelerating the progress and achievement of eligible pupils to ensure they reach and, where possible, exceed age related expectations.

Monitoring

- The progress of all pupil premium children will be discussed in depth by the Head Teacher, Deputy Head Teacher or Assistant Head Teacher with class teachers at half termly pupil progress meetings.
- Progress will be discussed with parents by class teachers at parents evening where the head teacher, pupil premium leader (AHT) and SENCo will also be on hand to answer questions/advise parents as necessary.
- All staff, including support staff, will be informed of the progress of pupils/have access to their records and other important documentation through the use of Classroom Monitor
- The lead teacher for Pupil Premium (AHT) will report annually to governors on the outcomes of the Pupils Premium Strategy.

Overview of the school

Total number of pupils on roll (Reception-Year 6) January 2019 census	351
Total number of pupils eligible for PP	183
Amount of PP received per pupil – Deprivation (178)	£1,320
Amount of PP received per pupil – Service Children (4)	£300
Amount of PP received per pupil –post LAC(1)	£2,300
LAC Pupil Premium received	£6,300
Total amount of PP received	£244,760

Pupil Premium Provision 2018-19

Provision:	Estimated cost:	Proposed impact:	Outcomes:
DH, AHT and part time teacher provide additional English and Maths support throughout school, according to needs	£87,984	Targeted PP groups catch up quickly in order to reach age related expectations.	See Monitoring at New Hall Sep 18 – July 19 SATs year 2: R 65%, W 70%, M74%

highlighted in school data		MA supported to achieve greater depth.	Year 6: R 73%, W 73%, Maths 80%
Reception staff provide extra individual and group reading according to need	£1,092	Targeted PP groups catch up quickly in order to reach age related expectations.	Reading Baseline 2018 0% End of year 81%
9 O'clock Clubs daily (led by TAS) to support basic skills	£11,400	Targeted children make good progress and reach age related expectations.	Assessment shows good progress in half termly interventions
Catch up Reading intervention	£4,200	Targeted children make good progress and reach age related expectations.	Reading data indicates good progress but is an expensive intervention for only a few. Next year - TAs lead guided reading sessions
Speech and language support for EAL learners	£5,616	Children's attainment and confidence in speech and language is improved.	Individual tracking - less children needed support as the year progressed
Mentor support 1-1 - The Hub	£5,350	Pupils will be more settled and equipped to deal with situations they find challenging, thus enhancing academic achievement.	13 pupils referred. 7 exited successfully. Others ongoing. 4 awaiting allocation
Whole staff training and resources for Philosophy for children (EET research) - Year 3	£2,500	Pupils will become more independent and questioning in their learning.	Gold award achieved July 2019
Specialist staff to support the social and emotional aspects of learning from EYFS to	£38,580	Pupils' health and well-being needs are met, removing barriers to learning. Families are	63 children directly supported - individual mentoring, group

the end of KS2 with PP pupils.		supported and able to provide a nurturing environment to facilitate learning. Targeted pupils make good progress	work, LAC support and safeguarding
Speech and language intervention in nursery class	£2,094	Children's attainment and confidence in speech and language is improved.	100% progress on Welcom programme
Continue with strengthened TA support across KS1 and 2 to provide an intervention team within each age phase	£31,512	Staff are able to deliver a wider range of interventions tailored to meet the needs of individual pupils/groups. Pupils' confidence and independence improves. Targeted pupils make good progress and catch up quickly to reach age-related expectations.	Progress and attainment is tracked and discussed half termly. Good progress made
Provide 1-1 tutoring for PP MA pupils within years 5 - Third-Space Sep 18 - July 18	£7,164	Targeted pupils make good progress.	Year 5 - 56% at ARE Expensive resource/little impact Discontinue
Whole school TA support for SEN/PP 1-1	£6,612	Targeted pupils make good progress.	Individual progress tracked on TPT. Progress is good
EYFS phonic and numicon playbag sessions for PP pupils and their parents	£3,888	Parents engaged and give skills to support their child's learning. Targeted pupils make good progress and catch up quickly to reach age-related expectations.	54% achieved ELG
Forest School for Reception and club for KS2, to create	£2,844	Widen educational experiences, develop potential and raise aspirations	Excellent parental involvement

experiences and raise aspirations			
Creative afternoon for children from year 1 to year 6	£11,904	Widen educational experiences, develop potential and raise aspirations	Children identified as enjoying creative afternoons in PP questionnaires July 19
Music tuition offered to all PP pupils in Year 4 and a group of talented year 5 & year 6 pupils	£6,548	Widen educational experiences, develop potential and raise aspirations	Termly assembly for parents to showcase progress and enjoyment
The Brilliant club scholars programme for high- potential disadvantaged pupils	£1,920	Widen educational experiences, develop potential and raise aspirations	Excellent parental engagement. All 12 passed the programme, working at GD All attended the graduation at Nottingham Uni

Additional Funding

- Free cultural visits and clubs provided for every year group from Nursery to Y6 to help children broaden their horizons and raise aspirations.
- Support with uniform, travel and residential trips is provided as necessary.