

New Hall Primary School Pupil Premium Strategy 2017-18



School Strategy

The Head Teacher and Governing Body have agreed the following Pupil Premium Strategy to guide the use of funds, ensure value for money and promote maximum impact.

Overview

The Pupil Premium was introduced in April 2011 and is paid to school by means of a specific grant based on the school census figures for pupils who are, or have been, registered for free school meals within the last 6 years. Pupil premium is also calculated for Children Looked After and children whose parents are currently serving in the armed forces. The Pupil Premium is additional to the main school delegated budget and is used by school to support provision for the eligible pupils as indicated below:

Objectives for spending of Pupil Premium

- 1 The Pupil Premium will be used to provide additional educational support to raise achievement and attainment for eligible pupils.
- 2 The Pupil Premium will be used to narrow the achievement gap between eligible pupils and their peers.
- 3 The Pupil Premium will be used to improve the educational experiences of eligible pupils so as to have significant impact on their education and raise aspirations.
- 4 The Pupil Premium will be used to remove barriers to learning for eligible pupils and raise achievement and attainment.

Accountability

The Headteacher, deputy head teacher, assistant head teacher and school leadership team will regularly and rigorously monitor, evaluate and review the Pupil Premium income and expenditure and report to the Governing Body on provision and impact.

Impact

All intervention work funded through pupil premium will be aimed at accelerating the progress and achievement of eligible pupils to ensure they reach and, where possible, exceed age related expectations.

Monitoring

- The progress of all pupil premium children will be discussed in depth by the head teacher, deputy head teacher or assistant head teacher with class teachers at half termly pupil progress meetings.
- Progress will be discussed with parents by class teachers at parents evening where the head teacher, pupil premium leader (AHT) and SENCo will also be on hand to answer questions/advise parents as necessary.
- All staff, including support staff, will be informed of the progress of pupils/have access to their records and other important documentation through the use of Classroom Monitor
- The lead teacher for Pupil Premium (AHT) will report annually to governors on the outcomes of the Pupils Premium Strategy.

Pupil Premium Provision 2017-18

Provision:	Estimated cost:	Proposed impact:	Outcomes:
DH, AHT and part time teacher provide additional English and Maths support throughout school, according to needs highlighted in school data	£85,068	Targeted PP groups catch up quickly in order to reach age related expectations. MA supported to achieve greater depth.	
Reception staff provide extra individual and group reading according to need	£816	Targeted PP groups catch up quickly in order to reach age related expectations.	
9 O'clock Clubs daily (led by TAS) to support basic skills	£10,572	Targeted children make good progress and reach age related expectations.	
Catch up Reading intervention	£5,196	Targeted children make good progress and reach age related expectations.	

Speech and language support for EAL learners	£4,020	Children's attainment and confidence in speech and language is improved.	
Mentor support 1-1 - The Hub	£3,175	Pupils will be more settled and equipped to deal with situations they find challenging, thus enhancing academic achievement.	
Whole staff training and resources for Philosophy for children (EET research)	£5,035	Pupils will become more independent and questioning in their learning.	
Pastoral manager to support the social and emotional aspects of learning from EYFS to the end of KS2 with PP pupils.	£36,900	Pupils' health and well-being needs are met, removing barriers to learning. Families are supported and able to provide a nurturing environment to facilitate learning. Targeted pupils make good progress and reach at least age-related expectations.	
Speech and language intervention in nursery class	£2,724	Children's attainment and confidence in speech and language is improved.	
Continue with strengthened TA support across KS1 and 2 to provide an intervention team within each age phase	£27,636	Staff are able to deliver a wider range of interventions tailored to meet the needs of individual pupils/groups. Pupils' confidence and independence improves. Targeted pupils make good progress and catch up quickly to	

		reach age-related expectations.	
Provide 1-1 tutoring for PP MA pupils within years 5 & 6 - Third-Space Sep 17 - Apr 18 Year 5 booster May - July 18	£5,670	Targeted pupils make good progress.	
Whole school TA support for SEN/PP 1-1	£6,360	Targeted pupils make good progress.	
EYFS phonic and numicon playbag sessions for PP pupils and their parents	£3,896	Parents engaged and give skills to support their child's learning. Targeted pupils make good progress and catch up quickly to reach age-related expectations.	
Forest School for Reception and club for KS2, to create experiences and raise aspirations	£7,356	Widen educational experiences, develop potential and raise aspirations	
Creative afternoon for children from year 1 to year 6	£15,540	Widen educational experiences, develop potential and raise aspirations	
Music tuition offered to all PP pupils in Year 4 and a group of talented year 5	£4,050	Widen educational experiences, develop potential and raise aspirations	

Additional Funding

- Free cultural visits and clubs provided for every year group from Nursery to Y6 to help children broaden their horizons and raise aspirations.