

New Hall Primary School Pupil Premium Three Year Strategy 2019 -22



School Strategy

The Head Teacher and Governing Body have agreed the following Pupil Premium Strategy to guide the use of funds, ensure value for money and promote maximum impact.

Overview

The Pupil Premium was introduced in April 2011 and is paid to school by means of a specific grant based on the school census figures for pupils who are, or have been, registered for free school meals within the last 6 years. Pupil premium is also calculated for Children Looked After and children whose parents are currently serving in the armed forces. The Pupil Premium is additional to the main school delegated budget and is used by school to support provision for the eligible pupils as indicated below:

Objectives for spending of Pupil Premium

- 1 The Pupil Premium will be used to provide additional educational support to raise achievement and attainment for eligible pupils. (Pledge 1,2,7)
- 2 The Pupil Premium will be used to narrow the achievement gap between eligible pupils and their peers. (Pledge 1, 2, 7)
- 3 The Pupil Premium will be used to improve the educational experiences of eligible pupils so as to have significant impact on their education and raise aspirations. (Pledge 3,5,6,8)
- 4 The Pupil Premium will be used to remove barriers to learning for eligible pupils and raise achievement and attainment. (4, 9, 10)

Accountability

The Head Teacher, Deputy Head Teacher, Assistant Head Teacher and school leadership team will regularly and rigorously monitor, evaluate and review the Pupil Premium income and expenditure and report to the Governing Body on provision and impact.

Impact

All intervention work funded through pupil premium will be aimed at accelerating the progress and achievement of eligible pupils to ensure they reach and, where possible, exceed age related expectations.

Monitoring

- The progress of all pupil premium children will be discussed in depth by the Head Teacher, Deputy Head Teacher or Assistant Head Teacher with class teachers at half termly pupil progress meetings.
- Progress will be discussed with parents by class teachers at parents evening where the head teacher, pupil premium leader (AHT) and SENCo will also be on hand to answer questions/advise parents as necessary.
- All staff, including support staff, will be informed of the progress of pupils/have access to their records and other important documentation through the use of Classroom Monitor
- The lead teacher for Pupil Premium (AHT) will report annually to governors on the outcomes of the Pupils Premium Strategy.

Pupil Premium Provision 2019-22

Provision:	Estimated/Actual cost 2019 - 20	Estimated/Actual cost 2020 - 21	Estimated/Actual cost 2021 - 22	Proposed impact:	Outcomes/Next steps: 2019 -20
DH, AHT and three teachers provide additional English and Maths support throughout school, according to needs highlighted in school data	£139,428	£146,766	£154,490	Targeted PP groups catch up quickly in order to reach age related expectations. MA supported to achieve greater depth.	Significant gaps between All and PP in year 1 maths and writing and year 3 maths. Focus on these groups next year

Provision:	Estimated/Actual cost 2019 - 20	Estimated/Actual cost 2020 - 21	Estimated/Actual cost 2021 - 22	Proposed impact:	Outcomes/Next steps: 2019 -20
9 O'clock Clubs daily (led by TAS) to support basic skills	£11,410	£12,010	£12,642	Targeted children make good progress and reach age related expectations.	Pre and post tasks show good progress. Teachers identify children and focus every half term.
Focused PP Guided Reading intervention - TAs	£8,504	£8,951	£9,422	Targeted children make good progress and reach age related expectations.	Sep 19 - March 20 Salford reading test used to measure progress - good progress evident. Continue next year
Speech and language support for EAL learners	£1,381	£1,453	£1,529	Children's attainment and confidence in speech and language is improved.	Individual tracking - less children needed support as the year progressed.
Mentor support 1-1 - The Hub	£1,614	£1,663	£1,714	Pupils will be more settled and equipped to deal with situations they find challenging, thus enhancing	Pupils referred. Exited successfully. Others ongoing. Awaiting allocation.

				academic achievement.	
Provision:	Estimated/Actual cost 2019 - 20	Estimated/Actual cost 2020 - 21	Estimated/Actual cost 2021 - 22	Proposed impact:	Outcomes/Next steps: 2019 -20
Entrench Philosophy for children (EET research) throughout the school, including training new staff	£600	£600	£600	Pupils will become more independent and questioning in their learning.	P4C has remained high profile with an open day for schools and a P4C day. All have been impressed with the children's articulacy.
Specialist staff to support the social and emotional aspects of learning from EYFS to the end of KS2 with PP pupils.	£35,052	£36,896	£38,837	Pupils' health and well-being needs are met, removing barriers to learning. Families are supported and able to provide a nurturing environment to facilitate learning. Targeted pupils make good progress and reach at least age-	Children directly supported - individual mentoring, group work, LAC support and safeguarding

				related expectations.	
Speech and language intervention in Reception class	£1,215	£1,278	£1,345	Children's attainment and confidence in speech and language is improved.	100% progress on Welcom program Intervention with new intake 2020-21
Provision:	Estimated/Actual cost 2019 - 20	Estimated/Actual cost 2020 - 21	Estimated/Actual cost 2021 - 22	Proposed impact:	Outcomes/Next steps: 2019 -20
Continue with strengthened TA support across EYFS, KS1 and 2 to provide an intervention team within each age phase	£29,918	£31,492	£33,149	Staff are able to deliver a wider range of interventions tailored to meet the needs of individual pupils/groups. Pupils' confidence and independence improves. Targeted pupils make good progress and catch up quickly to reach age-related expectations.	Progress and attainment is tracked and discussed half termly. Good progress made.

Reading programme for greater depth in Year 4 and Year 6 - Teacher led - Resources only. Salary included in costings on Page 2	£1,338	£1,379	£1,421	Targeted pupils make good progress.	All showed greater enthusiasm for reading. Good progress made. Continue next year
Provision:	Estimated/Actual cost 2019 - 20	Estimated/Actual cost 2020 - 21	Estimated/Actual cost 2021 - 22	Proposed impact:	Outcomes/Next steps: 2019 -20
Maths groups for greater depth Spring term Year 6 - Teacher led	£1,513	£1,592	£1,675	Targeted pupils make good progress.	Greater depth achieved by all targeted children. Continue next year
Whole school TA support for SEN/PP 1-1	£8,685	£9,142	£9,623	Targeted pupils make good progress.	Individual progress tracked on TPT. Continue next year
EYFS phonic and numicon playbags sessions for PP pupils and their parents	£1,781	£1,874	£1,972	Parents engaged and give skills to support their child's learning. Targeted pupils make good progress and catch	

				up quickly to reach age-related expectations.	
Forest School for Reception and club for KS2, to create experiences and raise aspirations	£1,303	£1,371	£1,443	Widen educational experiences, develop potential and raise aspirations	Children's feedback indicates their enjoyment of forest school. Good parental involvement
Provision:	Estimated/Actual cost 2019 - 20	Estimated/Actual cost 2020 - 21	Estimated/Actual cost 2021 - 22	Proposed impact:	Outcomes/Next steps: 2019 -20
Creative activities for children from year 1 to year 6	£9,109	£9,588	£10,092	Widen educational experiences, develop potential and raise aspirations	Children's feedback shows enjoyment of creative afternoons.
Music tuition offered to all PP pupils in Year 4 and a group of talented year 5 pupils	£4,050	£4,175	£4,304	Widen educational experiences, develop potential and raise aspirations	Good parental support for music assemblies to showcase progress and enjoyment

Beanstalk readers 1-1 intervention - Story Starter EYFS	£195	£201	£207	Targeted pupils make good progress and catch up quickly to reach age-related expectations.	Improved self-esteem, progress and comprehension skills
Wellbeing groups to support behaviour and social skills	£16,641	£17,516	£18,437	To develop self-esteem and raise potential and aspirations	Fun friends target group (boys in year 4) led to improved behaviour and teamwork. Workshops - The Hub Looking after Mental Health for year 5 and 6 Planned transition workshops and gang workshops cancelled due to lockdown
Attendance and persistent absenteeism				Absence and persistent absentee rates are at least in line with national	New target for strategy 2020 -21

Additional Funding

- Free cultural visits and clubs provided for every year group from Nursery to Y6 to help children broaden their horizons and raise aspirations.
- Provide uniform, travel and residential trip support as necessary

Assumptions

- Staffing costs for forecasting have been increased by 5% each year to take into account possible salary increments, pay rises and possible increases in Pension and National Insurance costs.
- Purchase costs have been increased by 3% each year in line with standard financial forecasting.