

PUPIL PREMIUM GRANT EXPENDITURE 2016/17
REPORT TO PARENTS



Overview of the school

The Pupil Premium was introduced in April 2011, and paid by means of a specific grant based on school census figures for pupils registered for Free School Meals in reception to Year 11. For Looked After Children the Pupil Premium was calculated using the Looked After Data Returns. A premium has also been introduced for children whose parents are currently serving in the armed services and children who have been adopted. Pupil premium funding, of £300 per child, has also been introduced for nursery children in the financial year 2015 -16.

The Pupil Premium is in addition to main school funding and will be used by this school to address any underlying inequalities between children eligible by ensuring that the funding reaches those who need it most.

| Number of pupils and pupil premium grant (PPG) received | |
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| Total number of pupils on roll (Reception-Year6) | 287 |
| Total number of pupils eligible for PPG | 151 |
| Amount of PPG received per pupil | £1,320 - Deprivation (142) £1,900 LAC (1) post £300 - Service children (3) |
| Total amount of PPG received | £202,840 |

Nature of support 2016/17

New Hall's Pupil Premium Pledges

1. Standards:

For children to achieve their potential through support and good teaching, thereby meeting and exceed national expectations.

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| Focused intervention in Numeracy and Literacy, throughout the school, by outstanding teachers, to raise standards | £99, 205 |
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2. Early intervention:

To provide parents with support, resources and ideas of ways of working/playing with their children at home.

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| Parent and child workshops for phonics play bags and Numicon mathematics in EYFS | £3, 082 |
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3. Trips/experiences:

To have enriched experiences within school, and the wider world, to enhance children's vocabulary and inspire their imagination.

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| Funding pupils during Holiday Playscheme | £1, 357 |
| Funding school trips, including residential to Whitemoor Lakes, Dudley Castle, Cadbury World, Botanical gardens, Kinver edge, Twycross zoo, Holdenby house, Kadampa meditation centre, Sheldon country park and Ash end farm | £1, 213 |
| Forest school for Year 1 and Creative Learning in KS1 and KS2 Wednesday to Friday afternoons | £18, 370 |
| Funding for Year 4 and 5 brass and guitar lessons | £5, 130 |

4. Well Being and self-esteem:

To support children to show off their talents, enjoy achieving and show readiness for learning.

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| Targeting individuals and identified small groups for emotional development - Raising achievement assistant, pastoral manager and mentoring through 'The Hub' 1-1, Fun friends and Friends for Life intervention in groups | £23, 547 |
| Cherished transition day for year 6 girls | £240 |
| Survey monkey | £400 |
| Support for individual children - breakfast club, snack, bus tickets | £530 |
| Philosophy for children | £5, 035 |

5. Clubs:

For children to attend a club of their choice once a year.

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| Range of clubs to extend children's love of learning e.g. team building, photography, reading club, sport's clubs | £11, 509 |
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6. Curriculum:

To provide fun learning and memorable experiences to inspire enthusiasm for life-long learning.

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| Classroom resources, including Thirdspace 1-1 mathematics tuition, Mathletics, Spellodrome, bug club | £11, 705 |
| General resources | £5, 281 |

7. Small groups:

To provide focused intervention, so that children can fulfil their potential.

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| Small group work with specialist TAs e.g Catch up, LanguageLand, speech therapy, SEND | £14, 874 |
| Staff training - Team Teach | £350 |
| Nursery - Welcomm speech and language support | £2, 593 |

8. Opportunities for responsibility:

To provide leadership roles for children, in order to raise their aspirations and confidence to prepare them for later life.

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| Peer mediator training, peer tutoring | £300 |
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9. Environment:

To provide a stimulating, safe and supportive place in which children grow.

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| Using the environment to enhance learning opportunities | - |
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10. Uniform:

To provide essential uniform and PE kits so all children look smart and part of our school community.

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| Uniform, including shoes, black pumps and PE kits | £114 |
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| Total Expenditure | £205, 835 (This includes carry |
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School Policy

The Headteacher and governing body have agreed a policy for Pupil Premium to guide the use of funds and to ensure that it represents value for money.

Accountability

The Headteacher and Leadership Team will regularly and rigorously monitor, evaluate and review the strategies we have put in place for Pupil Premium and report to the governing body on its progress and impact.

Measuring the impact of PPG spending

- The school evaluates the impact on each pupil during pupil progress meetings every half term
- Data gathered from AHT
- Monitoring of planned interventions
- Evaluation focuses on progress and attainment and how pupils' self-confidence has developed as a consequence of the intervention.

Summary of Evidence of the Impact of the funding 2016 - 17

The percentage of disadvantaged children overall passing the Year 1 Phonics screening check was 86%, and was 80% for Year 2 retakes.

By the end of Key Stage 1, the percentage of Pupil Premium children achieving expected and above was 83% in reading, 72% in writing and 83% in mathematics, exceeding last year's results.

The percentage of Pupil Premium children achieving expected results at the end of KS2 was 60% in reading, 70% in writing and 60% in mathematics, exceeding last year's results

Summary

Evidence gathered through the school's self-evaluation strategy has shown that some intervention strategies have been very successful e.g. TA intervention groups, and that they have had a very positive impact on the progress those pupils entitled to the additional funds.

The school's well-being survey rechecks in June 2017 have shown that the majority of children who needed support (based on the October survey) have achieved positive outcomes.