

**PUPIL PREMIUM GRANT EXPENDITURE 2014/15**  
**REPORT TO PARENTS**



**Overview of the school**

The Pupil Premium was introduced in April 2011, and paid by means of a specific grant based on school census figures for pupils registered for Free School Meals in reception to Year 11. For Looked After Children the Pupil Premium was calculated using the Looked After Data Returns. A premium has also been introduced for children whose parents are currently serving in the armed services and children who have been adopted.

The Pupil Premium is in addition to main school funding and will be used by this school to address any underlying inequalities between children eligible by ensuring that the funding reaches those who need it most.

<b>Number of pupils and pupil premium grant (PPG) received</b>	
Total number of pupils on roll (Reception-Year6)	278
Total number of pupils eligible for PPG	134
Amount of PPG received per pupil	£1,300
<b>Total amount of PPG received</b>	<b>£190,366</b>

**Nature of support 2014/15**

**New Hall's Pupil Premium Pledges**

**1. Standards:**

For children to achieve their potential through support and good teaching, thereby meeting and exceed national expectations.

Focused intervention in Numeracy and Literacy, throughout the school, by outstanding teachers, to raise standards	87,416
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**2. Early intervention:**

To provide parents with support, resources and ideas of ways of working/playing with their children at home.

Parent and child workshops for phonics play bags and Numicon maths in EYFS	252
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**3. Trips/experiences:**

To have enriched experiences within school, and the wider world, to enhance children's vocabulary and inspire their imagination.

Funding pupils during Holiday Playscheme	2,030
Funding school trips, including residential to Whitemoor Lakes	1085

**4. Well Being and self-esteem:**

To support children to show off their talents, enjoy achieving and show readiness for learning.

Targeting individuals and identified small groups for emotional development - Raising Achievement Assistant and mentoring through 'The Hub' 1-1, Fun friends and Friends for Life intervention in groups	2,425
Staffing	14,630

**5. Clubs:**

For children to attend a club of their choice once a year.

Range of clubs to extend children's love of learning e.g. dance, photography, Top Trumps	67
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**6. Curriculum:**

To provide fun learning and memorable experiences to inspire enthusiasm for life-long learning.

Classroom resources, including Ipad and Bug club online reading scheme	35,979
Visits to school e.g. Zulu Nation, Science Dome	535

**7. Small groups:**

To provide focused intervention, so that children can fulfil their potential.

Small group work with specialist TAs e.g Catch up, Languageland	38,879
Staff training - Catch Up literacy and numeracy x 4	1,947

**8. Opportunities for responsibility:**

To provide leadership roles for children, in order to raise their aspirations and confidence to prepare them for later life.

Peer mediator training, peer tutoring	See Hub
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**9. Environment:**

To provide a stimulating, safe and supportive place in which children grow.

Using the environment to enhance learning opportunities	
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**10. Uniform:**

To provide essential uniform and PE kits so all children look smart and part of our school community.

Uniform, including shoes, black pumps and PE kits	82
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**School Policy**

The Headteacher and governing body have agreed a policy for Pupil Premium to guide the use of funds and to ensure that it represents value for money.

**Accountability**

The Headteacher and Leadership Team will regularly and rigorously monitor, evaluate and review the strategies we have put in place for Pupil Premium and report to the governing body on its progress and impact.

Measuring the impact of PPG spending
<ul style="list-style-type: none"><li>• The school will evaluate the impact on each pupil during pupil progress meetings every half term</li><li>• Data gathered from AHT</li><li>• Monitoring of planned interventions</li><li>• Evaluation will focus on progress and attainment and how pupils' self-confidence has developed as a consequence of the intervention.</li></ul>

## Summary of Evidence of the Impact of the funding 2014 - 15

National expectations were exceeded in English and Mathematics, by all Pupil Premium children, except writing in Year 1 which was just at the expected level.

The percentage of children overall passing the Year 1 Phonics screening check was 89%, and was 100% for Year 2 retakes.

By the end of Key Stage 1, the percentage of Pupil Premium children achieving 2b and above was 91% in reading, 65% in writing and 83% in mathematics.

The percentage of Pupil Premium children achieving level 4 and above at the end of KS2 was 88% in reading, 88% in writing and 78% in mathematics.

### Summary

Evidence gathered through the school's self-evaluation strategy has shown that the intervention strategies have been very successful and that they have had a very positive impact on the progress, standards and achievement of those pupils entitled to the additional funds.