

PUPIL PREMIUM GRANT EXPENDITURE 2013/14
REPORT TO PARENTS



Overview of the school

The Pupil Premium was introduced in April 2011, and paid by means of a specific grant based on school census figures for pupils registered for Free School Meals in reception to Year 11. For Looked After Children the Pupil Premium was calculated using the Looked After Data Returns. A premium has also been introduced for children whose parents are currently serving in the armed services and children who have been adopted.

The Pupil Premium is in addition to main school funding and will be used by this school to address any underlying inequalities between children eligible by ensuring that the funding reaches those who need it most.

New Hall's Pupil Premium Pledges

1. Standards:

For children to achieve their potential through support and good teaching, thereby meeting and exceed national expectations.

2. Early intervention:

To provide parents with support, resources and ideas of ways of working/playing with their children at home.

3. Trips/experiences:

To have enriched experiences within school, and the wider world, to enhance children's vocabulary and inspire their imagination.

4. Well Being and self-esteem:

To support children to show off their talents, enjoy achieving and show readiness for learning.

5. Clubs:

For children to attend a club of their choice once a year.

6. Curriculum:

To provide fun learning and memorable experiences to inspire enthusiasm for life-long learning.

7. Small groups:

To provide focused intervention, so that children can fulfil their potential.

8. Opportunities for responsibility:

To provide leadership roles for children, in order to raise their aspirations and confidence to prepare them for later life.

9. Environment:

To provide a stimulating, safe and supportive place in which children grow.

10. Uniform:

To provide essential uniform and PE kits so all children look smart and part of our school community.

School Policy

The Headteacher and governing body have agreed a policy for Pupil Premium to guide the use of funds and to ensure that it represents value for money.

Accountability

The Headteacher and Leadership Team will regularly and rigorously monitor, evaluate and review the strategies we have put in place for Pupil Premium and report to the governing body on its progress and impact.

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll (Reception-Year6)	232
Total number of pupils eligible for PPG	139
Amount of PPG received per pupil	£953
Total amount of PPG received	£122,937

Nature of support 2013/14

Targeting individuals and identified small groups for emotional development

Focused intervention in Numeracy and Literacy, throughout the school, by DHT and AHT to raise standards

Recruitment of Teach First teacher to impact on learning

Using the environment to enhance learning opportunities

Behavioural support for challenging pupils

Literacy and Numeracy resources to impact on learning

Small group work with specialist TAs

Funding school trips

After school reading club

Staff training

Funding pupils during Holiday Playscheme

Classroom resources

Learning Mentor support for emotional needs (until April 2014)

Parent and child workshops for phonics play bags in EYFS

Measuring the impact of PPG spending

- The school will evaluate the impact on each pupil during pupil progress meetings every half term
- Data gathered from AHT
- Mentoring of planned interventions
- Evaluation will focus on progress and attainment and how pupils' self-confidence has developed as a consequence of the intervention.

Summary of Evidence of the Impact of the funding 2013 - 14

National expectations were exceeded in English and Mathematics, by all Pupil Premium children, except writing in Year 1 which was just at the expected level.

The percentage of children overall passing the Year 1 Phonics screening check was 100%, as was the Year 2 retakes.

By the end of Key Stage 1, the percentage of Pupil Premium children achieving 2b and above was 86% in reading, 81% in writing and 86% in mathematics.

The percentage of Pupil Premium children achieving level 4 and above at the end of KS2 was 88% in reading, writing and mathematics.

Summary

Evidence gathered through the school's self-evaluation strategy has shown that the intervention strategies have been very successful and that they have had a very positive impact on the progress, standards and achievement of those pupils entitled to the additional funds.