

PUPIL PREMIUM GRANT EXPENDITURE 2012/13
REPORT TO PARENTS



Overview of the school

The Pupil Premium was introduced in April 2011, and paid by means of a specific grant based on school census figures for pupils registered for Free School Meals in reception to Year 11. For Looked After Children the Pupil Premium was calculated using the Looked After Data Returns. A premium has also been introduced for children whose parents are currently serving in the armed services.

The Pupil Premium is in addition to main school funding and will be used by this school to address any underlying inequalities between children eligible by ensuring that the funding reaches those who need it most.

Objectives for Pupil Premium

1. The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils.
2. The funding will be used to narrow and close the gap between the achievement of these children and their peers.
3. We will ensure that the additional funding reaches the pupils who need it the most and that it makes a significant impact on their education and lives.

School Policy

The Headteacher and governing body have agreed a policy for Pupil Premium to guide the use of funds and to ensure that it represents value for money.

Accountability

The Headteacher and Leadership Team will regularly and rigorously monitor, evaluate and review the strategies we have put in place for Pupil Premium and report to the governing body on its progress and impact.

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll (Reception-Year6)	227
Total number of pupils eligible for PPG	146
Amount of PPG received per pupil	£623
Total amount of PPG received	£91,469

Nature of support 2012/13
<p>Targeting individuals and identified small groups for emotional development</p> <p>Focused intervention in Numeracy and Literacy, throughout the school, by DHT and AHT to raise standards</p> <p>Recruitment of Teach First teacher to impact on learning</p> <p>Using the environment to enhance learning opportunities</p> <p>Behavioural support for challenging pupils</p> <p>Literacy and Numeracy resources to impact on learning</p> <p>Small group work with specialist TAs</p> <p>Funding school trips</p> <p>After school reading club</p> <p>Staff training</p> <p>Funding pupils during Holiday Playscheme</p> <p>Classroom resources</p> <p>Learning Mentor support for emotional needs</p>

Measuring the impact of PPG spending

- The school will evaluate the impact on each pupil during pupil progress meetings every half term
- Data gathered from Inclusion Leader
- Mentoring of planned interventions
- Evaluation will focus on academic gains and how pupils' self-confidence has developed as a consequence of the intervention.

Summary of Evidence of the Impact of the funding 2012 - 13

All Pupil Premium children, from Year 1 - 6 made good progress. The very large majority (91%) made good progress in reading.

The percentage of children overall passing the Year 1 Phonics screening check was 10% higher than the national average in 2012.

The percentage of children achieving level 4 and above at the end of KS2 was higher than non Pupil Premium children in reading, writing and mathematics. It was also higher for level 5 children in reading and writing.

All children made good progress in Year 2, but there is still a gap between the achievement of Pupil Premium and non PP children. These children will be targeted with focused intervention in Autumn 2013.

Summary

Evidence gathered through the school's self-evaluation strategy has shown that the intervention strategies have been very successful and that they have had a very positive impact on the progress, standards and achievement of those pupils entitled to the additional funds.