

New Hall Primary School Long Term Basic Overview

Subject	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
English	Writing – T4W Teaching Cycle: Autumn: Skills and application, Poetry, Fiction, Free Writing, Non-Fiction, Free Writing, skills and application Spring: Skills and application, Fiction, Free Writing, Non-Fiction and Free Writing Summer: Fiction, Free Writing, Non-Fiction, Poetry and skills and application						
Reading	FFT Success for All Phonics & Reading Programme	FFT Success for All Phonics & Reading Programme	FFT S4A resources used to support phonics lessons. Daily group reading that uses explicit teaching of reading skills and comprehension through VIPERS	Group reading and whole class reading that uses ‘In the Moment’ active reading skills, and explicit teaching of reading skills and mixed skill comprehension through VIPERS FFT S4A resources used to support phonics intervention plus a Lightning Squad Reading Intervention where appropriate.			
Maths	White Rose Maths						
Science	UW -The Natural World	Treasure Island - Chemistry Celebrations - Working Scientifically (link to geog flight) Who am I? - Biology Polar Adventures - Biology On Safari – Biology Holiday – Biology Forest School – Seasons (Physics)	Materials Monsters & Move It (Chemistry) Healthy Me Little Masterchefs Mini Worlds Young Gardeners (Mixture of Biology and Chemistry)	How does your garden grow? (Biology) Mirror Mirror-light and shadow(Physics) Opposite attract-magnets (physics) Earth rocks (Chemistry) Food and our bodies (Biology) We are astronauts-space (Physics)	Teeth and eating (Biology – Human Body) What’s that sound? (Physics – Sound) Power It Up (Physics – Electricity) States of matter (Chemistry – solids, liquids and gases) Brilliant Bubbles (Working Scientifically) Living Things (Biology – Humans and Animals)	-Let’s get moving (Physics –forces) -Out of this world (Physics - space) -Material world (Chemistry – Materials and changes) -Circle of life (Biology Animal – life cycles) -Growing up and growing old (Biology Human life cycles and puberty).	Staying Alive (Biology) Electrifying (Physics) Let it shine (Physics) We’re Evolving (Biology) We are Dinosaur Hunters (Biology) Classifying Critters (Biology)
History - Enquiry focus	UW- People, Culture and Communities	<u>Aut - (Get out of my swamp) Where are castles in The United Kingdom?:</u>	<u>Aut - (London’s Burning) What was Great about the Great Fire of London?</u> <u>Spr- (Indian Spice) What is it like to live in India?</u>	<u>Aut -(Egyptians) What was it like to live in Ancient Egypt?</u>	<u>Aut - (Around the World) How have different countries made use of their</u>	<u>Aut- (Invaders) Has Britain ever been invaded? – Anglo Saxons</u>	Aut - What was the impact of WWI? (The Great War WW1)

		<p><u>Spr - (Poles apart) Why are poles so important?</u></p> <p><u>Sum - (Flight) How has flight changed throughout history?</u></p>	<p><u>Sum- (Home Front) What as life like during WWII?</u></p>	<p><u>Spr - (Transport) Is transport important</u></p> <p><u>Sum - (Stone Age) What impact did the Stone Age period have on our lives today?</u></p>	<p><u>environment? (Ancient Greek Day)</u></p> <p><u>Spr- (Crime and Punishment) Does the punishment always fit the crime?</u></p> <p><u>Sum- (Britain from The Roman Empire to today) How and why has my local environment changed?</u></p>	<p><u>Spr- (Walls & Barricades) Why are walls built?</u></p> <p><u>Sum - (Mexico & The Maya) Who were the Maya and why do we know so little about them?</u></p>	<p><u>Spr - (Areas studied throughout primary history & locate places using digital maps) What changes has our world seen?</u></p> <p><u>Sum - Were there further disasters after 1666? (following FoL and Plague – study Pompeii and Chernobyl).</u></p>
Geography	UW –People, Culture and Communities	<p><u>(Get out of my swamp) Where are castles in The United Kingdom?:</u> Maps and Direction - Forwards, backwards, left, right</p> <p><u>(Poles apart) Why are poles so important? Continents, hot and cold countries.</u></p> <p><u>(Flight) How has flight changed throughout history?:</u> Weather - seasonal changes to weather. (Science link light/dark)</p>	<p><u>(London’s Burning) What was Great about the Great Fire of London?</u> (NSEW, UK map work)</p> <p><u>(Indian Spice) What is it like to live in India?</u> (human and physical geography, countries, continents, oceans)</p> <p><u>(Home Front) What as life like during WWII?</u> (capital cities)</p>	<p><u>(Tomb Raiders) Egyptians- What was it like to live in Ancient Egypt?Compass directions, map as a flat map, locating countries, continents, rivers (Nile, Mississippi and Amazon) and deserts on a map, map to scale.</u></p> <p><u>(Transport) Is transport important?</u> Interpret symbols and marks on an OS map, take photographs to produce a map.</p> <p><u>(Meet the Flintstones) What were the effects of the Stone Age?</u></p>	<p><u>(Around the World) How have different countries made use of their environment?</u> Continents, countries, mountains, volcanoes, earthquakes, human and physical features.</p> <p><u>(Crime and Punishment) Does the Punishment always fit the crime? – map work, position, coordinates and grid reference.</u></p> <p><u>(Britain from the air) How and why has my local area changed? – counties, countries, capital</u></p>	<p><u>(Invaders) Has Britain ever been invaded?</u> Locate the world’s continents Explore deforestation and the use of natural resources</p> <p><u>(Walls and Barricades) Why are walls built?</u> Locate the Tropics of Cancer and Capricorn and the Greenwich Meridian, time zones and how to work out differences, understand topical geographical</p> <p><u>(Mexico and the Mayans) Maya – Why do we know so little about them?</u></p>	<p><u>(WW1) What was the impact of WW1?</u> Small scale maps Quickest & alternative routes Scale & contour lines Scale drawing Thematic maps Photos & Measurements to create a map. UK Land use.</p> <p><u>(Angels) What changes has our world seen?</u> Digital mapping to locate places.</p> <p><u>(Disaster) Where there further disasters after 1666?</u> Natural disasters- volcanos</p>

						(Remembrance Day)	
Art and Design	EAD – Creating with Materials and Being Imaginative and Expressive	<p><u>Get Out of My Swamp - Andy Goldsworthy</u> - wax crayons, pressures, drawing to show imagination/ideas. Sculpture.</p> <p><u>Poles Apart - Barbara Hepworth</u> – Sculpting, produce simple designs.</p> <p><u>Flight - Terrence Grear</u> – Self portraits</p>	<p><u>London’s Burning</u> Claude Monet- explore a range of paintbrush strokes, compare work to that of Monet Exploring pressures, blending and smudging with charcoal</p> <p><u>Indian Spice</u> Ranbir Kaur- Exploring pressures, blending and smudging with pastels for Rangoli designs Compare work to that of Ranbir Kaur</p> <p><u>Home Front</u> Clarice Cliff- sketching, exploring a range of paintbrush sizes and strokes, compare work to that of Cliff</p>	<p><u>Tomb Raiders</u> Science link: How does your garden grow? - <u>Georgia O’Keefe</u> Wax crayons, using a sketchbook. Select paint brush size and thickness, organise art area.</p> <p><u>Transport</u> Using coloured pencil control depth and block colour <u>Eduardo Paolozzi</u></p> <p><u>Meet the Flintstones</u> - cave paintings, using different pen types. <u>Alma Thomas</u></p>	<p>Around the World - Hokusai Use watercolour to replicate an image by Japanese artist, Hokusai.</p> <p>Crime and Punishment Charcoal and pastel images linked to The Highwayman. Courtroom drawings linked to chosen artist. Jeanette Barnes</p> <p>Britain from the air Looking at architecture of Blackpool Tower and the Eiffel Tower. Making a 3D sculpture of a famous landmark – Angel of the North. Antony Gormley</p>	<p>Space Art – Peter Thorpe Landscapes and building – Bob Ross and Nicholas Roerich Graffit – Banksy Art (Etching) – David Hockney</p>	<p><u>WW1</u>- Paul Cummins Clay poppy sculpture Paul Nash Perspective WW1 charcoal drawings.</p> <p><u>Angels</u> Pre- Raphaelite Brotherhood Burne Jones Pastel/ charcoal drawings Pens for detail</p> <p><u>Disaster</u> Roman Art Labelled diagrams for 3D work Add detail to a sculpture 3D joining methods.</p>
Design Technology	EAD – Creating with Materials and Being Imaginative and Expressive	<p><u>Get Out of My Swamp - Geography link – Slider</u> Fictions and Real-life map that uses a slider.</p> <p><u>Poles Apart</u> – Joining materials</p> <p><u>Flight - Simple circuits</u></p>	<p><u>London’s Burning</u> - Food technology and Building Houses for freestanding stable structures</p> <p><u>Indian Spice</u> - Sari design and rangoli design to join and decorate textiles</p> <p><u>Home Front</u> - Food technology and sewing for Make do and Mend sock puppet</p>	<p><u>Tomb Raiders</u> – Design a product fit for purpose, cut slots and evaluate strengths and weaknesses.</p> <p><u>Transport</u> – Discuss inventors and generate ideas,create a product that includes joining</p>	<p>Around the World - African shirts (sewing)</p> <p>Crime and Punishment – joining wood to make mechanisms</p> <p>Britain from the air - clay models of landmarks</p>	<p>Viking Longboats Complex Mechanisms – toys</p> <p>Mayan masks (Mexico and the Mayans)</p>	<p><u>WW1</u> Food technology -Trench Stew</p> <p>Calendar: Seasonal Foods & designing a printing block.</p> <p><u>Spring:</u></p> <p><u>Summer</u></p>

				<p>wood and a simple circuit. Evaluate work based on a criteria.</p> <p>Meet the Flintstones – eatwell plate, design a meal, make and evaluate plate</p> <p>Evaluate work based on a criteria.</p>			<p>Maths link – Design a fairground and create a fully working model. Use a circuit</p> <p>Joining materials</p>
PE	<p>PD – Moving & Handling</p> <p>Gross Motor Skills</p> <p>Fundamental movement</p> <p>Gymnastics</p> <p>Dance</p> <p>Ball Skills</p> <p>Fundamentals: Unit 2</p> <p>Games</p>	<p>Fundamentals</p> <p>Gymnastics</p> <p>Dance</p> <p>Ball Skills</p> <p>Invasion Games</p> <p>Athletics</p>	<p>Invasion</p> <p>Gymnastics</p> <p>Dance</p> <p>Sending and Receiving</p> <p>Net and Wall</p> <p>Athletics</p>	<p>Handball</p> <p>Gymnastics</p> <p>Dance</p> <p>Tennis</p> <p>Outdoor</p> <p>Adventurous</p> <p>Activities</p> <p>Athletics</p> <p>Swimming</p>	<p>Netball</p> <p>Gymnastics</p> <p>Dance</p> <p>Tennis</p> <p>Outdoor</p> <p>Adventurous</p> <p>Activities</p> <p>Athletics</p>	<p>Basketball</p> <p>Gymnastics</p> <p>Dance</p> <p>Tennis</p> <p>Outdoor</p> <p>Adventurous</p> <p>Activities</p> <p>Athletics</p>	<p>Tag Rugby</p> <p>Gymnastics</p> <p>Dance</p> <p>Tennis</p> <p>Outdoor</p> <p>Adventurous</p> <p>Activities</p> <p>Athletics</p>
Music	<p>EAD – Creating with Materials and Being Imaginative and Expressive</p>	<p>Charanga: Sing in unison, sing in tune, making patterns, identifying beats, making and changing sound with voice and instruments.</p> <p><u>Singing Assemblies</u> - Sing in unison, sing in tune</p>	<p>Charanga: perform as group, recognise high and low sounds, use symbols to create short and long notes, recognising the mood of music, using body to create a range of topical sounds</p> <p><u>Performing and critiquing</u> – assembly performances, WWII songs</p>	<p>Charanga: Compose 3 note patterns, compare mood and tempo. <u>Assembly</u>: sing in time to beat and rhythm, perform songs from memory</p> <p>Purpose of music, compare pitch and rhythm, copy a given scale.</p> <p>3 note patterns. Reflect on work, identify beats in a bar.</p>	<p>External organisation</p> <p>Carol concert</p>	<p>Charanga</p> <ul style="list-style-type: none"> • Living on a Prayer • Fresh Prince <p>Easter Assembly</p> <p>Brass and Guitars</p>	<p>War time songs</p> <p>Compare pieces thinking about tempo rhythm and structure</p> <p>Explain how music of the past reflected society.</p> <p>Charanga 'Happy'</p> <p>Composition Workshop</p> <p>Dynamics, tempo structure.</p> <p>Reflection</p> <p>Y6 End of Year Performance. Harmonies & descants</p>

							Sing expressively
MFL	N/A	N/A	N/A	<p><u>Jeux et chansons</u> (family, likes, numbers, songs, respond to questions).</p> <p><u>Moi.</u> (pronunciation, spoken language, using memorised language)</p> <p><u>Les quatre amis</u> (spelling French words)</p>	<p>Weather All aboard Carnival of the animals Long Live Sport!</p>	<p>All About Ourselves Friends and Family On My Way to School At the Beach Food and Drink Story Telling</p>	<p>School Here and There Cafe</p>
Computing	<p>Use of IWB Use of Ipads Bee Bots</p>	<p>Just paint and write (J2E) pt 1 We are storytellers. Collect photographs and paint pictures (J2E) Gathering data and creating charts (J2E) We are celebrating. Simple algorithms (pt1) Simple algorithms (pt2)</p>	<p>We are game testers. Sequencing simple algorithms and programs (J2E) Ways to present information (J2E) Art of animation (J2E) Create a topic-based e-book (J2E) Collecting and organising information (J2E)</p>	<p>We are programmers. We are bug fixers. QR codes (J2E) Creating a branching database (J2E) Write a program pt 1 (J2E) Write a program pt 2 (J2E)</p>	<p>Multimedia fact file (J2E) We are musicians/ Computer technology (J2E) Computer networks/ computers for communication and collaboration (J2E) Scratch programming pt 1 (J2E) Robot programming Scratch programming pt2 (J2E)</p>	<p>We are robot coders (Edbot). Infographics (J2E). Safety Net. Computer networks/ computers for communication and collaboration (J2E) Creating and using spreadsheets (J2E) Programming making games (J2E)</p>	<p>Game design (J2E) Analyse and interpret data (J2E) Computer networks pt1 (J2E) Computer networks pt2 (J2E) Understanding big data (J2E) Control physical systems (robots)</p>
RE	<p>UW – People, Culture and Communities Celebrations - Diwali/ Christmas</p>	<p>Birmingham Syllabus St. Chads Church</p>	<p>Birmingham Syllabus Visit to Buddhist Meditation Centre</p>	<p>Birmingham Syllabus Mosque Visit – Islam</p>	<p>Birmingham Syllabus Gurdwara visit- Sikhism</p>	<p>Birmingham Syllabus Hinduism Hindu Temple</p>	<p>Birmingham Syllabus Judaism Synagogue visit</p>
PSHE	<p>Jigsaw PSHE Scheme: Being Me in My World</p>	<p>Jigsaw PSHE Scheme: Being Me in My World Celebrating Difference Dreams and Goals</p>	<p>Jigsaw PSHE Scheme: Being Me in My World Celebrating Difference Dreams and Goals</p>	<p>Jigsaw PSHE Scheme: Being Me in My World</p>	<p>Jigsaw PSHE Scheme: Being Me in My World</p>	<p>Jigsaw PSHE Scheme: Being Me in My World</p>	<p>Jigsaw PSHE Scheme: Being Me in My World</p>

	Celebrating Difference Dreams and Goals Healthy Me Relationships Changing Me	Healthy Me Relationships Changing Me	Healthy Me Relationships Changing Me	Celebrating Difference Dreams and Goals Healthy Me Relationships Changing Me	Celebrating Difference Dreams and Goals Healthy Me Relationships Changing Me	Celebrating Difference Dreams and Goals Healthy Me Relationships Changing Me	Celebrating Difference Dreams and Goals Healthy Me Relationships Changing Me
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