

New Hall Primary School Curriculum Long Term Overview

Subject	EYFS		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
English	Writing – T4W Teaching Cycle: Autumn: Skills and application, Fiction, Non-Fiction, Free Writing Spring: Skills and application, Fiction, Free Writing, Non-Fiction and Free Writing Summer: Fiction, Free Writing, Poetry, Non-Fiction, and skills and application							
	FFT Success for All Phonics & Reading Programme		FFT Success for All Phonics & Reading Programme	FFT S4A reading programme.	Weekly group reading and daily whole class reading that uses individual, partner, choral and echo reading to develop fluency and prosody. Rich discussions linked to ‘In the Moment’ reading and explicit teaching of reading skills. FFT S4A resources used to support phonics intervention plus a Lightning Squad Reading Intervention where appropriate.			
Maths	White Rose Maths							
Science	AUTUMN	Seasonal Changes Autumn walk	Treasure Island (Chemistry) Who am I? (Biology) Forest schools	Material Monsters (Chemistry) Move it (Chemistry)	How does your garden grow? (Biology) Food and Our Bodies (Biology)	Teeth and eating (Biology) States of Matter (Chemistry)	Out of this world (Physics) Let’s Get Moving (Physics)	Staying alive (Biology) Electrifying (Physics)
	SPRING	Freezing and melting Ice Lanterns British Science Week	Polar Adventures (Biology) On Safari (Biology) Forest schools	Little MasterChef (Biology) Healthy Me (Biology)	Food and Our Bodies (Biology) Earth Rocks (Chemistry)	What’s that sound? (Physics) Living things (Biology)	Material World (Chemistry) Super Scientists (Working scientifically)	We’re evolving (Biology) Let it shine (Physics)
	SUMMER	Planting and Growing Planting beans Life cycles Pond Life	Holiday (Biology & Physics) Celebrations (Working Scientifically) Forest schools	Mini Worlds (Biology) Young Gardeners (Biology)	Opposites Attract (Physics) Mirror Mirror (Physics)	Power it up (Physics) Brilliant bubbles (Working Scientifically)	Circle of life (Biology) Growing up and growing old (Biology)	We are dinosaur hunters (Biology) Classifying critters (Biology)
Geography	AUTUMN		Simple map work.	Compass skills. Countries and capital cities of the UK.	Investigating world maps.	Comparing localities.	Compass skills. Time zones. Map skills.	Using maps. Geographical changes over time.
	SPRING	Where do you live? Compare China to England Maps of Sutton Coldfield Local Area fieldwork	The weather.	Comparing India to the UK. Continents and oceans.	Compass skills. Investigating world maps. Continents and countries.	OS maps. Following a route. Sketch maps.	OS maps. Atlas skills.	Creating maps.

	SUMMER	What is life like in Spain? Compare Spain and England	Our local area.	Countries and capital cities of the UK. Comparing human and physical features of places within the UK.	OS maps. Settlements and land use. Scale drawings. Our local area.	Surveys of our local area. Relief maps.	Exploring Geographical Issues. Comparing Mexico/Sweden/UK. Climatic regions. Economic activity and natural resources.	Analysing data. Digital and computer mapping.
History	AUTUMN Black History Month	Who am I? Handa's Surprise Anansi Stories Who is Guy Fawkes?	What are castles and why were they built?	What was Great about the Great Fire of London?	What was it like to live in Ancient Egypt?	Can we thank the Ancient Greeks for anything in our lives today?	Has Britain ever been invaded? -Anglo-Saxons/Vikings	What was the impact of World War I?
	SPRING Women's History Month	The Queen Compare Past and Present	Who are some great explorers and where did they explore?		How has transport developed throughout history?	Did past punishments always fit the crime?		What changes has our world seen? -Shang Dynasty
	SUMMER Local History Month	Local History Lesson	How has flight changed throughout history?	What was life like during World War II?	What impact did the Stone Age period have on our lives today?		Who were the Maya and why do we know so little about them?	Were there further disasters after 1666?
Art & Design	AUTUMN	Collages Autumn trees Kandinsky	Sculpture Andy Goldsworthy	Painting Claude Monet	Drawing using different types of lines Georgia O'Keefe	Drawing/Painting Hokusai	Painting Peter Thorpe	Painting Paul Cummins
	SPRING	Draw Winter trees Colour Mixing Joan Miro	Sculpture Barbara Hepworth	Rangoli Ranbir Kaur	Block Colouring Eduardo Paolozzi	Drawing (Charcoal) Dennis Creffield	Sketching Banksy	Printing Edward Burne Jones
	SUMMER	Hundertwasser Bog Babies	Self-Portraits Terence Greer	Painting Clarice Cliff	Sketching/Painting Cave Paintings	Sculpture Local Architecture	Drawing/Etching David Hockney	Perspective Paul Nash
Design Technology	AUTUMN	Junk Modelling	Simple mechanisms – Map with movable slider	Cutting wood with a hacksaw - Freestanding structure	Cut slots - Egyptian death masks	Food technology – Baking with a purpose – Christmas biscuits.	Building a framework using a range of materials – Viking Longboats.	Food technology – Seasonal food Trench soup
	SPRING	Bridges for the Gingerbread Man Baking	Joining materials – Make an animal puppet or teddy	Sewing and adding embroidery onto textile – Sari Swatch	Using mechanisms – Wheels and Axles - Moveable vehicle.	Sewing using a variety of stitches and block printing	Mechanisms – Cams – Moveable toy.	Block printing to create a repeated pattern
	SUMMER	Baking Bread	Buildings that contain simple electrical circuit	Food technology - Healthy eating – Understanding a healthy eating plate.	Electrical circuit - Stone Age cave Food technology – Healthy eating plate - Stone Age plate	Joining wood and simple mechanisms – Pulleys and levers	Product that is appealing and fit for purpose – Mayan Masks	A product that contains an electrical circuit and is controlled by a computer program.
PE	AUTUMN	Fundamentals	Fundamentals Gymnastics	Invasion Games Gymnastics	Handball/Netball Gymnastics	Handball / Netball Gymnastics	Basketball Gymnastics	Tag Rugby Gymnastics
	SPRING	Ball Skills Gymnastics	Dance Ball Skills	Dance Sending & Receiving	Dance Tennis	Dance Tennis	Dance Tennis	Dance Tennis

	SUMMER	Dance Games	Invasion Athletics	Net and Wall Games Athletics	Athletics OAA Rounders	Athletics OAA Rounders	Athletics OAA Rounders	Athletics OAA Rounders
Music	AUTUMN	<u>Charanga: Me/My Stories</u> Singing Performing - <i>Nativity</i>	<u>Charanga: Hey You!</u> Listen and Appraise Singing <u>Singing Assemblies</u> – Listen & Appraise Sing in tune and in unison	<u>Charanga: Hands, feet, heart.</u> Listen and Appraise Singing, Composing Performing - <i>Harvest Pe</i> <u>Singing Assemblies</u> – Listen & Appraise Sing in tune and in unison	<u>Charanga: Let your spirit fly</u> Listen and Appraise Singing, Composing <u>Singing Assemblies</u> – Listen & Appraise Sing in tune and in unison	<u>Music Service: Learn to play a brass instrument</u> Listen and Appraise Singing, Performing - <i>Carol concert</i> <u>Singing Assemblies</u> – Listen & Appraise Sing in tune and in unison	<u>Charanga: Living on a Prayer</u> Listen and Appraise Singing, Y5 Elective Music Lessons delivered by Music Service. <u>Singing Assemblies</u> – Listen & Appraise Sing in tune and in unison	<u>Charanga: Happy</u> Listen and Appraise Y6 Elective Music Lessons delivered by Music Service. <u>Singing Assemblies</u> – Listen & Appraise Sing in tune and in unison
	SPRING	<u>Charanga: Everyone/Our World.</u> Singing Listening & Responding Improvising	<u>Charanga: In the groove.</u> Listen and appraise, Singing Improvising <u>Singing Assemblies</u> – Listen & Appraise Sing in tune and in unison	<u>WW11 Songs</u> Listen and appraise, Singing Improvising <u>Singing Assemblies</u> – Listen & Appraise Sing in tune and in unison	<u>Charanga: Three little birds</u> Listen and appraise, Singing Improvising <u>Singing Assemblies</u> – Listen & Appraise Sing in tune and in unison	<u>Music Service: Learn to play a brass instrument</u> Listen and Appraise Singing/Performing <u>Singing Assemblies</u> – Listen & Appraise Sing in tune and in unison	<u>Easter Assembly: Singing Performing</u> Y5 Elective Music Lessons <u>Singing Assemblies</u> – Listen & Appraise Sing in tune and in unison	Charanga: 'You've got a friend' Listen and Appraise Singing/Composing Y6 Elective Music Lessons <u>Singing Assemblies</u> – Listen & Appraise Sing in tune and in unison
	SUMMER	<u>Charanga: Big Bear Funk</u> Listening and appraising, Singing Improvisation, Composition Performing <u>Singing Assemblies</u> – Listen & Appraise Sing in tune and in unison	<u>Charanga: Your Imagination</u> Listening and appraising Singing Improvisation/Composition Performing – <i>Parent Assembly</i> <u>Singing Assemblies</u> – Listen & Appraise Sing in tune and in unison	<u>Charanga: Friendship Song</u> Listen and appraise, Singing Composition <u>Singing Assemblies</u> – Listen & Appraise Sing in tune and in unison	<u>Charanga: Bringing us together</u> Listen and appraise, Singing Improvising Composing <u>Singing Assemblies</u> – Listen & Appraise Sing in tune and in unison	<u>The Music Service: Learn to play a brass instrument</u> Listen and Appraise Singing Performing – <i>End of year performance</i> <u>Singing Assemblies</u> – Listen & Appraise Sing in tune and in unison	<u>Charanga: Fresh Prince of Bel Air</u> Listen and appraise, Singing Improvising/Composing Y5 Elective Music Lessons <u>Singing Assemblies</u> – Listen & Appraise Sing in tune and in unison	<u>Y6 End of Year Performance.</u> Singing Improvising/Performing Y6 Elective Music Lessons <u>Singing Assemblies</u> – Listen & Appraise Sing in tune and in unison
MFL (French)	AUTUMN	NA	N/A	N/A	Introduction to France And the French Language	All around town On the move	Getting to know you All about ourselves	Let's visit a French town Let's go shopping
	SPRING	N/A	N/A	N/A	Numbers to 10 Family	Going shopping Where in the world	That's tasty Family and friends	This is France All in a day
	SUMMER	N/A	N/A	N/A	Responding to questions Classroom instructions Colours	What's the time? Holidays and hobbies	School life Time travelling	Our precious planet More to explore

Computing	AUTUMN	Interactive games on whiteboard	Just paint and write (J2E) pt 1 Simple algorithms and programs pt1	Sequencing simple algorithms & programs Ways to present information (J2E)	Organising, creating and presenting (J2E) We are programmers (J2E).	Computer technology (J2E) Multimedia fact file (J2E)	We are robot coders (Edbot). Infographics (J2E).	Game design (J2E) Artificial intelligence and machine learning (J2E)
	SPRING	Bee Bots and maps	Gathering data and creating charts (J2E) We are celebrating.	We are games testers. Art of animation (J2E)	QR codes (J2E) Creating a branching database (J2E)	Creating and interrogating simple databases (J2E) Robot programming	Computer networks/ computers for communication & collaboration (J2E) Safety Net.	Analyse and interpret data using spreadsheets (J2E)
	SUMMER	J2E Paint	Simple programs (pt2) Collect photographs and paint pictures (J2E)	Create a topic-based e-book (J2E) Collecting & organising information (J2E)	Write a program pt 1 (J2E) Write a program pt 2 (J2E)	Scratch programming with algorithm pt 1 On the move with programming pt2 (J2E)	Creating and using spreadsheets (J2E) Programming making games (J2E)	Understanding big data (J2E) The internet and the world wide web (J2E)
RE	AUTUMN	Divali Christmas	The Birmingham Agreed Syllabus for Religious Education Cultivating Inclusion, Identity and Belonging Being Thankful Being Modest, and Listen to Others Expressing Joy Class religion: Christianity	The Birmingham Agreed Syllabus for Religious Education Living by Rules Being Temperate, Expressing Self-Discipline and Cultivating Serene Contentment Responding to Suffering Sharing and Being Generous Class religion: Buddhism	The Birmingham Agreed Syllabus for Religious Education Sharing and Being Generous Caring or Others, Animals and the Environment Creating Unity and Harmony Participating and Willingness to Lead Class religion: Islam	The Birmingham Agreed Syllabus for Religious Education Expressing Joy Being Thankful Being Reflective and Self-Critical Being Curious and Valuing Knowledge Class religion: Sikhism	The Birmingham Agreed Syllabus for Religious Education Caring About Animals, Others and the Environment Sharing and Being Generous Being Loyal and Steadfast Being Hopeful and Visionary Class religion: Hinduism	The Birmingham Agreed Syllabus for Religious Education Living By Rules Being Fair and Just Creating Unity and Harmony Creating Inclusion, Identity and Belonging Class religion: Judaism
	SPRING	Chinese New Year Easter	Being Fair and Just Being Accountable and Living with Integrity Being Courageous and Confident Being Loyal and Steadfast Class religion: Christianity	Cultivating Unity and Harmony Participation and Willingness to Lead Caring for Others, Animals and the Environment Being Merciful and Forgiving Class religion: Buddhism	Being Fair and Just Being Accountable and Living with Integrity Remembering Roots Being Loyal and Steadfast Class religion: Islam	Being Modest and Listening to Others Creating Inclusion, Identify and Belonging Being Merciful and Forgiving Responding to Suffering Class religion: Sikhism	Being Open, Honest and Truthful Being Silent Participation and Willingness to Lead Being Modest and Listening to Others Class religion: Hinduism	Remembering Roots Being Courageous and Confident Responding to Suffering Being Merciful and Forgiving Class religion: Judaism
	SUMMER	Eid	Remembering Roots Being Hopeful and Visionary Being Curious and Valuing Knowledge	Being Attentive to the Sacred, as well as the Precious	Being Open, Honest and Truthful	Living by the Rules Being Temperate, Self-Disciplined and Seeking Contentment	Being Temperate, Self-Disciplined and Seeking Contentment	Expressing Joy Appreciating Beauty Being Curious and Valuing Knowledge

			Being Open, Honest and Truthful Class religion: Christianity	Being Reflective and Self-Critical Being Imaginative and Exploratory Appreciating Beauty Class religion: Buddhism	Being Attentive to the Sacred, as well as the Precious Being Courageous & Confident Being Hopeful & Visionary Class religion: Islam	Being Imaginative and Exploratory Appreciating Beauty Class religion: Sikhism	Being Accountable and Living with Integrity Being Thankful Being Imaginative and Explorative Class religion: Hinduism	Being Reflective and Self-Critical Class religion: Judaism
PSHE	AUTUMN	Being me in my world Celebrating differences	Being me in my world Celebrating differences	Being me in my world Celebrating differences	Being me in my world Celebrating differences	Being me in my world Celebrating differences	Being me in my world Celebrating differences	Being me in my world Celebrating differences
	SPRING	Dreams and goals Healthy me	Dreams and goals Healthy me	Dreams and goals Healthy me	Dreams and goals Healthy me	Dreams and goals Healthy me	Dreams and goals Healthy me	Dreams and goals Healthy me
	SUMMER	Relationships Changing me	Relationships Changing me	Relationships Changing me	Relationships Changing me	Relationships Changing me	Relationships Changing me	Relationships Changing me