



Learning Curriculum Progression of Skills: History

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Curriculum Objectives	<p>Areas of study</p> <p>Comment on images of familiar situations in the past.</p> <p>Compare and contrast characters from stories, including figures from the past.</p> <p>Past and Present ELG</p> <p>Talk about the lives of people around them and their roles in society.</p> <p>Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</p>	<ul style="list-style-type: none"> Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life -Plastic Events beyond living memory that are significant nationally or globally. The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods. Significant historical events, people and places in their own locality. 	<ul style="list-style-type: none"> Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life. Events beyond living memory that are significant nationally or globally. The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods. Significant historical events, people and places in their own locality. 	<ul style="list-style-type: none"> Changes in Britain from the Stone Age to the Iron Age Develop a chronologically secure knowledge and understanding of British, local and world history when exploring transport. The achievements of the earliest civilizations - an overview of where and when the first civilizations appeared and a depth study of Ancient Egypt; 	<ul style="list-style-type: none"> The Roman Empire and its impact on Britain. Ancient Greece - a study of Greek life and achievements and their influence on the western world - Link to Geog comparison A local history study 	<ul style="list-style-type: none"> Britain's settlement by Anglo-Saxons and Scots The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor A non-European society that provides contrasts with British history- Mayan civilization c. AD 900; A local history study 	<ul style="list-style-type: none"> A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. WW1 Gain historical perspective by placing their growing knowledge into different contexts, understanding the connections between local, regional, national and international history; between cultural, economic, military, political, religious and social history; and between short- and long-term timescales. - focus on timelining A local history study Disasters - Pompeii & Chernobyl
	<p>Knowledge and understanding of events, people and changes in the past</p> <p>Understand the past through settings, characters and events encountered in books read in class and storytelling.</p>	<ul style="list-style-type: none"> Ask questions about the past -Changes within environmental education - use of plastics. Link to Geog. Discuss some significant historical events, people and places in own locality- Local History Month Discuss significant events and people in 	<ul style="list-style-type: none"> Know some of the ways we can find out about the past- Trip to BMAG Answer questions about the past using given sources- Trip to BMAG Compare life during a time in the past and life today- Holdenby House 	<ul style="list-style-type: none"> Give simple reasons as to why key events happened in history- late Neolithic hunter-gatherers and early farmers -Skara Brae - Bronze Age religion- Stonehenge -Iron Age hill forts: tribal kingdoms, farming. Explain the achievements of 	<ul style="list-style-type: none"> Aware that the same time in history may be represented in different ways. The Ancient Greeks The Romans Examine and compare artefacts- Warwick Castle - Identify and describe changes between specific periods in 	<ul style="list-style-type: none"> Create historically valid questions about similarities and differences. Rosa Parks Analyse sources of information for accuracy, usefulness and relevance - BHM Examine artefacts and explain what they show us about that 	<ul style="list-style-type: none"> Suggest reasons for conflicting accounts. - WW1, Pompeii & Chernobyl disaster, Identify and describe changes within and between different period in history. - WW1 to present Use and understand abstract terms such

		<p>Britain within and beyond their living memory. Mary Seacole, Florance Nightingale, Amelia Earhart Tamworth Castle - Right Brothers & flight · Use a wide vocabulary of everyday historical terms - before, after, a long time ago, past. · Describe an artefact- Tamworth Castle (Aut term)</p>	<ul style="list-style-type: none"> · Discuss some significant historical events, people and places in their own locality. Local History Month · Discuss significant events and people in Britain within and beyond their living memory- Usain Bolt, Samuel Pepys, The Great Fire of London · Discuss significant events and people in Britain from the wider world, within and beyond their living memory- Gandhi, Women's History Month, Mother Teresa, Malala Yousafza, Queen Elizabeth II, Queen Victoria 	<p>ancient civilizations and their impact on the world in the past and today- Ancient Egypt · Create historically valid questions about cause and significance. · Choose appropriate sources to answer questions. Significant individuals re-transport: George Stephenson, Drais, Henry Ford, Wright Bros, Neil Armstrong, Homan Walsh. Robin Reliant - Tamworth</p> <p>Transport museum</p>	<p>history. The Ancient Greeks The Romans · Discuss historical changes in Britain; what caused them and the impact of life in Britain. Crime and Punishment</p> <p>Local History study - Bishop Vesey</p>	<p>time in history - Museum in a box, Cadbury's World · Make links between events and changes; giving reasons for them and explaining the result- Roman withdrawal from Britain in c. AD 410 and the fall of the western Roman Empire · Discuss the impact and causes of historical changes in Britain- Anglo-Saxon invasions, settlements and kingdoms: place names and village life · Examine periods in World history and influences on British society at the time. Fall of Berlin wall</p>	<p>as empire, civilisation, parliament and peasantry. · Discuss the impact of significant historical events, people and places in their own locality. WWI in locality, Walter Tull</p>
	<u>Chronological understanding</u>	<ul style="list-style-type: none"> · Place events and objects in chronological order. 	<ul style="list-style-type: none"> · Place events and objects in chronological order. 	<ul style="list-style-type: none"> · Use dates and vocabulary relating to the passing of time. 	<p>Know that the past can be divided into different periods of time.</p>	<ul style="list-style-type: none"> ·Place events, people and changes into correct periods of time and in chronological order. (Y6 objective) 	<ul style="list-style-type: none"> ·Place events, people and changes into correct periods of time and in chronological order. Areas studied throughout Primary History.
Vocabulary		<p>Early times Present day the past Time order Timeline Features peasants Artefacts before, after, a long time ago, past, old, new, young.</p>	<p>Timeline Chronological Sources Significant events/people Characteristic features Parliament cause and consequence similarity, difference and significance argument</p>	<p>Connections, contrasts trends over time Change, cause, similarity, difference significance Range of sources Chronological period in time How people's lives have shaped this nation. ancient civilisations</p>	<p>Chronological How people's lives have shaped this nation. Peasants cause and consequence continuity and change period in time similarity, difference and significance aristocracy historical enquiry ancient civilisations</p>	<p>Chronological period of history How Britain has influenced and been influenced by the wider world ancient civilisation characteristic features of past non-European societies continuity and change Cause and consequence</p>	<p>Expansion and dissolution of empires period of history continuity and change similarity, difference and significance agriculture causation historical enquiry historical claim</p>

				characteristic features of past non-European societies interpretation		similarity, difference and significance historical enquiry	
Enrichment activities	Oct-Black History Month - Anansi stories & Handa's Surprise Nov - Remembrance March-Women's History Month May -Local and Community History Month - A local history study	Black History Month - Mary Seacole Nov - Remembrance March-Women's History Month Local and Community History Month - A local history study	Black History Month - Usain Bolt Nov - Remembrance March-Women's History Month Local and Community History Month - A local history study	Black History Month - Martin Luther-King Nov - Remembrance March-Women's History Month - Amelia Earhart Local and Community History Month - A local history study	Black History Month - Muhammad Ali Nov - Remembrance March-Women's History Month Local and Community History Month - Bishop Vesey	Black History Month - Rosa Parks Nov - Remembrance March-Women's History Month Local and Community History Month - A local history study	Black History Month - Walter Tull Nov - Remembrance March-Women's History Month Local and Community History Month - A local history study
	Aut 1 - Handa's Surprise story box BMAG	<u>Aut</u> -Tamworth Castle visit <u>Sum 1</u> -Seaside Holidays Artefact box BMAG	<u>Aut</u> - Birmingham Museum & Art Gallery visit <u>Sum</u> - Holdenby House	<u>Aut 1</u> Egyptian everyday life art box BMAG Spr - Transport museum	<u>Aut 2</u> Artefact box BMAG Greek Replica and Maenad Sculpture box	Anglo-Saxon Artefact box BMAG - Unavailable this year Would it be suitable to see the Staffordshire Hoard?	Aut - WW1 workshop for Remembrance Day National War Memorial - Alrewas
		12 May 200 th anniversary of the birth of Florence Nightingale	2 nd -5 th Sept Great Fire of London 8 th May - VE day 75 th Anniversary	2 nd March Women's History Month - 12 March 75 th anniversary death of Anne Frank		9 th Nov - 30 th anniversary of the Fall of the Berlin Wall in 1989	1 July Start of the Battle of the Somme 1916