

Year 6 Termly Overview

	Autumn 1 (8 weeks)		Autumn 2 (7 weeks)		
English	Intro/Recap 2 weeks Poetry (2 weeks)	Narrative (4 weeks) A tale of fear	Narrative – A first person recount using flashbacks		Non- Fiction Journalistic writing recount
	Oakridge Night Children write their own version of the poem based on New Hall Morning. A local walk around the area to gather ideas for the poem. Language techniques	The Wolves in the Walls A narrative based on this story is written using features and techniques from the author.	The Piano- visual literacy, short animation A first-person recount is produced based on the short Movie. This links to our research and learning about WW1		WW1 newspaper report based on the use of animals in WW1 Research carried out by children on the use of animals in WW1
Maths	Number - Place Value (4 weeks)	Number – 4 weeks	Fractions (4weeks)	Geometry – Position and direction (2 weeks)	Consolidation (1 week)
	Ordering numbers Multiplying by 10,100,1000 Dividing by 10,100,1000 Year 5 Catch-up	The four operations – Following the calculations policy Addition Subtraction Multiplication Division Year 5 Catch-up	Adding and subtracting fractions Multiplying and dividing fractions Year 5 Catch-up	Position and direction Co-ordinates translation	Review the calculation policy Focus on fractions
Science	Topic 1 - Staying Alive		Topic 2-Electrifying		
	Biology – The heart and the circulatory system. Identify and name the main parts of the human circulatory system and describe their function. Recognise the impact of diet, exercise, drugs and lifestyle on the ways bodies functions.		Physics – Electricity Understand effect of changing number and voltage of cells used in a circuit. Compare and give reasons for variations in how components of a circuit function. Use recognised symbols when representing a simple circuit in a diagram.		
History/ Geography	Topic 1		Topic 2		
	World War One - History Identify and describe changes within and between different period in history. Discuss the impact of significant historical, events, people and places in their own locality.		World War One - Geography Follow a route on a small scale map Use maps to plan the quickest route and find alternative routes Make own simple thematic map		

Year 6 Termly Overview

	Use and understand abstract terms such as empire, civilisation, parliament and peasantry.				Use photographs and measurements to create an accurate map of an area. Read the scale on contour lines on an OS map Understand how Geography has changed over time.			
Art	Artist: Paul Cummins Sculpting clay poppies for Remembrance Sunday Painting poppies using layering of paint		Artist: Paul Nash Use different pressures of charcoal to blend and smudge to create a perspective piece of art.		RE	Choice and Community Living by Rules Respecting others	PSHE- Being me in my World Celebrating Difference	
DT	Food Technology – Trench Stew Researching food, the soldiers would eat in WW1 Preparing vegetables for making stew Making and tasting the stew Evaluating the stew		Seasonal foods and designing a printing block to create a calendar Making a design Making an individual printing block using carving techniques Evaluating the final product		Comp	Design (PowerPoint) and create systems (an app) that accomplishes given goals Find out what smartphones can do Identify a problem and solve with an app Create a presentation to pitch the idea Use technology safely, respectfully and responsibly. Recognise acceptable / unacceptable behaviour Know a range of ways to report concerns and inappropriate behaviour		
Music	War time songs – reflecting how music of the past effected society of the time		MFL	School Make themselves understood with little difficulty.	PE	Games – Rugby Passes Team play Finding Space Gymnastics Warm up activities Rolls, balances and vaulting		
Enrichment	P4C Malala (RE) The Wolves in the Walls (English)	SMSC Assessing risks in different situations	SRE Jigsaw Wellbeing	British Values Creating Rules –The rule of law	Visits The National Memorial Arboretum	Visitors	Outdoor Learning The Wolves in the Walls Den Building	Clubs
	Spring 1 (6 weeks)				Spring 2 (6 weeks)			

Year 6 Termly Overview

	Narrative 4 Weeks	Free Writing	Poetry (2 weeks)	Discussion (2 weeks)	Non-Fiction (2 weeks)
English	Skellig by David Almond A wishing tale Setting description Balanced argument Non- fiction Diary extract of either Michael or Mina Free Writing – narrative of genre of choice		William Blake Poetry – Linked to Skellig Tyger Tyger	Balanced argument – Should children be home schooled.	Easter information text
Maths	Number – Decimals (2 weeks) Number – Percentages (2 weeks)	Number Algebra (2 weeks)	Measurement – converting units (2 weeks) Measurement Perimeter/ Area and Volume (2 weeks)	Number – Ratio (2 weeks)	
	Place Value Adding and subtracting decimals Multiplying and dividing decimals Solving problems with decimals Fractions to percentages Equivalent FDP Percentage of an amount Percentage increase and decrease	Finding one unknown value Finding two unknown values Find a rule – one stop Find a rule – two step Word problems Using an algebraic rule	Measuring – Converting units of measure Metric measures Converting metric measures Miles and kilometres Imperial measures Area of shapes Area of a triangle Area of a parallelogram Volume of a cube	Ratio as unequal sharing Unequal parts Simplifying ratio	
Science	We're Evolving		Let it Shine		
	Biology – Evolution Recognise living things produce offspring, but normally offspring are not identical to their parents. Identify that living things adapt and that adaptation may lead to evolution Recognise fossils show how living things have changed over time		Physics - Let it shine. Recognise that light travels in straight lines. Explain that to see, light travels from light sources, reflects from objects and then to our eyes. Explain why shadows have the same shape as the objects that cast them		
Topic 1 - Angels					

Year 6 Termly Overview

History/ Geography	<p>Angels - History - Place events, people and changes into correct periods of time and in chronological order. Use and understand abstract terms such as empire, civilisation, parliament and peasantry.</p>				<p>Angels - Geography- Digital / computer mapping to locate places. To draw a scale drawing of an Angel, based around powers of 10.</p>			
Art	<p>The Pre-Raphaelite Brotherhood: Artist: Edward Burne Jones Pastel/ Charcoal and pen drawings with increasing control and attention to detail</p>				RE	<p>Commitment and compassion What is courage? PSHE- Dreams and Goals Healthy Me</p>		
DT	<p>Sewing -Angels Create own simple sewing pattern to use in design</p>				Comp			
Music	<p>Improvising with musical instruments Beginning to read musical notation Using the correct musical vocabulary to describe music</p>	MFL	<p>Here and there Make themselves understood with little difficulty Use appropriate pronunciation when taking part in reading activities</p>	PE				
Enrichment	<p>P4C Learn about the 4C's Angels What is an angel?</p>	<p>SMSC Anti Bullying Social Moral, Spiritual and cultural all covered in RE, PSHE and P4C throughout the term</p>	<p>SRE Understanding relationships</p>	<p>British Values Individual liberty Democracy Mutual respect Tolerance of different religions Individual Liberty</p>	<p>Visits Lichfield Cathedral – Angel Tour Evolution Science Workshop</p>	<p>Visitors Improvisation workshop- Music</p>	<p>Outdoor Learning Orienteering Map reading</p>	<p>Clubs Sports clubs Science Club Reading Gladiators SATs surgery</p>
Summer 1 (5 weeks)					Summer 2 (7 weeks)			

Year 6 Termly Overview

	Poetry (1 week)	Narrative (2 weeks)		Poetry (2 weeks)	Narrative (2 weeks)	Non-Fiction (2 weeks)	Consolidation (1 week)
English	Rain in Summer Henry Wadsworth Longfellow Rain by Brian Lee	Harris Burdick Mysteries Under the rug The Third Floor Bedroom Mr Linden's Library Children to write short stories with a twist		Things to do Around Oakridge Pie Corbett Children write their own version , things to do around Falcon Lodge	Good night Mister Tom Diary entries Descriptive writing Letter writing Pliny's Diary entry Diary writing	Explanation Text on Pompeii	Performance of work across the year
Maths	Geometry – Properties of shapes (2 weeks)	Problem Solving (3 weeks)		Statistics (3 weeks)		Investigations	
	Measure with a protractor Introduce angles Calculate angles Draw shapes accurately Nets of 3D shapes	Application of skills used for problem solving		Read and interpret line graphs Draw line graphs Use line graphs to solve problems Read and interpret pie charts Mean average		Designing a theme park Money Percentages Planning a budget	
Science	Topic 1			Topic 2			
	We're Dinosaur Hunters Report and present findings from enquiries Record data and results of increasing complexity Identify scientific evidence that has been used to support or refute ideas or arguments			Classifying Critters Describe how and why living things are classified into broad groups Describe how nutrients and water are transported within animals including humans. Recognise fossils show how living things have changed over time.			
History/ Geography	Disaster						
	Disaster -History – Discuss the impact of significant historical, events, people and places in their own locality. Reasons for different historical accounts.			Disaster -Geography – Natural disasters, volcanoes Analysing information from a range of sources and make conclusions. Digital / computer mapping to locate places. Understand how Geography has changed over time.			

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Art	Roman art - Labelled diagrams for 3D work, add detail to a sculpture. 3D joining methods.		RE	Creativity and Contemplation What makes us happy?	PSHE- Relationships Changing Me			
DT	Design a fairground and create a fully working model using circuits, joining materials and a glue gun with close supervision.		Comp	Work with variables (commands that change) using robots (Invent robots). Simulate physical systems (Invent robots/ Edbot). Use technology safely, respectfully and responsibly Recognise acceptable / unacceptable behaviour Know a range of ways to report concerns and inappropriate behaviour				
Music	Taking part in three part harmonies and taking a lead in a group performance. Leavers assembly.		MFL	French Café Make themselves understood with little difficulty Using appropriate pronunciation when taking part in speaking tasks.		PE	OAA Teamwork / team building, non-verbal communication to solve a task and evaluating performance Athletics Running, throwing, jumping	
Enrichment	P4C Pompeii Chernobyl	SMSC Transition to secondary Social, Moral, Spiritual and Cultral all covered in RE, PSHE and P4C throughout the term.	SRE Communicating in relationships	British Values Living by the law Democracy Mutual respect Tolerance of different religions Individual liberty	Visits Whitemoor Lakes Safeside at Eastside (Covid permitting)	Visitors First Aid- St Johns Ambulance deliver CPR traiging (Covid permitting)	Outdoor Learning Whitemoor Lakes (Covid permitting)	Clubs Sports club Reading Gladiators (Covid permitting)