

Year 3 Termly Overview

		Autumn 1 (8 weeks)			Autumn 2 (7 weeks)		
		Intro/Recap 2 weeks	Poetry (2 weeks)	Narrative (4 weeks)	Free Writing (1 Week)	Non-Fiction (4 weeks)	Free Writing (2 weeks)
English		'All the time toolkit' Focus on basic written English skills (Full stops, capital letter, handwriting, conjunctions, adjectives)	'Story Time' Invention (hot write) focuses on choice of adjectives and effective choices of vocabulary.	'Cinderella of the Nile' Invention (hot write) focuses on developing simple characters, settings and plot and effective choices of adjectives.	Art stimulus	'How to stay safe in your environment' – PSHE/ Outdoor Learning link. Invention (hot write) focuses on structural devices in non-narrative writing (paragraphs and subheadings), use of questions and using a wider range of conjunctions.	'Sprout Boy' video
Maths		Number - Place Value (3 weeks)		Number - Addition and Subtraction (5 weeks)	Multiplication and division (6 weeks)		Consolidation (1 week)
		Represent and compare numbers to 1000. Count in 50s.		Add and subtract multiples of 100, add and subtract 3 digit numbers and estimate answers to check calculations.	Multiplying and dividing by 3,4 and 8.		Consolidation of place value, addition and subtraction and multiplication and division.
Science		Topic 1		Topic 2	Topic 3	Topic 4	
		How does your garden grow? Plants- Biology			Mirror Mirror- Light and shadow (Physics)		
History/ Geography		Topic 1			Topic 2		
		Tomb Raiders (Egyptians- What was it like to live in Ancient Egypt?) History- Egyptian timeline, dates. Martin Luther King			Tomb Raiders (Egyptians- What was it like to live in Ancient Egypt?) Geography- maps, compass, locating countries, continents and rivers.		
Art		Science link: How does your garden grow? - <u>Georgia O'Keefe</u> Wax crayons, using a sketchbook	<u>Sandra Silberzweig</u> select paint brush size and thickness, organise art area.		RE	What do Muslims/ Christians teach about sharing with others? How does God want Christians to care for others? How do Christians worship?	

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DT	Egyptian Theme linking to cutting wood			Egyptian artefacts- using clay- designing and evaluating products		Comp	We are computer programmers- design and create programs We are bug fixers- detect errors in programs.		
Music	Charanga: Compose 3 note patterns, compare mood and tempo. <u>Assembly</u> : sing in time to beat and rhythm, perform songs from memory Year Group Musician - Mozart		MFL	Jeux et chansons (learning French sounds, family, likes, numbers, songs, respond to questions).		PE	Handball Swimming		Gymnastics Swimming
PSHE	Being Me in My World					Celebrating Difference (including anti-bullying)			
Enrichment	P4C Introduce 4cs. Art stimulus	SMSC Self-esteem workshop.	SRE Chips-same sex families	British Values Democracy	Visits Botanical Gardens trip (science link)	Visitors Planetarium, African Drumming, Yoga, Tri-golf.	Outdoor Learning <small>Forest school. Outdoor learning for PSHE (environments)</small>	Clubs French, Dodgeball, Multiskills Football, Geography	
	Spring 1 (6 weeks)					Spring 2 (6 weeks)			
English	Narrative (4 weeks)	Free Writing (2 weeks)			Non-fiction (4 weeks)		Free Writing (2 weeks)		
	The Tear Thief Dialogue	Ocean Meets Sky			Newspaper report of Amelia Earhart.		Art stimulus		
Maths	Number – Multiplication and Division (3 weeks)			Measurement- Money (1 week) Statistics (2 weeks)		Measurement-Length and Perimeter (3 weeks)	Number- Fractions (2 Weeks)		
	Multiply and divide 2 digits by 1 digit. Scaling			Pounds and pence, converting, adding and subtracting money, giving change.		Measure, compare, add and subtract lengths. Measure and	Unit and non-unit fractions, Making the whole, Tenths, Count in tenths, Tenths as decimals, Fractions of a number line, Fractions of a set of objects		

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			Pictograms, bar charts, tables.		calculate perimeter.					
Science	Topic 1				Topic 2					
	Opposites attract- magnets (physics)				Earth rocks (Chemistry)					
History/ Geography	Topic 1				Topic 2					
	Is transport important? History of transport. Using sources to answer questions. Women's history month. Amelia Earhart				Interpret symbols and marks on an OS map. Take photos to produce own map.					
Art	Eduardo Paolozzi- using pencil crayon to apply depth and block colour- underground station art				RE	How do Muslims/ Christians show that being fair is important? What does the Eucharist celebrate? Why, or when, do Christians make sacrifices?				
DT	Transport- Discuss inventors, cut slots and simple electrical circuits.				Comp	QR codes (J2E) Creating a branching database (J2E)				
Music	Purpose of music, compare pitch and rhythm, copy a given scale.	MFL	<u>Moi.</u> (pronunciation, spoken language, using memorised language)		PE	Dance	Tennis			
PSHE	Dreams and goals				Healthy me					
Enrichment	P4C 4Cs. Book stimuli	SMSC Social, Moral, Spiritual and Cultural all covered. Self-esteem workshop.		SRE Chips	British Values Rule of law Individual liberty		Visits TBC	Visitors Internet safety workshop Life bus Science boffins	Outdoor Learning Local area	Clubs Sports clubs Science club
	Summer 1 (5 weeks)				Summer 2 (7 weeks)					
	Poetry (2 week)	Narrative (3 weeks)			Narrative (1 weeks)	Free Writing (1 weeks)	Non-Fiction (2 weeks)	Consolidation (1 week)		

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English	Calligram My World Pie Corbett	Stig of the dump- Suspense and story openers		Stig of the dump- Suspense and story openers	Video Stimulus	Instructions - how to catch a stone age dinner	Recap skills learnt in Y3.	
Maths	Number – Fractions (3 Weeks)		Measurement –Time (3 Weeks)		Geometry-Properties of shapes (3 weeks)		Measurement- mass and capacity (3 weeks)	
	Equivalent fractions, compare fractions, order fractions, add fractions, subtract fractions		Months and years, hours in a day Telling the time to 5 and 1 minute, AM and PM, 24-hour clock, finding and comparing the duration, comparing the duration, start and end times, measuring time in seconds		Turns and angles Right angles in shapes, compare angles, horizontal and vertical lines. Parallel and perpendicular Recognise and describe 2D and 3D shapes. Make 3D shapes		Measure and compare mass, Add and subtract mass Measure and compare capacity. Add and subtract capacity	
Science	Topic 1				Topic 2			
	Food and our bodies (Biology) skeletons				We are astronauts- space (physics)			
History/ Geography	Topic 1				Topic 2			
	What were the effects of the Stone age? Create historically valid questions about similarities, differences, cause and significance.				Settlements and how they've changed over time.			
Art	Alma Thomas-abstract art- cave paintings				RE	How do Muslims/ Christians find out what is right? What do we learn about courage from Sikh/Christian religious stories? What was Martin Luther Kings' 'dream of the future'?		
DT	Eat well plate, design and make a healthy plate				Comp	Write a program pt 1 (J2E) Write a program pt 2 (J2E)		
Music	Charanga- 3 note patterns, reflect on work and identify beats in a bar.	MFL	<u>Les quatre amis</u> (spelling French words)		PE	OAA	Athletics	

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	PSHE	Relationships				Changing Me (including sex education)			
	Enrichment	P4C 4Cs. Video stimulus	SMSC Social, Moral, Spiritual and Cultural all covered. Self-esteem workshop.	SRE Chips	British Values Mutual respect	Visits Mosque	Visitors TBC	Outdoor Learning Linked to Theme and Science Maths Academy	Clubs Sports clubs