

Year 1 Termly Overview

	Autumn 1 (7 weeks)				Autumn 2 (7 weeks)			
English	Intro/Recap 2 weeks	Poetry (2 weeks)	Narrative (2 weeks)		Narrative (3 weeks)		Non-Fiction (3 weeks)	Christmas (1 week)
	Y1 Writing skills Punctuation skills.	<u>Space station countdown</u> Show love and a motivation for poetry.	<u>The Three Little Pigs.</u> Use basic punctuation. Use features of a fairy tale Apply phonic knowledge		<u>Invent a story.</u> Use basic punctuation. Use features of story language Apply phonic knowledge		<u>Instructions</u> Use ordinal language understand features of instructions	<u>Apply skills independently:</u> Letter, Writing a card, Reading and following Instructions
	Phonics phase 4	Phonics phase 4	Phonics phase 4	Phonics phase 4	Phonics phase 5	Phonics phase 5	Phonics phase 5	Phonics phase 5
Maths	Number - Place Value within 10		Number – Addition and Subtraction within 10		Number – Addition and Subtraction within 10		Number – Place Value within 20	Number – Addition and subtraction within 20
Science	<u>Treasure Island – Materials</u> Name and describe common materials Identify objects and the materials they are made of				<u>Who Am I?</u> Identifying body parts. Naming senses and the parts of the body used.			
History/Geography	<u>Geography – Maps</u> Follow a simple route Create own simple route Understand and follow directions				<u>History – Castles.</u> Ask questions about the past Use historical vocabulary			
Art	<u>Andy Goldsworthy – Sculptures</u> -Applying imagination to designs -Using wax crayons with different pressures		<u>Paul Klee – Exploring shapes and mixing colours to create a calendar</u>		RE	Identify and Belonging	Being Modest and Listening Expressing Joy	
DT	Create simple mechanisms: Moving Maps (Geography Links) Create fixed and temporary joins		Create simple mechanisms: Moving Maps (Geography Links) Create fixed and temporary joins		Comp	Just paint and write (J2E) pt 1- LO: To use technology purposefully to create, organise and store digital content.	We are storytellers. To use technology purposefully to create, organise and store digital content. Collect photographs and paint pictures (J2E)	

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Music	<p>Charanga - Hey You</p> <p>Identify a beat and join in Use high/middle/low voice to make sounds. Sing in tune</p>		<p>Charanga – Rhythm in the way we walk.</p> <p>Identify a beat and join in Use high/middle/low voice to make sounds.</p>		PE	Fundamentals		Gymnastics	
Enrichment	P4C	SMSC	SRE	British Values	Visits	Visitors	Outdoor Learning	Clubs	
	<p>4 C's posters Goldilocks and the Three Bears. Rabbit and Duck Thinking monkey</p>	<p>Health and Hygiene Rules</p>	<p>Autumn 1 – Being me in my world</p> <p>Autumn 2 – Celebrating difference</p> <p>Anti-bullying</p>	<p>Equality Democracy</p>	<p>Falcon Lodge</p>	<p>RSPB African Drumming Parent workshop Open the book TriGolf YOGA Open the book</p>	<p>Forest School. Science- Explore minibeasts DT and geography – understand and create a simple route</p>		

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	Spring 1 (6 weeks)				Spring 2 (6 weeks)			
English	Narrative				Non-Fiction			
	<u>Lost and Found – Adventure Story.</u> Apply phonic knowledge Use basic punctuation Use suffixes Understand nouns and adjectives Use and understand conjunctions				A recount – Postcard of the Sealife Centre. Apply phonic knowledge Use basic punctuation Use suffixes and prefixes Understand nouns and adjectives Use and understand conjunctions			
	Phonics phase 5	Phonics phase 5	Phonics phase 5	Phonics phase 5	Phonics phase 5	Phonics phase 5	Phonics phase 5	Phonics phase 5
Maths	Number – Addition and Subtraction within 20.		Number – Place value within 50 and multiples of 2,5,10		Length and Height.		Weight and Volume	
Science	<u>Polar Adventures –</u> Identify and name common animals Classify animals as herbivores, omnivores, carnivores Begin to classify animals as reptiles, birds, fish, mammals				<u>On Safari – Invertebrates.</u> Explore insects and their body parts Identify invertebrates and vertebrates			
History/Geography	<u>Geography - Poles Apart -</u> Understand hot and cold continents in relation to equator and the poles				<u>Poles Apart – Explorers</u> Ask questions about the past Use historical vocabulary Discussing significant events and people.			
Art	<u>Barbara Hepsworth – Sculpture</u> Show ideas/imagination to produce simple designs Make a model using modelling wire showing simple design				RE	Choice and Commitment		
DT	Creating fixed and temporary joins using fabric. Drawing around template				Comp	Gathering data and creating charts (J2E) To use technology purposefully to create, organise and store digital content. To keep personal information private.		
Music	<u>Charanga – In the groove</u> Use body to make sounds		<u>Charanga – Round and Round</u> Make and change sound on an instrument		PE	Dance	Ball Skills	

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	Make and change sound on an instrument Make patterns with sounds		Use short given patterns in composition Make patterns with sounds					
Enrichment	P4C	SMSC	SRE	British Values	Visits	Visitors	Outdoor Learning	Clubs
	Continue to develop the 4C's.	Safer internet day Well-being week. World book day. Spring Parade	Spring 1 Dreams and Goals Spring 2 Healthy Me	Democracy Individual Liberty Rule of Law Mutual Respect Tolerance of different religions	Sealife Centre	Shakespeare workshop Open the book	Forest school Music – outdoor music instruments Science Maths	

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	Summer 1 (5 weeks)				Summer 2 (7 weeks)			
English	Poetry (2 weeks)	Narrative			Non-Fiction			Arts Week (1 week)
	Rhyming couplets Love of poetry.	Whatever Next! Sequencing sentences to form a short story. Conjunction Suffixes and prefixes.			Explanation - How does a circuit work? Applying all English skills.			Apply art skills independently and use own ideas to design and create
	Phonics phase 5 spellings	Phonics phase 5 spellings	Phonics phase 5 spellings	Phonics phase 5 spellings	Phonics phase 5 spellings	Phonics phase 5 spellings	Phonics phase 5 spellings	
Maths	Number – Multiplication and division (2s,5s,10s)		Number – Fractions		Geometry : Position and direction	Number – Place Value within 100	Money	Time
Science	Holiday – Identifying and recognising seasons. Identifying the difference between the seasons.				Celebration – Working scientifically - observing and answering			
History/Geography	Geography – Weather/Seasons in the UK. Recap map work.				<u>History – The Wright Brothers</u> Ask questions about the past Use historical vocabulary Discussing significant events and people. Artefacts			
Art	<u>Terrance Gear – Self Portraits</u> With pencil and pens make different marks Use imagination to design and create drawings Use coloured pencils to stay within the lines of drawing				RE	Commitment and Contemplation		
DT	Create a flight method of transport – with simple circuit				Comp	Simple algorithms To understand what algorithms are and how they are implemented as programs on digital devices. To create simple programs.		
Music	Charanga – Your imagination		Charanga – Reflect and Rewind.		PE	Invasion	Athletics	
Enrichment	P4C	SMSC	SRE	British Values	Visits	Visitors	Outdoor Learning	Clubs

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	<p>Continue to develop the 4 C's</p>	<p>E-Safety Production</p>	<p>Summer 1 Relationships</p> <p>Summer 2 Changing Me</p>	<p>Democracy Individual Liberty Rule of Law Mutual Respect Tolerance of different religions</p>	<p>ST Chads Church</p>	<p>Open the book</p>	<p>Forest School</p>	<p>Athletics Multi skills Dance</p>