

Year 1 Termly Overview

	Autumn 1 (7 weeks)				Autumn 2 (7 weeks)			
English	Skills and Application (1 week)	Poetry (1 week)	Narrative (4 weeks)	Black History (1 week)	Free Write (1 week)		Non-Fiction (3 weeks)	Free Writing and Consolidation (2 week)
	Y1 Writing skills Punctuation skills.	<u>Space station countdown</u> Show love and a motivation for poetry.	<u>The Three Little Pigs. Conquering the Monster tale</u> Use basic punctuation. Use features of a fairy tale Apply phonic knowledge	Black History themed writing	Whole school stimulus Consolidation of Autumn 1 skills		<u>Instructions</u> Use ordinal language understand features of instructions	Instruction writing across the curriculum - Letter, Writing a card, Reading and following Instructions Short Burst Writing Consolidation of Autumn skills
	Phonics phase 4	Phonics phase 4	Phonics phase 4	Phonics phase 4	Phonics phase 5	Phonics phase 5	Phonics phase 5	Phonics phase 5
Maths	Number - Place Value within 10		Number – Addition and Subtraction within 10		Number – Addition and Subtraction within 10		Number – Place Value within 20	Number – Addition and subtraction within 20
Science	<u>Treasure Island – Materials</u> Name and describe common materials Identify objects and the materials they are made of				<u>On Safari – Invertebrates.</u> Explore insects and their body parts Identify invertebrates and vertebrates			
History/Geography	<u>Geography – Maps</u> Follow a simple route Create own simple route Understand and follow directions				<u>History – Castles.</u> Ask questions about the past Use historical vocabulary			
Art	<u>Andy Goldsworthy – Sculptures</u> -Applying imagination to designs -Using wax crayons with different pressures		<u>Paul Klee – Exploring shapes and mixing colours to create a calendar</u>		RE	Identify and Belonging	Being Modest and Listening Expressing Joy	

Year 1 Termly Overview

DT	<p>Create simple mechanisms: Moving Maps (Geography Links)</p> <p>Create fixed and temporary joins</p>		<p>Create simple mechanisms: Moving Maps (Geography Links)</p> <p>Create fixed and temporary joins</p>		Comp	<p>Just paint and write (J2E) pt 1- LO: To use technology purposefully to create, organise and store digital content.</p>		<p>We are storytellers. To use technology purposefully to create, organise and store digital content. Collect photographs and paint pictures (J2E)</p>	
Music	<p>Charanga - Hey You</p> <p>Identify a beat and join in Use high/middle/low voice to make sounds. Sing in tune</p>		<p>Charanga – Rhythm in the way we walk.</p> <p>Identify a beat and join in Use high/middle/low voice to make sounds.</p>		PE	Fundamentals		Gymnastics	
Enrichment	P4C	SMSC	SRE	British Values	Visits	Visitors	Outdoor Learning	Clubs	
	<p>4 C's posters Goldilocks and the Three Bears. Rabbit and Duck Thinking monkey</p>	<p>Health and Hygiene Rules</p>	<p>Autumn 1 – Being me in my world</p> <p>Autumn 2 – Celebrating difference</p> <p>Anti-bullying</p>	<p>Equality Democracy</p>	<p>Falcon Lodge</p>	<p>RSPB African Drumming Parent workshop Open the book TriGolf YOGA Open the book</p>	<p>Forest School.</p> <p>Science- Explore minibeasts</p> <p>DT and geography – understand and create a simple route DT – collect natural materials Computing – outdoor photographs</p> <p>Art – nature art and sculpture</p>		



Year 1 Termly Overview

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	Spring 1				Spring 2 (6 weeks)			
English	Skills and Application (1 week)	Narrative (4 weeks)	Free write (2 weeks)	Non-Fiction (3 weeks)			Free write (1 week)	Women's History (1 week)
	Short Burst Writing applying Autumn skills and All the Time Toolkit	<u>Lost and Found – Losing Tale</u> Apply phonic knowledge Use basic punctuation Use suffixes Understand nouns and adjectives Use and understand conjunctions	Whole School Stimulus Consolidation of Autumn and Spring skills	A recount – Postcard of the Sealife Centre. Apply phonic knowledge Use basic punctuation Use suffixes and prefixes Understand nouns and adjectives Use and understand conjunctions			Recount writing across the curriculum Short Burst Writing Consolidation of Autumn and Spring skills	Children to use Y1 Toolkit for independent writing.
	Phonics phase 5	Phonics phase 5	Phonics phase 5	Phonics phase 5	Phonics phase 5	Phonics phase 5	Phonics phase 5	Phonics phase 5
Maths	Number – Addition and Subtraction within 20.				Length and Height.		Weight and Volume	
Science				<u>Who Am I?</u> Identifying body parts. Naming senses and the parts of the body used.				
History/Geography				<u>Poles Apart – Explorers</u> Ask questions about the past Use historical vocabulary Discussing significant events and people.				
Art				RE	Choice and Commitment			
DT				Comp	Gathering data and creating charts (J2E) To use technology purposefully to create, organise and store digital content.			

Year 1 Termly Overview

						To keep personal information private.		
Music	<u>Charanga – In the groove</u> Use body to make sounds Make and change sound on an instrument Make patterns with sounds				PE	Dance	Ball Skills	
Enrichment	P4C	SMSC	SRE	British Values	Visits	Visitors	Outdoor Learning	Clubs
	Continue to develop the 4C's.	Safer internet day Well-being week. World book day. Spring Parade	Spring 1 Dreams and Goals Spring 2 Healthy Me	Democracy Individual Liberty Rule of Law Mutual Respect Tolerance of different religions	Sealife Centre	Shakespeare workshop Open the book	Forest school Music – outdoor music instruments Science – Herbivore/carnivore/omnivore identification senses walk Maths - outdoor measuring	

Year 1 Termly Overview

	Summer 1 (6 weeks)				Summer 2 (7 weeks)			
English	Narrative (4 weeks)	Free Writing (1 week)		Free Writing (1 week)	Non-Fiction (3 weeks)	Free Writing (1 week)	Poetry (2 weeks)	Skills and application (2 weeks)
	Whatever Next! Journey Tale Sequencing sentences to form a short story. Conjunction Suffixes and prefixes.	Children to use Y1 Toolkit for independent writing.		Whole School Stimulus Consolidation of Autumn, Spring and Summer 1 skills	Explanation - How does a circuit work? Applying all English skills.	Explanation writing across the curriculum Short Burst Writing Consolidation of Autumn, Spring and Summer skills	Rhyming couplets Love of poetry.	Address class needs Short Burst Writing
	Phonics phase 5 spellings	Phonics phase 5 spellings	Phonics phase 5 spellings	Phonics phase 5 spellings	Phonics phase 5 spellings	Phonics phase 5 spellings	Phonics phase 5 spellings	Phonics phase 5 spellings
Maths	Number – Multiplication and division (2s,5s,10s)		Number – Fractions		Geometry : Position and direction	Number – Place Value within 100	Money	Time
Science	Holiday – Identifying and recognising seasons. Identifying the difference between the seasons.				Celebration – Working scientifically - observing and answering			
History/Geography	Geography – Weather/Seasons in the UK. Recap map work.				History – <u>The Wright Brothers</u> Ask questions about the past Use historical vocabulary Discussing significant events and people. Artefacts			
Art	<u>Terrance Grear – Self Portraits</u> With pencil and pens make different marks Use imagination to design and create drawings Use coloured pencils to stay within the lines of drawing				RE	Commitment and Contemplation		
DT	Create a flight method of transport – with simple circuit				Comp	Simple algorithms To understand what algorithms are and how they are implemented as programs on digital devices. To create simple programs.		

Year 1 Termly Overview

Music	Charanga – Your imagination		Charanga – Reflect and Rewind.		PE	Invasion	Athletics	
Enrichment	P4C	SMSC	SRE	British Values	Visits	Visitors	Outdoor Learning	Clubs
	Continue to develop the 4 C's	E-Safety Production	Summer 1 Relationships Summer 2 Changing Me	Democracy Individual Liberty Rule of Law Mutual Respect Tolerance of different religions	ST Chads Church	Open the book	Forest School Science – seasons Geography – map work Maths – outdoor fractions, position and direction Geog – map work DT – survey of transport linking to flight in local area	Athletics Multi skills Dance